

Measures of Academic Progress

An Orientation for Parents



What is MAP?

- Measures of Academic Progress
- Tests in reading, language, and math
- Aligned to State's Academic Standards
- Provides for continuous measures for grades K-9
- Multiple choice format



What is MAP?

- Computer-Adaptive (personalized)
- Multiple Opportunities
- Reported to parents
- Lexiles included
- Used internationally



Who Developed MAP?

- NWEA: Northwest Evaluation Association
- NWEA developed leveled items



Why Another Test?

- Different tests are used for different purposes and different audiences
 - Public accountability and program evaluation
 - Promoting student learning and motivation



Summative vs. Formative Assessment **OF** vs. **FOR**

- **Assessments **OF** learning**
determine how much has been learned at a particular point in time (status) in order to report to others.
- **Assessments **FOR** learning**
provide feedback that is used to modify teaching and learning activities during instruction.



What are Assessments **FOR** Learning?

- *• Informs the learner*
- *Results in learning goals and next steps (a plan)*
- *Invites student participation and reflection*
- *Descriptive not evaluative*
- *Guides instruction*
- *Embedded in instruction*
- *Involves pupil self-assessment*
- *Addresses the skills that underpin the standards*
- *Communicates that improvement is possible*
- *Implies students are ultimately responsible for learning*



STAR Test

- The STAR or California Standards Tests (CST) are assessments OF learning:
 - one test fits all
 - timed
 - compare students to other students
 - report status after instruction has occurred
 - **medical “autopsy”**



The screenshot shows the California Department of Education website. The header includes the state seal and the text "California Department of EDUCATION". A navigation bar contains links for Home, Curriculum & Instruction, Testing & Accountability, Accountability, Finance & Grants, Data & Statistics, and Learning Support. The main content area is titled "Testing & Accountability" and includes a description: "Provides information on student academic achievement and program requirements." Below this is a "Highlights" section with three links: "Accountability Progress Reporting (APR)", "California High School Exit Exam (CAHSEE)", and "Standardized Testing and Reporting (STAR)".

Home	Curriculum & Instruction	Testing & Accountability
Accountability	Finance & Grants	Data & Statistics
Compliance Monitoring		Learning Support
High Priority/Interventions		
School/Teacher Recognition		
Testing		

Testing & Accountability

Provides information on student academic achievement and program requirements.

Highlights

- [Accountability Progress Reporting \(APR\)](#)
Reports both the state Academic Performance Index (API), and the federal Adequate Yearly Progress (AYP) and Program Improvement (PI).
- [California High School Exit Exam \(CAHSEE\)](#)
Beginning with the Class of 2006, all public school students will be required to pass the exam to earn a high school diploma.
- [Standardized Testing and Reporting \(STAR\)](#)
Administration of the STAR program. Test results are used for student and school accountability purposes.

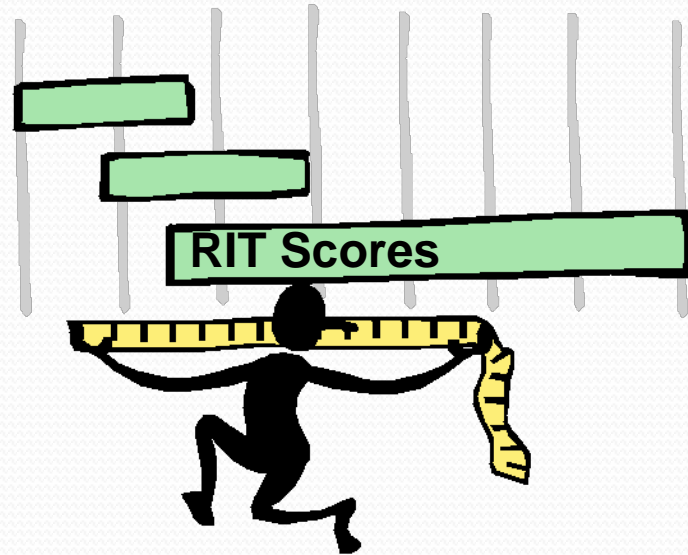
MAP Assessment

- The MAP are assessments **FOR** learning
 - customized to the individual student
 - Compare students to self and others
 - untimed
 - inform instruction
 - provide information before, during and after instruction
 - Focus on growth
 - Like a medical “check-up”



