

Essential Standards & Pacing Guide

ELA Grade: Kindergarten

Essential Standards

RF.K.1.d Recognize and name all upper and lowercase letters of the alphabet.

RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.

RF.K.2.f Blend two to three phonemes into recognizable words.

RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

RL/RI .K.1 With prompting and support, ask and answer questions about key details in a text.

L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Writes a complete sentence)

L.K.2.a Capitalize the first word in a sentence and the pronoun I.

L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is . . .*).

W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Activities/lessons are from Wonders and Tina Pelletier and support the essential standards. Teachers may add additional activities and lessons . New standards or activities are highlighted in red. The week's numbers below are instructional weeks. There are 36 weeks in the school year and this document provides 33 weeks of instruction to allow for teachers 1 week of assessment each trimester.

Trimester	Trimester End	Suggested Assessment Week	Report Card Goes Home
1	November 6	November 9 - 13	December 4
2	March 5	February 16 - 19	March 12 (parent conferences March 10 - 12)
3	June 4	May 17 - 21	June 4

Pacing Guide

Week	Essential Standards	Unit/Activities	Suggested Formative Assessment(s)
Week 1	RF.K.1.d, RF.K.2.d RF.K.3.a, RF.K.3.c,	Start Smart 1 Word Work (intro a-h, HF 'l') A-Z sound spelling cards Heggerty PA Week 1	
Week 2	RF.K.1.d, RF.K.2.d RF.K.3.a, RF.K.3.c,	Start Smart 2 Word Work (intro i - r, HF 'can') A-Z sound spelling cards Heggerty PA Week 2	Letter names and sounds esgi or paper pencil
Week 3	RF.K.1.d, RF.K.2.d RF.K.3.a, RF.K.3.c,	Start Smart 3 Word Work - intro s - z, HF option to pre-teach 'see' and 'like' A-Z sound spelling cards Heggerty PA Week 3	

<p>Week 4</p>	<p>RF.K.1.d, RF.K.2.d RF.K.3.a, RF.K.3.c, RL.K.1</p>	<p>Unit 1 Big Idea: Take a New Step Week 1 Big Book “<i>What About Bear?</i>” Word Work - letter Mm name/sound/handwrite, HF ‘the’ Shared Read (Reading Writing Workshop) - “I Can”, “Can I?” A-Z sound spelling cards Heggerty PA Week 4 First Sound Picture Cards (Pelletier)</p>	
<p>Week 5</p>	<p>RF.K.1.d, RF.K.2.d RF.K.3.a, RF.K.3.c, RL.K.1</p>	<p>Unit 1 Week 2 Big Book “Pouch!” Word Work - letter Aa name/sound/handwrite, HF ‘we’ Shared Read (Reading Writing Workshop) A-Z sound spelling cards Heggerty PA Week 5 First Sound Picture Cards (Pelletier)</p>	
<p>Week 6</p>	<p>RF.K.1.d, RF.K.2.d RF.K.3.a, RF.K.3.c, RI.K.1</p>	<p>Unit 1 Week 3 Big Book “Senses of the Seashore” Word Work - letter Ss name/sound/handwrite, HF ‘see’ (review) Shared Read (Reading Writing Workshop) A-Z sound spelling cards Heggerty PA Week 6 First Sound Picture Cards (Pelletier)</p>	<p>Quick Check for Unit 1 HF words and letter names and sounds (e.g. flashcards, RAN boards, focus board)</p>
<p>Week 7</p>	<p>RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1</p>	<p>Unit 2 Big Idea: Let’s Explore Week 1 Big Book “The Handiest Things in the World” Word Work - letter Pp name/sound/handwrite, HF ‘a’, blend cvc words Shared Read (Reading Writing Workshop)</p>	

