

# Orcutt Union School District

## REPORT TO PARENTS - 5TH GRADE

Student: Student Name  
 Teacher:  
 Perm ID:  
 Birthdate:

School: Alice Shaw Elementary  
 Principal: Jenee Severance  
 03/05/2018 - 06/13/2018

Year: 2018-2019  
 Grade: 5

### EXPLANATION OF MARKS

Progress Toward Meeting Standards	Classroom Performance/Effort	A - F Grading Scale
4 Standard Exceeded	<b>O</b> Outstanding (88% - 100%)	<b>A</b> 90 - 100%
3 Standard Met	<b>S</b> Satisfactory (60%-87%)	<b>B</b> 80 - 89%
2 Standard Nearly Met	<b>N</b> Needs Improvement (50%-59%)	<b>C</b> 70 - 79%
1 Standard Not Met	<b>U</b> Unsatisfactory (Below 50%)	<b>D</b> 60 - 69%
<b>NA</b> Standard Not Assessed	<b>NA</b> Not Applicable	<b>F</b> < 60%
		<b>NA</b> Not Applicable

### Language Fluency Information

Language Fluency  
 CELDT 2017-2018 Proficiency

	Reporting Period	1	2	3
<b>CALIFORNIA CONTENT STANDARDS</b>				
Progress toward mastery of California Grade Level Reading and Math Standards is assessed through the Measures of Academic Progress (MAP) assessment from Northwestern Evaluation Association (NWEA).				
Reading				
Mathematics				
NWEA is given three times a year to students in first - sixth grades. See the included MAP report for additional information.				
<b>STANDARDS BASED WRITING PERFORMANCE</b>				
Grades are based on expectations of skill level at the end of fifth grade.				
Informational				
Opinion				
Narrative				

	Reporting Period	1	2	3
<b>CLASSROOM PERFORMANCE GRADES</b>				
Classroom Performance Grades report student achievement on classroom assignments, projects, quizzes and tests within the District Grade Level Curriculum.				
Reading				
Language Usage				
Mathematics				
History/Social Science				
Science				
<b>EFFORT GRADES</b>				
Additional areas are evaluated based on effort and participation.				
Visual/Performing Arts				
Music				
Physical Education				
(Additional information on the back)				

Student: Student Name

Teacher:

Grade: 5

Reporting Period	1	2	3
<b>SUCCESSFUL LEARNING BEHAVIORS AND EXPECTATIONS</b>			
SELF-MOTIVATED: Works independently Uses time wisely			
ACADEMICALLY RESPONSIBLE: Engages and participates thoughtfully Produces and completes quality work on time Demonstrates Digital Citizenship			
SOCIALLY RESPONSIBLE: Resolves conflicts Takes responsibility for actions Works cooperatively and collaboratively with others Is kind			
SELF-DISCIPLINED: Listens without interruption Exhibits impulse control and self-regulation			
SELF-ADVOCATE: Asks for help when needed Accepts feedback Peseveres			

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

**TEACHER COMMENTS**

1st Trimester:

2nd Trimester:

3rd Trimester: