

ORCUTT UNION SCHOOL DISTRICT
Regular Charter Meeting of the Board of Trustees
Wednesday, October 10, 2012
Closed Session 6:00 p.m.
Public Session —6:15 p.m.
District Office Board Room
500 Dyer Street, Orcutt, CA. 93455

CALL TO ORDER 6:00 P.M.

PUBLIC COMMENT ANNOUNCEMENT

The Board of Trustees welcomes comments about items appearing or not appearing on tonight's agenda. The audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a Public Comment Form from the Superintendent's secretary and submit it prior to the time the presiding officer calls for Public Comment.

A maximum of thirty (30) minutes is set aside for Public Comment; speakers are allowed a maximum of three (3) minutes to address the board on any items within the Board's jurisdiction in accordance with the Brown Act. The Board will limit any response to public comments to brief statements, referral to staff, or referral to a future board meeting.

CLOSED SESSION PUBLIC COMMENTS

This section of the agenda is intended for members of the public to address the Board of Trustees on items that are being considered in Closed Session.

ADJOURN TO CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Section 3549.1, 54956.95, 54957, and 54957.6.

1. Public Employment per Personnel Report.
2. Public Employee Employment/Discipline/Dismissal/Release.
3. Conference with labor negotiator Robert Bush, Superintendent and/or Don Nicholson.
 - a. OEA
 - b. CSEA
4. Conference with labor negotiators for unrepresented employees:
 - a. Certificated and Classified Management, and Confidential.
Agency representative – Superintendent.
 - b. Superintendent. Agency representative – Board of Trustees
5. Student disciplinary/expulsion matters.

RECONVENE TO PUBLIC SESSION 6:15 P.M.

- A. Pledge of Allegiance
- B. Public Report on Action Taken in Closed Session
- C. Superintendent's Report

An opportunity for the Superintendent to share matters of special interest or importance which are not on the board agenda and/or special presentations of district programs or activities such as curriculum/instructional updates, timely events/information, and district activities.

1. ASB Report – Kaitlin Tilley, ASB President
2. WASC Debrief – Joe Dana

D. Public Comment

An opportunity for the public to provide input to the Board of Trustees. Those wishing to speak about a specific agenda item may do so during the Public Comment segment or when the item is being considered. Any request to speak must be submitted on a **Request for Public Comment Form** which can be obtained from the Superintendent's secretary and submitted prior to the presiding officer addressing the item. If you choose to speak when an item is before the Board, your name will be called prior to board consideration. An item not on the agenda must be addressed during the Public Comment segment of the agenda.

E. Written Communication

Documents addressed to or by board members as communications during a Board of Education meeting are defined as letters from parents or community members regarding issues within the jurisdiction of authority of the Board of Education; information or reports from professional organizations, i.e., CSBA, SBCSBA, etc.; letters or reports from other public agencies; letters or reports from legislators; or letters or reports from district schools or staff.

F. Public Hearing - None

CONSENT AGENDA ITEMS

Actions proposed for Consent Agenda (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items. Consent Agenda items are voted on at one time, although any such item can be considered separately at a board member's request.

- A. Certificated Personnel Action Report
- B. Classified Personnel Action Report
- C. Regular Charter Board Minutes, September 12, 2012
- D. Board Policy 0420.4, Charter School Authorization for second reading
- E. Board Policy 0420.41, Charter School Oversight for second reading
- F. Board Policy 0420.42, Charter School Renewal for second reading
- G. Board Policy 0420.43, Charter School Revocation for second reading
- H. 2012/2013 Hiring of Additional Coaches

It is recommended that the Board of Trustees approve Consent Agenda Items A through H, as submitted.

Moved _____ Second _____ Vote _____

ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Proposed Revisions to Orcutt Academy Charter Regarding Anti-Discrimination Language

Staff recommends that the proposed revisions to the Orcutt Academy Charter be approved a submitted.

Moved _____ Second _____ Vote _____

2. Proposed Revisions to Element Eight, Admission Requirements, of Orcutt Academy Charter

Staff recommends that the proposed revisions to Element Eight of the Orcutt Academy Charter be approved as submitted.