		A-Z sound spelling cards Heggerty PA Week 7 First Sound Picture Cards (Pelletier)	
Week 8	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1	Unit 2 Week 2 Big Book “Shapes All Around ” Word Work - letter Tt name/sound/handwrite, HF ‘like’, blend cvc words Shared Read (Reading Writing Workshop) A-Z sound spelling cards Heggerty PA Week 8 First Sound Picture Cards (Pelletier)	
Week 9	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1	Unit 2 Week 3 Big Book “I Love Bugs!” Word Work - Long Aa awareness, Review Mm, Aa, Ss, Tt name/sound/handwrite, HF review, blend cvc words Shared Read (Reading Writing Workshop) “Pat”, “Tap!” A-Z sound spelling cards Heggerty PA Week 9 Sound Boxes with short a medial sound (Pelletier) Focus Boards (Pelletier)	Quick Check for Unit 2 HF words and letter names and sounds (e.g. flashcards, RAN boards, focus board)
Week 10	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RL.K.1, W1.1,2,or 3.	Unit 3 Big Idea: Going Places Week 1 Big Book “How Do Dinosaurs Go To School” Word Work - letter li name/sound/handwrite, HF ‘to’, blend cvc words Shared Read (Reading Writing Workshop) “Can I Pat It?”, “Tim Can Tip It” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)	

		A-Z sound spelling cards Heggerty PA Week 10 Sound Boxes (Pelletier) Focus Boards (Pelletier)	
Week 11	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3.	Unit 3 Week 2 Big Book “Clang! Clang! Beep! Beep! Listen to the City” Word Work - letter Nn name/sound/handwrite, HF ‘and’, blend cvc words Shared Read (Reading Writing Workshop) “Nat and Tip”, Tim and Nan” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 11 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 12	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RL.K.1, W1.1,2,or 3.	Unit 3 Week 3 Big Book “Please Take Me for a Walk” Word Work - Long li awareness, letter Cc name/sound/handwrite, HF ‘go’, blend cvc words Shared Read (Reading Writing Workshop) “We Go See Nan”, “Can We Go?” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 12 Sound Boxes (Pelletier) Focus Board (Pelletier)	Quick Check for Unit 3 HF words and letter names and sounds (e.g. flashcards, RAN boards, focus board)
Week 13	RF.K.1.d, RF.K.2.d,	Unit 4 Big Idea: Around the Neighborhood	ESGI Assessments

	RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3.	Week 1 Big Book “Whose Shoes? A Shoe for Every Job” Word Work - letter Oo name/sound/handwrite, HF ‘you’, blend cvc words Shared Read (Reading Writing Workshop) “Tom on Top!” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 13 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 14	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3.	Unit 4 Week 2 Big Book “What Can You Do with a Paleta?” Word Work - letter Dd name/sound/handwrite, HF ‘do’, blend cvc words Shared Read (Reading Writing Workshop) “Tom on Top!” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 14 Sound Boxes (Pelletier) Focus Board (Pelletier)	Acadience Benchmark Assessments FSF, PSF, LNF, NWF (?) (by Ed Services Team)
Week 15	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 4 Week 3 Big Book “Roadwork” Word Work - Long Aa (a_e) awareness, Review letters li, Nn, Cc, Oo, Dd name/sound/handwrite, HF words ‘and’, ‘to’, ‘go’, ‘do’, ‘you’, blend cvc words Shared Read (Reading Writing Workshop) “I Can, You Can” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)	Quick Check for Unit 4 HF words and letter names and sounds (e.g. flashcards, RAN boards, focus board)

		A-Z sound spelling cards Heggerty PA Week 15 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 16	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 5 Big Idea: Wonders of Nature Week 1 Big Book “My Garden” Word Work - final /z/ s, letter Hh name/sound/handwrite, HF ‘my’, blend cvc words Shared Read (Reading Writing Workshop) “Hop Can Hop!” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 16 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 17	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 5 Week 2 Big Book “ A Grand Old Tree” Word Work - letter Ee name/sound/handwrite, HF ‘are’, blend cvc words Shared Read (Reading Writing Workshop) “Ed and Ned” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 17 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 18	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1,	Unit 5 Week 3 Big Book “An Orange in January”	Quick Check for Unit 5 HF words and letter

