

Essential Standards & Pacing Guide

ELA * Grade 1

Essential Standards

- RI, RL 1.1** Ask and answer questions about key details in a text.
- RL1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- RI 1.2** Identify the main topic and retell key details of a text.
- RI 1.9** Identify basic similarities in and differences between two texts on the same topic
- RF 1.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- RF 1.3** Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.
- RF 1.4** Read with sufficient accuracy and fluency to support comprehension.
- L 1.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L 1.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L1.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases
- W 1.1** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- W 1.2** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- W 1.3** Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- SL 1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Activities/lessons are from Wonders and Heggerty Book and support the essential standards. Teachers may add additional activities and lessons . The week’s numbers below are instructional weeks. There are 36 instructional weeks in the school year and this document provides 33 weeks of instruction to allow for teacher flexibility each trimester.

Trimester	Trimester End	Report Card Goes Home
1	November 6	December 4
2	March 5	March 12 (parent conferences March 10 - 12)
3	June 4	June 4

	Essential Standards	Unit/Activities	Suggested Formative Assessment(s)
Week 1		Smart Start	
Week 2		Smart Start	
Week 3		Smart Start	
Week 4	RL1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1	Unit 1 Big Idea: Getting to Know Us Week 1 - At School Big Book “This School Year will be the Best” Word Work - Phonics Short a /-s (inflectional endings) - Blend Board Day 1 & 3 Heggerty PA Week 4	Wonders Weekly Assessment Wonders Fluency Assessment

		<p>Shared Read (Readers Writers Workshop) - “Jack Can” HFW Routine- does, not, school, what Anthology - “Nat and Sam” Vocabulary Routine - learn, subjects, common, object, recognize Reading Comprehension Skill - key details Writing Genre/Trait- Informative/Ideas Writing Grammar/Mechanics - Sentences & Capitalization</p>	<p>Acadience Progress Monitoring (for A & B students only)</p>
<p>Week 5</p>	<p>RL1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 1 Big Idea: Getting to Know Us Week 2 - Where I live Big Book “Alicia’s Happy Day” Word Work - Phonics Short i / double final consonants- Blend Board Day 1 & 3 Heggerty PA Week 5 Shared Read (Readers Writers Workshop) - “Six Kids” HFW Routine- down, out, up, very Anthology - “Go, Pip!” Vocabulary Routine - city, country, bored, feast, scurried Reading Comprehension Skill - key details Writing Genre/Trait- Informative/Ideas Writing Grammar/Mechanics - Word Order & Punctuation (<i>period</i>)</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p>
<p>Week 6</p>	<p>RL1.2, RF1.2, RF1.3, RF1.4, L1.1, L1.2, L1.4, W1.3, SL1.1</p>	<p>Unit 1 Big Idea: Getting to Know Us Week 3 - Our Pets Big Book “Cool Dog, School Dog” Word Work - Phonics beginning consonant <i>I-blends / -s</i> (plural nouns) - Blend Board Day 1 & 3 Heggerty PA Week 6 Shared Read (Readers Writers Workshop) - “A Pig for Cliff” HFW Routine- be, come, good, pull</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Acadience Progress Monitoring (for A & B students only)</p>

		Anthology - “Flip” Vocabulary Routine - care, train, groom, companion, popular Reading Comprehension Skill - key details Writing Genre/Trait - Narrative/Ideas Writing Grammar/Mechanics - Statements & Capitalizations and Punctuation (<i>period</i>)	students only) Ren Learn (AR) Anthology Quiz
Week 7	RI1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1	Unit 1 Big Idea: Getting to Know Us Week 4 - Let’s Be Friends Big Book “Friends All Around” Word Work - Phonics short o - Blend Board Day 1 & 3 Heggerty PA Week 7 Shared Read (Readers Writers Workshop) - “Toss! Kick! Hop!” HFW Routine - fun, make, they, too Anthology - “Friends” Vocabulary Routine - cooperate, relationship, deliver, chore, collect Reading Comprehension Skill - key details Writing Genre/Trait - Informative/Organization Writing Grammar/Mechanics - Questions and Exclamations & Punctuation (<i>question and exclamation marks</i>)	Wonders Weekly Assessment Wonders Fluency Assessment Ren Learn (AR) Anthology Quiz
Week 8	RI1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1	Unit 1 Big Idea: Getting to Know Us Week 5 - “Let’s Move” Big Book Move! Word Work - Phonics beginning consonant s-blends & r-blends - Blend Board Day 1 & 3 Heggerty PA Week 8 Shared Read (Readers Writers Workshop) - “Move and Grin!” HFW Routine - jump, move, run, two Anthology - “Move It!”	Wonders Weekly Assessment Wonders Fluency Assessment Acadience Progress Monitoring (for A & B students only)

		<p>Vocabulary Routine - physical, exercise, agree, exhausted, difficult</p> <p>Reading Comprehension Skill - key details</p> <p>Writing Genre/Trait- Narrative</p> <p>Writing Grammar/Mechanics - Writing Sentences & Capitalization and Punctuation (<i>periods, question and exclamation marks</i>)</p>	<p>Ren Learn (AR) Anthology Quiz</p>
Week 9	RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.1, SL1.1	<p>Unit 2 Big Idea: Our Community</p> <p>Week 1 - Jobs Around Town</p> <p>Big Book “Millie Waits for the Mail”</p> <p>Word Work - Phonics short e: e and ea - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 9</p> <p>Shared Read (Readers Writers Workshop) - “Good Job, Ben!”</p> <p>HFW Routine- again, help, new, there, use</p> <p>Anthology - “The Red Hat”</p> <p>Vocabulary Routine - occupation, community, equipment, fortunately, astonishing</p> <p>Reading Comprehension Skill - Make and Confirm Predictions</p> <p>Writing Genre/Trait- Opinion/Organization</p> <p>Writing Grammar/Mechanics - Nouns & Commas in a series</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz</p>
Week 10	RF1.2, RF1.3, RF1.4, L1.1, L1.4, W1.2, SL1.1	<p>Unit 2 Big Idea: Our Community</p> <p>Week 2- Buildings All Around</p> <p>Big Book “The 3 Little Dassies”</p> <p>Word Work - Phonics short u - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 10</p> <p>Shared Read (Readers Writers Workshop) - “Cubs in a Hut”</p> <p>HFW Routine- could, live, one, then, three</p> <p>Anthology - “The Pigs, the Wolf, and the Mud”</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Acadience Progress Monitoring (for A & B)</p>

		<p>Vocabulary Routine - care, train, groom, companion, popular</p> <p>Reading Comprehension Skill - Make and Confirm Predictions</p> <p>Writing Genre/Trait- Informative/Organization</p> <p>Writing Grammar/Mechanics - Singular and Plural Nouns & Adding -s and -es to form plural nouns</p>	<p>students only)</p> <p>Ren Learn (AR) Anthology Quiz</p>
Week 11	<p>RL1.1, RI1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 2 Big Idea: Our Community</p> <p>Week 3- A Community in Nature</p> <p>Big Book “Babies in the Bayou”</p> <p>Word Work - Phonics ending consonant blends nd, nk, nt, st, sk, mp / -ing inflectional ending - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 11</p> <p>Shared Read (Readers Writers Workshop) - “The Best Spot”</p> <p>HFW Routine- eat, no, of, under, who</p> <p>Anthology - “At a Pond”</p> <p>Vocabulary Routine - habitat, depend, hibernate, tranquil, tolerate</p> <p>Reading Comprehension Skill - Main Topic and Key Details</p> <p>Writing Genre/Trait- Informative/Ideas</p> <p>Writing Grammar/Mechanics - Passive nouns & Apostrophe with possessive nouns</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz</p>
Week 12	<p>RI1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1</p>	<p>Unit 2 Big Idea: Our Community</p> <p>Week 4- Let’s Help</p> <p>Big Book “The Story of Martin Luther King Jr.</p> <p>Word Work - Phonics consonant digraphs th, sh, -ng - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 12</p> <p>Shared Read (Readers Writers Workshop) - “Thump Thump Help”</p> <p>HFW Routine- all, call, day, her want</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Acadience Progress Monitoring (for A & B students only)</p>