Moved _____

Second _____

Vote _____

ITEMS SCHEDULED FOR INFORMATION/DISCUSSION

1. Charter Financial Report
2. Items from the Board

GENERAL ANNOUNCEMENTS

Unless otherwise noticed, the next regular board meeting is scheduled for Wednesday, November 14, 2012 with Closed Session beginning at 6:00 p.m. followed by Public Session at 6:15 p.m. in the District Office Board Room, 500 Dyer Street, Orcutt, CA.

ADJOURN

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's Office at (805) 938-8907. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting.

All documents related to the open session agenda are available for review 72 hours prior to the meeting at the Orcutt Union School District Office, 500 Dyer Street, Orcutt, CA.

ORCUTT ACADEMY CHARTER SCHOOLS

ORCUTT UNION SCHOOL DISTRICT

Certificated Personnel Action Report

TO: Robert Bush
District Superintendent

FROM: Jan Yanagisako
Assistant Superintendent, Human Resources

DATE: Board Meeting of October 10, 2012

RE: **RECOMMENDATIONS FOR APPROVAL AND RATIFICATION**

SCHOOL	CLASS/STEP	EFFECTIVE DATE	ACTION INFORMATION
Academy HS	Stipend	2012-13	Girls JV Soccer Coach
Casmalia	Extra Duty	8/16/12	PM Training Session, 1.5 hrs
Academy	Hourly	7/19-8/29/12 8/31/12	WASC/Articulation, 44.75 hrs Board Meeting, 1.5 hrs

*To be prorated

Classified Personnel Action Report
 Orcutt Academy Charter School
 October 10, 2012

10/12TO: Bob Bush
 Superintendent

SUBMITTED BY: Jan Yanagisako
 Assistant Superintendent, Human Resources

Jan Y.

SUBJECT: RECOMMENDATIONS FOR APPROVAL AND RATIFICATION

SITE	CLASSIFICATION	CLASS STEP	HOURS	SALARY	EFFECTIVE	ACTION INFORMATION
OAHS	Inst Assistant I	11/1	3.50	\$12.11/hr	09/17/12	Resignation
OAHS	Inst Assistant I	11/1	3.50	\$12.11/hr	09/18/12	Permanent/Probationary
OAHS	Admin Assistant			\$175/mo	11/01/12	Longevity – 20 years

**ORCUTT UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR CHARTER MEETING
September 12, 2012**

CALL TO ORDER

A regular charter meeting of the Board of Trustees of the Orcutt Union School District was held on Wednesday, September 12, 2012 beginning with Mr. Buchanan calling Public Session to order at 6:00 p.m. Members Present: Buchanan, Peterson, Hatch Zilli and Meissner. Absent: None Administrators Present: Bush, Ochej, Yanagisako and Edds. Absent: None The meeting was adjourned to Closed Session at 6:03 p.m.

RECONVENE TO PUBLIC SESSION

The meeting reconvened to Public Session at 6:15 p.m. and Mr. Buchanan reported that no action was taken in Closed Session. Scout, Sires Fast led the Pledge of Allegiance.

SUPERINTENDENT'S REPORT

Andy Sutton reported on the activities at the OAHS. A Spirit Week Rally will be held the afternoon of September 21st, followed by the first Homecoming football game at 7:00 p.m. at Righetti High School. The Homecoming Dance will be held on Saturday, September 22nd. A Senior Forum will be held once a month in the gym to keep the seniors updated on information and events. A Fall Sports Rally will be held in October.

Mr Lyon reported that OAHS students had a 99% pass rate on the CAHSEE. On October 23rd there will be an opportunity for students to retake the test and also any transfer students to test.

Mr. Dana reported on the upcoming WASC visit and what staff is doing to prepare. The mock visit on September 12th included classroom observations, Spartan Seminar, interviews with staff, and meetings with the Focus Groups. He also reported on changes to the Charter Academy admission and lottery process. After discussion it was agreed that the district will proceed with fact finding for Option #3 and a recommendation will be brought to the next meeting for action by the Board.

Mr. Hatch left the meeting at 6:49 p.m.

CONSENT AGENDA ITEMS

- A. Certificated Personnel Action Report
- B. Classified Personnel Action Report
- C. Minutes, Regular Charter Board Meeting, August 1, 2012
- D. Hiring of Charter High School Coaches for 2012/2013

It was moved by Jim Peterson, seconded by Jan Zilli and carried to approve Consent Agenda Items A through D, as submitted. Vote 4 -1 absent for vote.

Mr. Hatch returned to the meeting at 6:51 p.m.

ITEMS SCHEDULED FOR ACTION

Acceptance of Gifts

It was moved by Kathy Meissner, seconded by Jim Peterson and carried to accept the gifts and directed that a letter of acceptance and appreciation be forwarded to Mr. Mike Foster and United Launch Alliance.

Trips

It was moved by Kathy Meissner, seconded by Jim Peterson and carried to approve the OAHS Girl's Varsity Tennis Team trip to Whittier on September 7-8, 2012.

It was moved by Jim Peterson, seconded by Bob Hatch and carried to approve the OAHS Girl's Varsity Tennis Team trip to Santa Monica, CA. on October 5-6, 2012.

It was moved by Jim Peterson, seconded by Kathy Meissner and carried to approve the OAHS Boy's Barbershop Quartet trip to Participate in the Youth Harmony Camp on September 21-23, 2012.

Board Policy Updates

It was moved by Kathy Meissner, seconded by Jim Peterson and carried to adopt Board Policy 0420.4, Charter School Authorization for first reading and that it is placed on the next Consent Agenda for second reading.

It was moved by Jan Zilli, seconded by Bob Hatch and carried to adopt Board Policy 0420.42, Charter School Renewal for first reading and that it is placed on the next Consent Agenda for second reading. It was moved by Jim Peterson, seconded by Bob Hatch and carried to adopt Board Policy 0420.43, Charter School revocation for first reading and that it is placed on the next Consent Agenda for second reading.

Charter Fund District Certification of Unaudited Actuals

It was moved by Bob Hatch, seconded by Kathy Meissner and carried to approve and certify the Unaudited Actuals Finance Report as submitted.

Proposed Use of Saxon Algebra 1 Textbooks at OAK-8

It was moved by Kathy Meissner, seconded by Jan Zilli and carried to approve the use of OAK-8 staff of the Saxon Algebra 1: An Incremental Development text.

Ratification of OEA, Management and Public Disclosure of Collective Bargaining Agreements for Charter School.

It was moved by Bob Hatch, seconded by Jim Peterson and carried to approve the changes as presented to the negotiated contracts with OEA and Management employee groups.

ITEMS SCHEDULED FOR INFORMATION/DISCUSSION

The Charter Financial Report was presented for information/discussion. Marysia reported that the report contained nothing unusual. Mr. Hatch reported on the Business Appreciation Luncheon. A 9th grade student, Leonardo Perez, from OAHS was one of the lucky recipients of a computer. Over 180 computers have been donated to date. Bob Bush reported on the Quarterly School Meeting that he and Mr. Hatch and Mr. Buchanan attended earlier in the day.

GENERAL ANNOUNCEMENTS

Unless otherwise noticed, the next regular meeting is scheduled for Wednesday, October 10, 2012 with Closed Session beginning at 6:00 p.m. followed by Public Session at 6:15 p.m. in the District Office Board Room, 500 Dyer Street, Orcutt, CA.

ADJOURN

It was moved by Jim Peterson, seconded by Jan Zilli and carried to adjourn the meeting at 7:09 p.m.