	W1.1,2,or 3	Word Work - Long Ee awareness, letter Ff, Rr name/sound/handwrite, HF 'with', 'he', blend cvc words Shared Read (Reading Writing Workshop) "Ron With Red" Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 18 Sound Boxes (Pelletier) Focus Board (Pelletier)	names and sounds (e.g. flashcards, RAN boards, focus board)
Week 19	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 6 Big Idea: Weather for all Seasons Week 1 Big Book "Mama, Is it Summer, Yet?" Word Work - letter Bb, Ll name/sound/handwrite, HF 'is', 'little', blend cvc words Shared Read (Reading Writing Workshop) "Is It Hot?" Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 19 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 20	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 6 Week 2 Big Book "Rain" Word Work - letter Cc, ck name/sound/handwrite, HF 'she', 'was', blend cvc words Shared Read (Reading Writing Workshop) "Kim and Nan" Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 20	

		Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 21	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 6 Week 3 Big Book Waiting Out the Storm” Word Work - Long li (i_e) Awareness, Review letters Hh, Ee, Ff, Rr, Bb, Ll Cc, ck name/sound/handwrite, HF ‘my’, ‘are’, ‘with’, ‘he’, ‘is’, ‘little’, ‘she’, ‘was’, blend cvc words Shared Read (Reading Writing Workshop) “Mack and Ben” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 21 Sound Boxes (Pelletier) Focus Board (Pelletier)	Quick Check for Unit 6 HF words and letter names and sounds (e.g. flashcards, RAN boards, focus board)
Week 22	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 7 Big idea: The Animal Kingdom Week 1 Big Book “Zoo Borns!” Word Work - letter Uu , name/sound/handwrite, HF ‘for’, ‘have’, blend cvc words Shared Read (Reading Writing Workshop) “Pup and a Cub” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 22 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 23	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1,	Unit 7 Week 2 Big Book “The Birthday Pet”	

	W1.1,2,or 3	<p>Word Work - Introduce I-blends: sl, gl, cl, letter Gg, Ww name/sound/handwrite, HF 'of', 'they', blend cvc words</p> <p>Shared Read (Reading Writing Workshop) "I Hug Gus"</p> <p>Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)</p> <p>A-Z sound spelling cards</p> <p>Heggerty PA Week 23</p> <p>Sound Boxes (Pelletier)</p> <p>Focus Board (Pelletier)</p>	
Week 24	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	<p>Unit 7 Week 3</p> <p>Big Book "Bear Snores On"</p> <p>Word Work - Long Uu awareness, letter Xx, Vv name/sound/handwrite, HF 'said', 'want', blend cvc words</p> <p>Shared Read (Reading Writing Workshop) "A Vet in a Van"</p> <p>Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)</p> <p>A-Z sound spelling cards</p> <p>Heggerty PA Week 24</p> <p>Sound Boxes (Pelletier)</p> <p>Focus Board (Pelletier)</p>	
Week 25	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	<p>Unit 8</p> <p>Big Idea: From Here to There</p> <p>Week 1</p> <p>Big Book "When Daddy's Truck Picks Me up"</p> <p>Word Work - letter Jj, Qu/qu name/sound/handwrite, HF 'here', 'me', blend cvc words</p> <p>Shared Read (Reading Writing Workshop) "Dad Got a Job"</p> <p>Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)</p> <p>A-Z sound spelling cards</p>	

