Orcutt Union School District REPORT TO PARENTS - 1ST GRADE

Student: Student Name School: Alice Shaw Elementary Year: 2018-2019

Teacher: Principal: Jenee Severance Grade: 1

 Perm ID:
 03/05/2018 - 06/13/2018

 Birthdate:
 EXPLANATION OF MARKS

Progress Toward Meeting Standards	<u>Cla</u>	ssroom Performance/Effort
4 Standard Exceeded	0	Outstanding (88% - 100%)
3 Standard Met	S	Satisfactory (60%-87%)
2 Standard Nearly Met	N	Needs Improvement (50%-59%)
1 Standard Not Met	U	Unsatisfactory (Below 50%)
NA Standard Not Assessed	NA	Not Applicable

Language Fluency Information

Language Fluency
CELDT 2017-2018 Proficiency

CALIFORNIA CONTENT STANDAR	Reporting Period	1	2	3
		8	1000	
Progress toward mastery of Californ	nia Grade Level Readi	ng an	d Ma	th
Standards is assessed through the	Measures of Academ	nic Pro	gres	s
(MAP) assessment from Northweste	rn Evaluation Associa	tion (N	1VVE/	4).
Reading		1	118	
Neading			110	
Mathematics		2	122	
NWEA is given three times a year	to students in first - si	xth gra	ades.	
See the included MAP report	rt for additional informa	ation.		
STANDARDS BASED WRITING PER	REORMANCE	Ç	102	
	-		-	
Grades are based on expectations of	of skill level at the end	of first	arac	le.
Oracoo are bacca on expectations o	ordin lovor at the one	01 1110	giac	
Writing to Genre (Informational, Narra	itive. Opinion)	3	3115	
Writing to Genre (Informational, Narra	tive, Opinion)	3	115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	3115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	1115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	3115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	3115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	3115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	3115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	1115	
Writing to Genre (Informational, Narra	itive, Opinion)	3	1115	

1	2	3
	9100	
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\top	7101	
	7102	
	7104	
	7105	
	7106	
T	9104	
articip	oation.	
\top	7107	
	7137	
	7108	
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Student: Student Name Teacher: Grade: 1

	Reporting Period	1	2	3
SUCCESSFUL LEARNING BEHAV	IORS AND		9116	
SELF-MOTIVATED: Works independently Uses time wisely			7138	
ACADEMICALLY RESPONSIBLE: Engages and participates thoughtfull Produces and completes quality wor Demonstrates Digital Citizenship			7139	
SOCIALLY RESPONSIBLE: Resolves conflicts Takes responsibility for actions Works cooperatively and collaborativ Is kind	vely with others		7140	
SELF-DISCIPLINED: Listens without interruption Exhibits impulse control and self-reg	ulation		7141	
SELF-ADVOCATE: Asks for help when needed Accepts feedback Perseveres			7142	

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			
TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			