Bob Bush, Board Secretary

Kathleen Meissner, Clerk, Board of Trustees

ORCUTT ACADEMY CHARTER HIGH SCHOOL

ORCUTT UNION SCHOOL DISTRICT

TO: Robert Bush
District Superintendent

FROM: Jan Yanagisako
Assistant Superintendent, Human Resources

DATE: October 10, 2012

RE: ***NOTIFICATION TO BOARD –HIRING OF ADDITIONAL CHARTER
HIGH SCHOOL COACHES FOR 2012-13 SCHOOL YEAR***

Orcutt Academy High School:

Henry Bermudez
Nathan Castillo
Olivia Connelly

Girls JV Soccer
UNPAID Volunteer – Varsity Football Coach
UNPAID Volunteer – Girls Varsity Volleyball Assistant

*Volunteer coaches are required to submit similar paperwork as paid positions. They are not required to hold an ASCC certificate from the CTC but have submitted fingerprints to FBI and DOJ reportable to Orcutt Union School District

Memo



To: Bob Bush, Superintendent
From: Joe Dana, Director of Charter Programs
Date: October 3, 2012
Re: Proposed Revisions to Orcutt Academy Charter re Anti-Discrimination Language

Background

Attorney Lisa Corr, a specialist in charter schools from the law firm of Middleton, Young, & Minney, recommends that anti-discrimination language in the Orcutt Academy Charter be amended to align with Education Code Section 47605(d), which prohibits discrimination on the basis of any of the protected classifications found in Education Code Section 220. Section 220 has been updated recently to include gender identity and gender expression.

Accordingly, the "Legal Affirmations" section of the charter should be amended to read as follows:

Legal Affirmations

In regards to the Orcutt Academy, the Orcutt Union School District will be non-sectarian in its programs, admissions policies, employment practices, and all other operations. The district shall not charge tuition, and shall not discriminate against any pupil on the basis of race, ethnicity, national origin, gender, **gender identity, gender expression**, or disability. Pupils will not be required to attend Orcutt Academy nor will teachers be compelled to teach there against their will.

California Education Code 47602 (b), 47605 (a, (b), (d), (e), and (f))

In addition, the "Declarations" section of the charter should be amended to read as follows:

Declarations

Orcutt Academy shall be nonsectarian and non-discriminatory in its programs, admissions policies, employment practices and all other operations. Orcutt Academy shall not discriminate on the basis of ethnicity, race, creed, color, national origin, age, gender, **gender identity, gender expression**, or disability.

Recommendation

Staff recommends that these proposed revisions to the Orcutt Academy Charter be approved as submitted.

Fiscal Impact

None.

Memo



To: Bob Bush, Superintendent
From: Joe Dana, Director of Charter Programs
Date: October 4, 2012
Re: Proposed Revisions to Element Eight of Orcutt Academy Charter

Background

Element Eight of the Orcutt Academy Charter describes the school's admission requirements as well as how the school recruits and admits students. Several revisions are proposed (1) to reflect the input of the Board of Trustees on charter admissions as expressed at the charter board meeting of September 12, 2012; (2) to adhere to the recommendations of attorney Lisa Corr, a specialist in charter admissions from the law firm of Middleton, Young, & Minney; and (3) to reflect past experience of staff with the recruitment and lottery process.

All of the proposed revisions can be found in the attached copy of Element Eight. These revisions include the following:

- Language specifying that children who are residents of the Orcutt Union School District who are applying for admission to the high school will have an exemption from the enrollment lottery. A full description of how the lottery will proceed is included later.
- Language specifying that children who are residents of the Orcutt Union School District who are applying for admission to the K-8 campus will have a 3-to-2 advantage over non-residents of the district in weighting for the enrollment lottery. A description of how the lottery will proceed is included later.
- Language providing an exemption from the enrollment lottery to the children of all Orcutt Academy staff, not just the children of teaching staff.
- Language aligning the definition of "resident" with the California Government Code 244 definition, which essentially states that a child's residence is the residence of the parent with whom he or she lives.
- A specific definition for "sibling", which is "each of two or more children having one or both parents in common through birth or legal adoption."

- A reduction in the number of information nights for student recruitment required to take place outside the district. To be sure, the K-8 campus would continue to recruit students from outside the district; however, with district residents receiving an exemption from the enrollment lottery for the high school, there no longer will be a need to hold multiple schoolwide information nights outside the district.
- Removal of “first-come, first-served” language on admissions as recommended by Lisa Corr.
- The transfer of charter language regarding required participation in high school academic intervention offerings to its own section.