		<p>Anthology - “Nell's Books”</p> <p>Vocabulary Routine - leadership, admire, enjoy, rely, connections</p> <p>Reading Comprehension Skill - Character, Events, Setting</p> <p>Writing Genre/Trait- Narrative/Organization</p> <p>Writing Grammar/Mechanics - Common and Proper Nouns & Capitalize Proper Nouns (<i>people, pets, places, and things</i>)</p>	<p>Ren Learn (AR) Anthology Quiz</p>
Week 13	<p>RI1.1, RI1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 2 Big Idea: Our Community</p> <p>Week 5- Follow the Map</p> <p>Big Book “Me on the Map”</p> <p>Word Work - Phonics consonant digraphs ch, -tch wh, ph- Blend Board Day 1 & 3</p> <p>Heggerty PA Week 13</p> <p>Shared Read (Readers Writers Workshop) - “Which Way on the Map”</p> <p>HFW Routine- around, by, many, place, walk</p> <p>Anthology - “Fun with Maps”</p> <p>Vocabulary Routine - locate, route, height, model, separate</p> <p>Reading Comprehension Skill - Main Topic and Key Details</p> <p>Writing Genre/Trait- Informative/Ideas</p> <p>Writing Grammar/Mechanics - Irregular Plural Nouns & Punctuation (<i>period</i>)</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz</p>
Week 14	<p>RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1</p>	<p>Unit 3 Big Idea: Getting to Know Us</p> <p>Week 1 - What Time Is It?</p> <p>Big Book “A Second Is a Hiccup”</p> <p>Word Work - Phonics long a: a_e - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 14</p> <p>Shared Read (Readers Writers Workshop) - “Nate the Snake Is Late”</p> <p>HFW Routine- away, now some, today, way, why</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Acadience (DIBELS)</p>

		<p>Anthology - "On My Way to School"</p> <p>Vocabulary Routine - schedule, immediately, weekend, calendar, occasion</p> <p>Reading Comprehension Skill - Make and Confirm Predictions</p> <p>Writing Genre/Trait- Narrative/Word Choice</p> <p>Writing Grammar/Mechanics - Verbs & Commas in Series</p>	<p>Ren Learn (AR) Anthology Quiz</p> <p>Benchmark Testing NWF, ORF (by Ed Services Team)</p>
Week 15	RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1	<p>Unit 3 Big Idea: Getting to Know Us</p> <p>Week 2- Watch It Grow!</p> <p>Big Book "Mystery Vine"</p> <p>Word Work - Phonics long i: i_e - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 15</p> <p>Shared Read (Readers Writers Workshop) - "Time to Plant!"</p> <p>HFW Routine- green, grow, pretty, should, together, water</p> <p>Anthology - "The Big Yucca Plant"</p> <p>Vocabulary Routine - bloom, sprout, grasped, assist, spied</p> <p>Reading Comprehension Skill - Make and Confirm Predictions</p> <p>Writing Genre/Trait- Narrative/Word Choice</p> <p>Writing Grammar/Mechanics - Present Tense Verbs & Capitalize and Underline Titles and Plays</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz</p>
Week 16	RF1.2, RF1.3, RF1.4 L1.2, L1.4, W1.3, SL1.1	<p>Unit 3 Big Idea: Getting to Know Us</p> <p>Week 3 Getting to Know Us</p> <p>Big Book "Interrupting Chicken"</p> <p>Word Work - Phonics soft c and soft g, dge / inflectional endings -ed and -ing (drop final e) - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 16</p> <p>Shared Read (Readers Writers Workshop) - "The Foolish Timid Rabbit"</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz</p>

		<p>HFW Routine- any, from,, happy, once, so, upon</p> <p>Anthology - “The Gingerbread Man”</p> <p>Vocabulary Routine - tale, hero, timid, foolish, eventually</p> <p>Reading Comprehension Skill - Plot: Cause and Effect</p> <p>Writing Genre/Trait- Narrative/Word Choice</p> <p>Writing Grammar/Mechanics - Past- and Future- tense verbs & Commas in a series</p>	<p>Acadience Progress Monitoring (for A & B students only)</p>
<p>Week 17</p>	<p>RI1.1, RI1.9, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.1, SL1.1</p>	<p>Unit 3 Big Idea: Getting to Know Us</p> <p>Week 4- Now and Then</p> <p>Big Book “The Last Train”</p> <p>Word Work - Phonics ong a: a_e, long u: u_e, and long e: u_e - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 17</p> <p>Shared Read (Readers Writers Workshop) - “Life at Home”</p> <p>HFW Routine- ago, boy, girl, how, old, people</p> <p>Anthology - “Long ago and Now”</p> <p>Vocabulary Routine - century, past, present, future, entertainment</p> <p>Reading Comprehension Skill - Connections within a text: Compare and Contrast</p> <p>Writing Genre/Trait- Opinion/Ideas</p> <p>Writing Grammar/Mechanics - Is and Are & Commas in Dates</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>
<p>Week 18</p>	<p>RI1.1, RI1.9, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.1, SL1.1</p>	<p>Unit 3 Big Idea: Getting to Know Us</p> <p>Week 5- From Farm to Table</p> <p>Big Book “Where Does Food Come From?”</p> <p>Word Work - Phonics variant vowel spellings with digraphs oo, u - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 18</p> <p>Shared Read (Readers Writers Workshop) - “A Look at</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR)</p>

