

Making Predictions

I predict _____.

I think _____ is/are going to _____.

I am going to make a prediction that _____.

I predict _____ will _____, because _____.

What I already know about _____ helps me predict that _____.

Based on what the author has told us about _____, I predict _____.

Story Structure

character		The main character is _____.
		A main character in the story is _____.
		A main character in the story is _____ and he/she/it _____.

Setting		In _____.
		The story takes place in _____.
		In the beginning, the story takes place _____ and later _____.

Problem/Solution		The problem _____. The solution is _____. The story ends when _____.
		The main problem was _____. It helped when _____. The problem was solved when _____.
		The problem was serious because _____. The first step in solving the problem was _____. The problem was finally solved when _____.

Reality/Fantasy

_____ is/are _____.

_____ could not really _____.

_____ could really _____.

_____ is not true because _____.

_____ and _____ can _____
so, I know the story is _____.

Since _____, I know _____.

The part about _____ is fantasy
because _____.

I can conclude _____ because
_____.

Text Organization

The main idea is _____.

First _____.

The title and the heading tell me _____.

A detail of this is _____.

Because the author has organized the information by _____, I know _____.

The main idea of this section of text is _____ and _____ are details the author has given to support the main idea.

Classifying / Categorizing

_____ have _____.

_____ do not have _____.

_____ is/are _____.

_____, _____ and _____
all have _____.

_____ all have _____.

Both _____ and _____ could
be classified as _____.

Because _____ has/have _____
it/they should categorize it/them as
_____.

Compare / Contrast

A _____ has/is _____.

_____ is _____.

_____ is not _____.

**They both have _____, but
_____ has _____.**

**_____ is/has _____ but _____ is/has
_____. They are both _____.**

**A _____ is _____ compared
to a _____.**

**_____ and _____ are
similar because they both**

_____. They are different

**because _____
and _____.**

**The way they are alike is that they both
are/have _____, but they are different
in that _____ are/have _____ and
_____ are/have _____.**

Distinguishing Fact from Opinion

I like _____.

This is an _____.

_____ is _____.

This is a _____.

I think _____ because

_____.

This is a(n) _____ because we can/
cannot prove _____.

In my opinion, _____ because
_____. The word _____ is
evidence that this is a/an _____.

According to _____. This is a(n)
_____ because it can/cannot be
proven.

Drawing Conclusions

_____ is/are _____.

_____ is/isn't _____.

_____ can/can't _____.

_____ is _____
because _____.

I know _____ because
_____.

_____ is _____ therefore
_____ must be _____.

As a result _____.

Cause and Effect

_____ is _____.

_____,
because _____.

Because _____, **it/he/they**
_____. **So** _____.

Because/Since _____ **is**
_____, _____
decides to _____.

Due to the fact that _____,
_____ **decided to** _____.

Main Idea & Supporting Details

The main idea is _____.

A detail is _____.

The main idea is _____. A detail is that _____.

The main idea is _____.
_____ and _____ are details that support this idea.

Since the main idea is _____, a supporting detail might be

_____.

Making Generalizations

_____ is (are, have, can)
_____.

Most (almost all, some, many, no)
_____ are (is think, can, have)
_____.

Many (most, nearly all) _____ have
(are, are able to) _____.

_____ are usually (generally,
often, mostly) _____.

It is fair to say that _____.

Making Judgments

_____ is/are _____.

This is _____.

_____ is/are _____.

This is _____ **because**

_____.

_____ is/are _____.

This is _____ **because**

_____.

I would/wouldn't like this _____.

Making Inferences

The _____ was _____.
I think _____.

In the story _____, so
_____.
The author tells _____. **I**
can infer that _____.

The author states _____,
therefore I can infer that _____.
Since _____, I think
_____.

Problem / Solution

The problem is _____.

The solution is _____.

The story ends when _____.

The main problem was _____. It helped when _____. The problem was solved when _____. The story ends when _____.

The problem was _____ because _____. The first step in solving the problem was _____. The problem was finally solved when _____.

Describing Setting

The setting is _____.
The time is _____.

The setting of the story is _____.
It is _____.
The time is _____.

The story takes place in _____
around _____.
This setting is significant because _____.

The story takes place during the _____.
_____ can be described as _____.
This setting is significant because _____.

Visualizing

I see _____.

I can see _____.

The image I have in my mind is
_____. When I read this page, I
imagine seeing _____.

As I read, I can visualize _____
and I can imagine the sound of
_____.

Sequence Events

They went _____.
They were going to _____.

First, _____ **went** _____.
Then, _____ **had to** _____.
Next, _____.

To begin _____ **Once you**
_____, **then you** _____.
After _____, **the**
_____.

It has been _____ **since**
_____. **Prior to**
_____.

Summarizing

_____ is _____.

**_____ is _____,
and the result is _____.**

To conclude, _____.
In summary, _____.

Noting Details

The _____ **is/are** _____.
_____ **is** _____.

_____ **is** _____ **because**
_____.

_____ **is** _____ **who**
_____. _____ **were**
_____ **because they** _____.

Describing Characters

At first, _____ is (are) _____.
Then, she (he, it) is _____.

At the beginning of the story she (he, it)
_____. **Then she (he, it)**
learns _____ when _____.
At the end, she (he, it) _____.

When the story begins, he (she, it)
_____. **Then she (he, it) learns**
_____ when _____. **At the**
end, she (he, it) _____.

Describe Things

The (my, her) _____ is (are)
_____ has (have)
_____.

My (your) _____ is
_____. **My (your) _____**
is _____ and _____.

The _____ are usually _____.
These (the) _____ have _____ but
_____.