It is important for the Board’s consideration and subsequent action to describe how admissions and the enrollment lottery would proceed. Following are details:

For the high school: Admission to OAHS would feature several steps. Graduates of the K-8 campus would matriculate to OAHS provided they meet the OAHS admissions requirements. Exemptions then would be applied. In succession, children of founders, children of staff, and siblings of current Orcutt Academy students would be admitted. District residents would come next; however, since the number of district resident applicants likely would exceed the number of vacant seats, a separate, single-weighted drawing at the enrollment lottery for district residents only would determine who is admitted and the order of the wait list. After the drawing for district residents, a equally-weighted lottery for all other applicants to the high school would be held. This lottery would determine the order of the remainder of the wait list. Following the lottery, OAHS Principal Ted Lyon and his staff would hold registration events at which admissions requirements are verified. This is a complex process, and procedures for admissions and the lottery would need to be specifically explained at all information nights and immediately prior to the enrollment lottery. Moreover, it goes without saying that each step in this process will need to be executed correctly.

For the K-8 campus: After exemptions (children of founders, children of staff, and siblings of current Orcutt Academy students) are accounted for, all available K-8 vacancies would be filled and the wait list established via enrollment lottery. In this lottery, district residents would have a 3-to-2 lottery weighting advantage over non-district residents. As with the high school, procedures for admissions and the lottery would need to be specifically explained at all information nights and immediately prior to the enrollment lottery.

Recommendation

Staff recommends all of the proposed revisions to Section Eight of the Orcutt Academy Charter be approved as submitted.

Fiscal Impact

Some savings may be realized due to the reduction of information nights scheduled outside the district.

Element Eight – Admission Requirements

The charter school shall comply with all laws establishing minimum age for public school attendance (Education code section 45610).

“. . . Admission requirements if applicable.”
California Education Code 47605(b) (5) (D).

Admission will be ~~on a first-come, first-served basis until~~, and **conducted via annual public lottery** if pre-established enrollment thresholds are exceeded by a grade level, class, or school-site. ~~In the event enrollment is oversubscribed, an annual lottery system will be used to select students.~~ This lottery will be held in a public forum on a pre-established date which is well publicized in the **local public media**. All potential enrollees and their families will be invited to witness the lottery which affects their student(s). Preferential admission will be granted to students of parents on the District’s charter school ad hoc (founders) steering and advisory committees, children of ~~faculty~~ **staff** working in the school, and to siblings of current students. **For the high school campus, preferential admission also will be granted to children who are residents of the Orcutt Union School District.** Once a student has gained admission and is enrolled, he or she will be considered a student of the school until he or she withdraws, **fails to take advantage of his/her charter school opportunity**, or is expelled by action of the Board of Trustees.

Student Recruitment Strategies, Schedule and Lottery

Recruitment – Orcutt Academy will actively recruit a diverse student population from the district and surrounding areas who understand the value of the school’s mission and are committed to the school’s instructional and operational philosophy. Admission to the school shall be open to any resident of the State of California. Prospective students and their parents will be encouraged to attend an informational presentation and submit an application. Students and their parents who are unable to attend an informational meeting may ~~have the opportunity to have~~ **request** a presentation in their home from a school official. Students selected for the program (through a lottery if the program is over-subscribed) will be encouraged to attend an interview with school officials. The interview will not be used to determine enrollment status. The interview process will be a tool the school uses to assure **ensure that candidate enrolled** students and parents understand the school’s program and the commitment required of a student. **Additionally, the interview will be used to confirm each student’s pre-lottery declaration relative to admissions requirements.**

Recruiting Calendar - The school will establish an annual recruiting and admission calendar. The following recruiting cycle is proposed for implementation:

