

Step One: Focus on the Key Words			
<p><u>Explain</u> events, procedures, ideas, or concepts in a [historical, scientific, or technical text], including <u>what</u> happened and <u>why</u>, based on specific information in the text.</p>			
Step Two: Map It Out			
What Will Students <u>Do</u> ? (Skills)	With What <u>Knowledge</u> or <u>Concepts</u> ?	In What <u>Context</u> ?	Step Three: Analyze the Target
			Level of Thinking
Explain	<u>what</u> happened based on specific information in an event, procedure, or ideas/concept	contained in historic, scientific, or technical text	Remembering
Explain	<u>why</u> something happened based on specific information in an event, procedure, or idea/concept	contained in historic, scientific, or technical text	Understanding
<p>Implied learning targets:</p> <ul style="list-style-type: none"> • Negotiate various text structures (such as historic, scientific, or technical text). • Identify key ideas and information within a text. • Summarize (orally or in writing). • Recognize cause/effect relationships. 			
<p>Vocabulary: Summarize, paraphrase</p>			
Step Four: Determine the Big Ideas			
<ul style="list-style-type: none"> • There are strategies that good readers use to identify critical information in a text and communicate it effectively to others. 			
Step Five: Establish Guiding Questions to Be Answered in Your Instruction			
<ul style="list-style-type: none"> • How does the way the information is arranged on a page assist me as a reader? • What are strategies that help to organize information that I've learned so that I can share it with others? 			

Figure 4.1: Example of the five-step process for unwrapping standards.