Making Predictions

l predict
I thinkis/are going to·
I am going to make a prediction that
l predict, because
What I already know abouthelps me predict that
Based on what the author has told us about, I predict

Story Structure

er	The main character is
character	A main character in the story is
ch	A main character in the story is and he/she/it
5	ln
Setting	The story takes place in
S	In the beginning, the story takes place and later
ion	The problem The solution is
Problem/Solution	The story ends when The main problem was .
	It helped when The problem was solved when
Probl	The problem was serious because The first step in solving the problem was The problem was finally solved when .

Reality/Fantasy

is/are
could not really
could really
is not true because
and can so, I know the story is
Since, I know
The part about is fantasy because
I can conclude because

Text Organization

The main idea is
First
The title and the heading tell me
A detail of this is
Because the author has organized the
information by, I know
<u> </u>
The main idea of this section of text is and
are details the author has given to
support the main idea.

Classifying / Categorizing

have
do not have
is/are
, and all have
all have
Both and could be classified as
Because has/have it/they should categorize it/them as

Compare / Contrast

A has/is			
is			
is not			
They both have, but has is/has but is/has			
They are both			
A is compared to a .			
and are similar because they both They are different because			
and The way they are alike is that they both			
are/have, but they are different in that are/have andare/have			

Distinguishing Fact from Opinion

I like
This is an
is
This is a
I think because
·•
This is a(n) because we can/
cannot prove
In my opinion, because
is
evidence that this is a/an
According to This is a(n)
because it can/cannot be
proven.

Drawing Conclusions

is/are
is/isn't
can/can't
is
because
I know because
is therefore
must be
As a result

Cause and Effect

	is		•
because _		•	

Because		, it/he/they	
	So _	•	

Because/Since	is
decides to	 •

Due to the fact that ______, decided to ______.

Main Idea & Supporting Details

The main idea is
A detail is
The main idea is A
detail is that
The main idea is
and are
details that support this idea.
Since the main idea is, a
supporting detail might be

Making Generalizations

is (are, have, can)
Most (almost all, some, many, no) are (is think, can, have)
Many (most, nearly all) have (are, are able to)
are usually (generally, often, mostly)
It is fair to say that

Making Judgments

is/are This is
is/are
This is because
is/are .
This is because
I would/wouldn't like this

Making Inferences

The	was	•
I think	•	

In the story ______, so

The author tells _____. I
can infer that _____.

The author states ________, therefore I can infer that ______.

Since _______, I think

Problem / Solution

The problem is
The solution is
The story ends when
The main problem was It helped when The problem was solved when The story ends when
The problem was because
. The first step in solving
the problem was . The
problem was finally solved when

Describing Setting

The setting is
The time is .

The setting of the story is	
It is	The
time is	_•

The story takes place	e in		
around This setting is significant because			
•	can be		
described as	can be This		
described as setting is significant	This		

Visualizing

I see
I can see .

The image I have in my mind is
_____. When I read this page, I imagine seeing _____.

As I read, I can visualize _____and I can imagine the sound of _____.

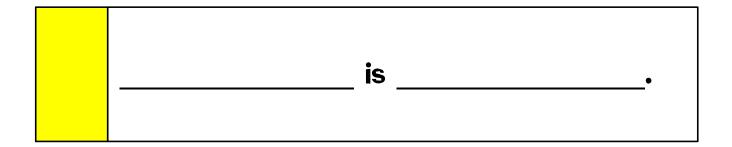
Sequence Events

They went	•	
They were going to		•

First,	went	
Then,	had to	
Next,		

To begin	Once you
, t	then you
After	, the
	•
It has been	since
	Prior to

Summarizing



is _____, and the result is ______.

To conclude, _____.
In summary, _____.

Noting Details

The is/are is	•
is·	because
because they	who were

Describing Characters

At first,	is (are) _	•

At the beginning of the story she (he, it)					
Then she (he, it)					
learns	when	,			
At the end, she (he	e, it)	•			

When the story begins, he (she, it)						
	. Then she (he, it) lea	ırns			
	when	•	At the			
end, she (he,	it)		•			

Describe Things

The (my, her)		is (are)		
•		has (have)		
	_•			

My (your) _____ is ____. My (your) _____ is ____. is _____.

The _____are usually _____.
These (the) ____ have ____ but
___.