## **Orcutt Union School District REPORT TO PARENTS - 5TH GRADE**

School: Alice Shaw Elementary Student: **Student Name** 

Year: 2018-2019 Principal: Jenee Severance Teacher: Grade: <u>5</u>

03/05/2018 - 06/13/2018 Perm ID: Birthdate: **EXPLANATION OF MARKS** 

Progress Toward Meeting Standards	Classroom Performance/Effort A - F Grading Scale			
4 Standard Exceeded	O Outstanding (88% - 100%)	<b>A</b> 90 - 100%		
3 Standard Met	S Satisfactory (60%-87%)	<b>B</b> 80 - 89%		
2 Standard Nearly Met	N Needs Improvement (50%-59%)	<b>C</b> 70 - 79%		
1 Standard Not Met	U Unsatisfactory (Below 50%)	<b>D</b> 60 - 69%		
NA Standard Not Assessed	NA Not Applicable	F < 60%		
		NA Not Applicable		

## **Language Fluency Information**

Language Fluency

CELDT 2017-2018 Proficiency

Reporti	ng Period	1	2	3
CALIFORNIA CONTENT STANDARDS			9000	
Progress toward mastery of California Grade Standards is assessed throught the Measure (MAP) assessment from Northwestern Evalua	es of Acaden	nic Pi	rogres	SS
Reading			1501	
Mathematics			2501	
NWEA is given three times a year to studer See the included MAP report for addi	nts in first - si	ixth g	rades	i.
STANDARDS BASED WRITING PERFORMA				
OTANDANDO BAGED WINTING I EN ONMA	NCE		9502	
Grades are based on expectations of skill leve	-			
Grades are based on expectations of skill leve	-	of fift	h gra	
Grades are based on expectations of skill level	-	of fift	h gra	de
Grades are based on expectations of skill leve	-	of fift	h gra	de
Grades are based on expectations of skill level Informational Opinion	-	of fift	h gra 3511 3510	de

	Reporting Period	1	2	3
<b>CLASSROOM PERFORMANCE GF</b>	RADES		9503	
Classroom Performance Grade classroom assignments, proje District Grade I				
Reading			7501	
Language Usage			7502	
Mathematics			7504	
History/Social Science			7505	
Science			7506	
EFFORT GRADES			9504	
Additional areas are evaluated	based on effort and par	ticipa	ation.	
Visual/Performing Arts			8516	
Music			8518	
Physical Education			8517	
(Additional inform	nation on the back)			

Student: Student Name Teacher: Grade: 5

	Reporting Period	1	2	3
SUCCESSFUL LEARNING BEHAVIORS AND			9517	
SELF-MOTIVATED: Works independently Uses time wisely			8519	
ACADEMICALLY RESPONSIBLE: Engages and participates thoughtfull Produces and completes quality wor Demonstrates Digital Citizenship			8520	
SOCIALLY RESPONSIBLE: Resolves conflicts Takes responsibility for actions Works cooperatively and collaborativ Is kind	vely with others		8521	
SELF-DISCIPLINED: Listens without interruption Exhibits impulse control and self-reg	ulation		8522	
SELF-ADVOCATE: Asks for help when needed Accepts feedback Peseveres			8523	

ATTENDANCE		1	2	3
Days Enrolled				
Days Absent				
Days Tardy				
TEACHER COMMENT	rs			
1st Trimester:				
2nd Trimester:				
3rd Trimester:				
ord Tillinester.				