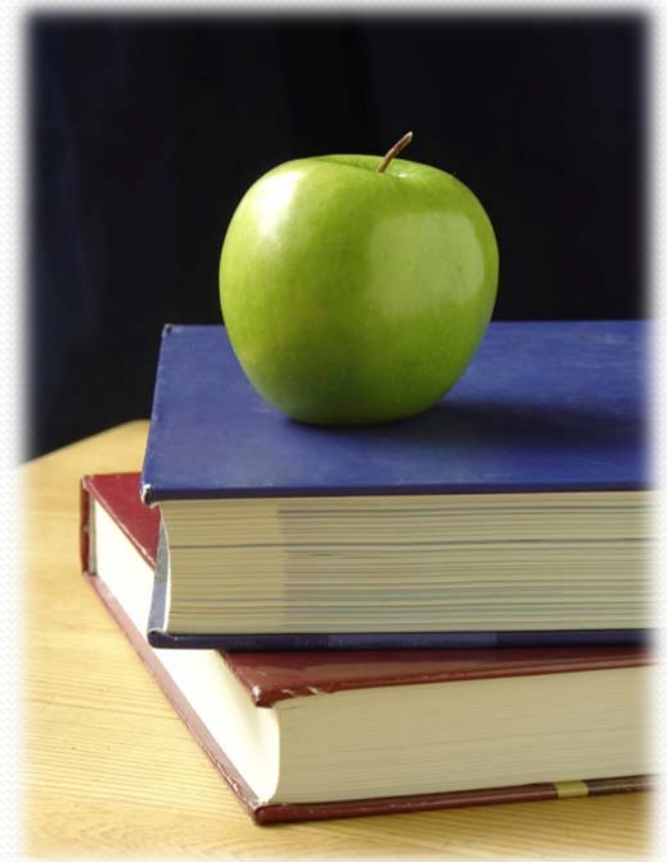
What MAPs measures

- Reading
- Math
- Language (grammar and usage)



Reading

- MAP for Primary Grades (K-1) Measures:
 - Phonological Awareness
 - Phonics
 - Concepts about Print
 - Vocabulary and Word Structure
 - Comprehension
 - Writing
 - (Lexiles)
- MAP for 2-8 Measures:
 - Word Analysis and Vocabulary
 - Literal Comprehension
 - Interpretive Comprehension
 - Literary Response and Analysis
 - (Lexiles)



Math

- MAP for Primary Grades (K-1) Measures:
 - Problem Solving
 - Number Sense
 - Computation
 - Measurement and Geometry
 - Statistics and Probability
 - Algebra
- MAP for 2-8 Measures:
 - Number Sense and Operations
 - Patterns, Functions, and Algebra
 - Measurement
 - Geometry and Spatial Sense
 - Data Analysis, Statistics, and Probability
 - Problem Solving



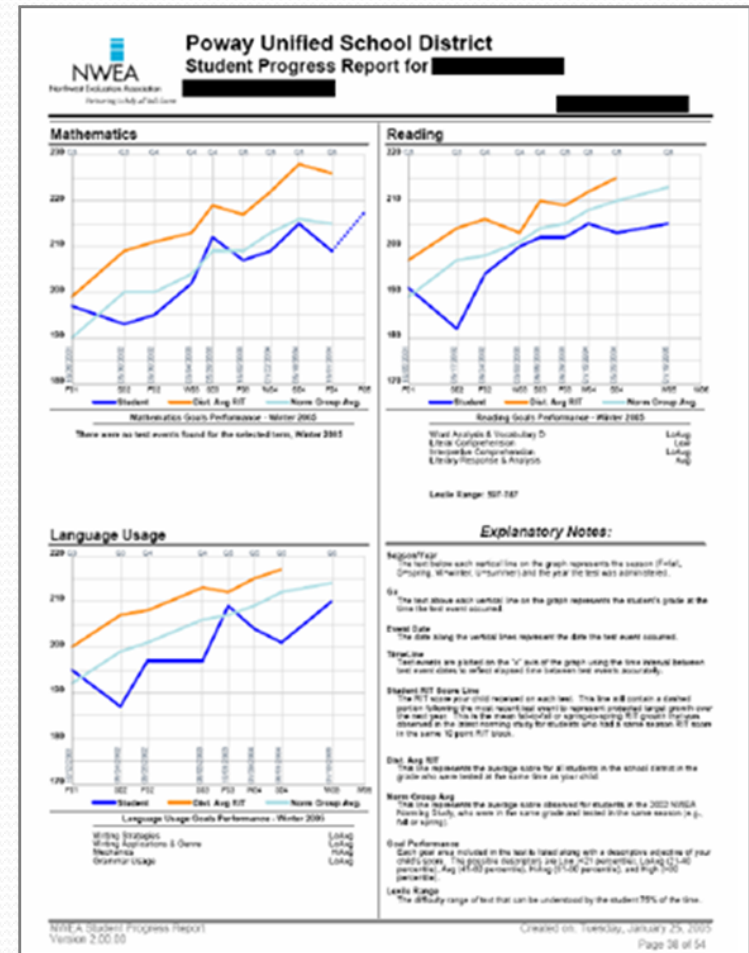
Language Usage

- MAP for Primary Grades (K-1)
Measures:
 - Language Usage is combined within the reading assessment
- MAP for 2-8 Measures:
 - Writing Strategies
 - Writing Application and Style
 - Mechanics
 - Grammar



Using Results to Drive Learning

- Students test 3 times per year to measure growth
- Results are broken down by sub-skills
- Reports are cumulative to show growth over time



Reporting

- The MAP reports are aligned to California and Orcutt academic standards
- Reports match the K-5 progress report
- Reports show district averages
- Reports show national norms