		<p>Heggerty PA Week 25 Sound Boxes (Pelletier) Focus Board (Pelletier)</p>	
Week 26	<p>RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3</p>	<p>Unit 8 Week 2 Big Book “Ana Goes to Washington, DC” Word Work - letter Yy, Zz name/sound/handwrite, HF ‘this’, ‘what’, blend cvc words Shared Read (Reading Writing Workshop) “Pack a Bag” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 26 Sound Boxes (Pelletier) Focus Board (Pelletier)</p>	
Week 27	<p>RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3</p>	<p>Unit 8 Week 3 Big Book “bringing Down the Moon” Word Work - Long Oo, (o_e, o) Awareness, Review letters Uu, Gg, Ww, Ll blends: sl, gl, cl name/sound/handwrite, HF ‘for’, ‘have’, ‘of’, ‘they’, ‘said’, ‘want’, ‘here’, ‘me’, ‘this’, ‘what’, blend cvc words Shared Read (Reading Writing Workshop) “Up!Up!up!” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 27 Sound Boxes (Pelletier) Focus Board (Pelletier)</p>	
Week 28	<p>RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1,</p>	<p>Unit 9 Big Idea: Things Change Week 1</p>	

	W1.1,2,or 3	<p>Big Book “Peter’s Chair”</p> <p>Word Work - digraph sh name/sound/handwrite, HF ‘help’, ‘to’, blend cvc words</p> <p>Shared Read (Reading Writing Workshop) “Jake and Dale Help”</p> <p>Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)</p> <p>A-Z sound spelling cards</p> <p>Heggerty PA Week 28</p> <p>Sound Boxes (Pelletier)</p> <p>Focus Board (Pelletier)</p>	
Week 29	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	<p>Unit 9 Week 2</p> <p>Big Book “Hen Hears Gossip”</p> <p>Word Work - digraph ch name/sound/handwrite, HF ‘has’, ‘play’, blend cvc words</p> <p>Shared Read (Reading Writing Workshop) “We Can Play”</p> <p>Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)</p> <p>A-Z sound spelling cards</p> <p>Heggerty PA Week 29</p> <p>Sound Boxes (Pelletier)</p> <p>Focus Board (Pelletier)</p>	
Week 30	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	<p>Unit 9 Week 3</p> <p>Big Book “Bread Come to Life”</p> <p>Word Work - long Oo (o_e, o) name/sound/handwrite, HF ‘where’, ‘look’, blend cvc words</p> <p>Shared Read (Reading Writing Workshop) “Look a Home”</p> <p>Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice)</p> <p>A-Z sound spelling cards</p>	<p>Acadience Benchmark Assessments PSF, LNF, NWF (?) (by Ed Services Team)</p>

		Heggerty PA Week 30 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 31	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 10 Big Idea: Thinking Outside the Box Week 1 Big Book “What’s the Big Idea, Molly?” Word Work - long Uu (u_e) name/sound/handwrite, HF ‘good’, ‘who’, blend cvc words Shared Read (Reading Writing Workshop) “A Good Time for Luke” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 31 Sound Boxes (Pelletier) Focus Board (Pelletier)	
Week 32	RF.K.1.d, RF.K.2.d, RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3	Unit 10 Week 2 Big Book “All Kinds of Families” Word Work - long e (ee, e_e), digraph th name/sound/handwrite, HF ‘come’, ‘does’, blend cvc words Shared Read (Reading Writing Workshop) “We Come on Time” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 32 Sound Boxes (Pelletier) Focus Board (Pelletier)	ESGI Assessments
Week 33	RF.K.1.d, RF.K.2.d,	Unit 10 Week 3	

	<p>RF.2.f, RF.K.3.a, RF.K.3.c, RI.K.1, W1.1,2,or 3</p>	<p>Big Book “Panda Kindergarten” Word Work - Review long vowels name/sound/handwrite, HF ‘help’, ‘too’, ‘has’, ‘play’, ‘where’, ‘look’, ‘good’, ‘who’, ‘come’, ‘does’, blend cvc words Shared Read (Reading Writing Workshop) “Who Can Help?” Draw, Dictate or Write a sentence in response to the Big Book story (teacher choice) A-Z sound spelling cards Heggerty PA Week 33 Sound Boxes (Pelletier) Focus Board (Pelletier)</p>	
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