- The Recruiting/Information Campaign will begin *the first Monday in November and will conclude the first Wednesday following the first Monday in February*. During this recruiting period at least three public meetings will be held within the district, and **at least one** ~~another three~~ meetings will be held in **a** surrounding school districts to tell the Orcutt Academy story and extend admission applications to ~~members of every student community in the Santa Maria Valley~~ **students and families who live outside the Orcutt Union School District**. **Additional meetings and assemblies for Orcutt Union School District eighth graders will be held during the recruitment period**. Spanish translation services will be available at ~~each of these meetings~~.
- A Public Lottery will be held (if the school is oversubscribed) *on the first Wednesday following the first Monday in February*. The lottery will be held in a publicized location at which all students and family members who have made application to the school will be invited. This lottery will determine each student's admission and wait list status. Both the recruiting information campaign and lottery will be publicized in the electronic and print media. **In the lottery for the K-8 campus, all students will have their names entered twice and residents of the Orcutt Union School District will have their names entered three times. In the lottery for the high school campus, all students will be equally weighted.** The lottery will draw the names of all applicant students – identifying both students admitted and those on the wait list, and their place on each list. Once a student has gained admission and is enrolled, he or she will be considered a student of the school until he or she withdraws or is expelled. The school will fill vacancies or openings that become available after the admissions process and during the school year by using a wait list.

Student Categories Exempted From the Lottery

- a. Siblings of students already admitted to or attending the same charter schools.
- b. Children of the Charter School founders (Steering and Advisory Committee Members). Note: This category will be less than 2-3% of the school's enrollment.
- c. Children of ~~teaching faculty~~ **all staff** of the Charter School.
- d. **For the high school, children residing in the Orcutt Union School District.**

For purposes of the lottery and an exemption, the definition of "resident" will align with the California Government Code Section 244 definition of residency.

For purposes of an exemption, the definition of “sibling” will be each of two or more children having one or both parents in common through birth or legal adoption.

For purposes of an exemption, the definition of “staff” is all teaching, Classified, and administrative staff who work at the Orcutt Academy on a daily and/or regularly scheduled basis and are considered part of the school staff.

- Formal Notification of Acceptance and Wait List Status - By the **end of** February 15th, students will be formally notified of their acceptance or wait list status.
- A Mathematics Placement Test (and others as needed) will be administered to students after the lottery and before their admission and guidance appointment to the high school. Once a student has gained student candidacy **to the high school** (through the lottery or otherwise) they must demonstrate a 2.0 grade point average in the four core academic areas (Mathematics, Science, Language Arts and Social Science) on their most current report card before final admission is approved.
- Written Orientation and School Activities Notification - By the **end** last school day of February parents and students will be notified in writing of school orientation dates and school activities **preceding** ~~proceeding~~ the first day of school. Registration appointments for high school guidance and class selections will begin on Saturdays during the month of March.
- School Start-up Notification - By the **end of** ~~mid~~ April a letter of welcome will be sent to families introducing their counselor and teacher advisor to them, and will include, details regarding Orcutt Academy retreat/orientation meetings, pre-opening parent meetings and school opening.
- ~~Any student whose grade point average (GPA) drops below 2.0 at the end of a semester (on a semester grade card) must enroll in a two day per week tutorial assistance class. When their GPA rises above 2.0 at the end of a quarter, they may exit the class. If however, a 2.0 GPA is not achieved by the end of the semester, the student shall move from Academic Probation status to Transfer Status to a school or program that can offer credit retrieval courses and/or other appropriate intervention services.~~

Admission Practices

Admission practices at Orcutt Academy will be non-discriminatory and open to anyone in the state. The charter school will comply with all laws establishing minimum and maximum age for public school attendance (Education Code Section 45610). ~~Admission shall not be determined according to the place of residence of the pupil within California, that of his or her parent or guardian.~~

Independent/Home Study Admission Practices

It is anticipated that the enrollment in the Independent Study Program will vary between 50 and 75 students in each school year. The anticipation of this enrollment amount does not preclude the program from handling more or fewer students. Since this program is a school program and not a school, lottery rules do not apply for admission consideration. Additionally, admission to the Independent Study/Home Study program does not provide students priority enrollment to the classroom-based charter program.

Maintenance of High School Enrollment Status

At the high school, any student whose grade point average (GPA) drops below 2.0 at the end of a semester (on a semester grade card) must participate in the school's academic intervention program in order to maintain his/her enrollment status. When the student's GPA rises above 2.0 at the end of a quarter, the student may exit the program. If, however, a 2.0 GPA is not achieved by the end of the semester, the student shall move from Academic Probation status to Transfer Status to a school or program that can offer credit retrieval courses and/or other appropriate intervention services. The high school principal or his/her designee is responsible for communication to affected students and their parents regarding this requirement.

Public School Attendance Options

Students who choose not to attend Orcutt Academy, who reside within the boundaries of the Orcutt Union School District, may attend their neighborhood school or they may seek intradistrict transfer to another district school following board policy and procedures that relate to such a transfer.

Orcutt Academy students who reside outside of the attendance boundaries of the ~~OUSD~~ **Orcutt Union School District**, who leave Orcutt Academy, must return to the neighborhood school in their district of residence or seek an inter-district transfer to another district.

Student transportation to and from school, at the time of the writing of this charter, is not being considered. The Board of Directors of Orcutt Academy reserves the right to reconsider this decision in the future through the Amendment Process included in our annual Operational Agreement.

Board Report

District 16 -- Orcutt Union

Fund 09 -- Charter School Special Revenue Fund

As of 9/30/2012

	Beginning Bal/ WrkBudget	Month-To-Date Actual	Year-To-Date Actual	Year-To-Date Encumbrances	Ending Bal/ Remaining Bal
9110 -- Cash in County Treasury	502,041.62	127,379.79	1,083,633.42	0.00	1,585,675.04
9200 -- Accounts Receivable	1,130,025.20	0.00	(1,130,025.20)	0.00	0.00
9310 -- Due from Other Funds	128,941.00	0.00	(128,941.00)	0.00	0.00
9330 -- Prepaid Expenditures (Expenses)	11,060.70	0.00	(11,060.70)	0.00	0.00
Total Assets	1,772,068.52	127,379.79	(186,393.48)	0.00	1,585,675.04
9500 -- Accounts Payable (Current Liabilities)	16,090.93	152.76	(15,897.11)	0.00	193.82
9610 -- Due to Other Funds	66,618.35	0.00	(66,618.35)	0.00	0.00
Total Liabilities	82,709.28	152.76	(82,515.46)	0.00	193.82
Fund Balance (Beginning Balance/Actual)	1,689,359.24	0.00	0.00	0.00	1,585,481.22
9791 -- Net Beginning Balance	1,689,359.24	0.00	1,689,359.24	0.00	1,689,359.24
8010 -- Revenue Limit Sources	3,616,042.44	455,532.00	489,200.00	0.00	3,126,842.44
8300 -- Other State Revenues	469,328.39	31,870.00	25,595.16	0.00	443,733.23
8600 -- Other Local Revenue	38,678.88	314.22	27,730.52	0.00	10,948.36
8910 -- Other Financing Sources	48,000.00	48,000.00	48,000.00	0.00	0.00
Total Revenues	4,172,049.71	535,716.22	590,525.68	0.00	3,581,524.03
1000 -- Certificated Personnel Salaries	2,184,615.76	235,009.71	297,655.93	0.00	1,886,959.83
2000 -- Classified Personnel Salaries	392,993.91	34,716.34	76,372.99	0.00	316,620.92
3000 -- Employee Benefits	766,693.21	77,515.80	94,509.31	0.00	672,183.90
4000 -- Books and Supplies	306,168.59	27,303.03	119,445.31	19,744.86	166,978.42
5000 -- Services and Other Operating Expenditures	897,613.50	33,944.31	106,420.16	117,100.53	674,092.81
6000 -- Capital Outlay	10,000.00	0.00	0.00	0.00	10,000.00
Total Expenditures	4,558,084.97	408,489.19	694,403.70	136,845.39	3,726,835.88
Fund Balance (Budget/Actual)	1,303,323.98	0.00	1,585,481.22	0.00	0.00

Selection Criteria: District = 16; Fund = 01,09 Filtered By: None