		<p>Breakfast”</p> <p>HFW Routine- after, buy, done, every, soon, work</p> <p>Anthology - “From Cows to You”</p> <p>Vocabulary Routine - delicious, nutritious, responsibility, enormous, delighted</p> <p>Reading Comprehension Skill - Connections within text: Sequence</p> <p>Writing Genre/Trait- Opinion/Ideas</p> <p>Writing Grammar/Mechanics - Contractions with <i>Not</i> & Apostrophes in contractions</p>	<p>Anthology Quiz (if available)</p> <p>Acadience Progress Monitoring (for A & B students only)</p>
Week 19	<p>RL 1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 4 Big Idea: Animals Everywhere</p> <p>Week 1- Animal Features</p> <p>Word Work - Phonics long a: a, ai, ay - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 19</p> <p>Shared Read (Readers Writers Workshop) - “A Tail of a Tale”</p> <p>HFW Routine- about, animal, carry, eight, give, out</p> <p>Anthology - “How Bat Got It’s Wings”</p> <p>Vocabulary Routine - feature, appearance, determined, predicament, relief</p> <p>Reading Comprehension Skill - Plot: Sequence</p> <p>Writing Genre/Trait- Informative/Ideas</p> <p>Writing Grammar/Mechanics - Was and Were & Apostrophe with contractions</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>
Week 20	<p>RI1.1, RI1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1</p>	<p>Unit 4 Big Idea: Animals Everywhere</p> <p>Week 2- Animals Together</p> <p>Word Work - Phonics long e: e, ee, ea, ie- Blend Board Day 1 & 3</p> <p>Heggerty PA Week 20</p> <p>Shared Read (Readers Writers Workshop) - “A Team of Fish”</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p>

		<p>HFW Routine- because, blue, into, or, other small</p> <p>Anthology - “Animal Teams”</p> <p>Vocabulary Routine - behavior, beneficial, dominant, instinct, endangered</p> <p>Reading Comprehension Skill - Main Idea and Key Details</p> <p>Writing Genre/Trait- Narrative/Word Choice</p> <p>Writing Grammar/Mechanics - Has and Have & Capitalization and End Punctuation</p>	<p>Ren Learn (AR) Anthology Quiz (if available)</p> <p>Acadience Progress Monitoring (for A & B students only)</p>
Week 21	RI1.1, RI1.2, RF1.2, RF1.3, RF1.4, L1.2, W1.1, SL1.1	<p>Unit 4 Big Idea: Animals Everywhere</p> <p>Week 3- In the Wild</p> <p>Word Work - Phonics long o: o, oa, ow, oe - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 21</p> <p>Shared Read (Readers Writers Workshop) - “Go Wild!”</p> <p>HFW Routine- find, food, more, over, start, warm</p> <p>Anthology - “Vulture View”</p> <p>Vocabulary Routine - survive, provide, wilderness, communicate, superior</p> <p>Reading Comprehension Skill - Main Idea and Key Details</p> <p>Writing Genre/Trait- Opinion/Organization</p> <p>Writing Grammar/Mechanics - Go and Do & Capitalize Proper Nouns</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>
Week 22	RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1	<p>Unit 4 Big Idea: Animals Everywhere</p> <p>Week 4- Insects1</p> <p>Word Work - Phonics long i: i, y, igh, ie - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 22</p> <p>Shared Read (Readers Writers Workshop) - “Creep Low, Fly High”</p> <p>HFW Routine- caught, flew, know, laugh, listen, were</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz</p>

		<p>Anthology - “Hi! Fly Guy”</p> <p>Vocabulary Routine - flutter, different, resemble(s), protect(s), imitate</p> <p>Reading Comprehension Skill - Point of View</p> <p>Writing Genre/Trait- Informative/Organization</p> <p>Writing Grammar/Mechanics - See and Saw & Underline Titles of Books</p>	<p>Acadience Progress Monitoring (for A & B students only)</p>
<p>Week 23</p>	<p>RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 4 Big Idea: Animals Everywhere</p> <p>Week 5- Working with Animals</p> <p>Word Work - Phonics long e: y, ey - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 23</p> <p>Shared Read (Readers Writers Workshop) - “From Puppy to Guide Dog”</p> <p>HFW Routine- found, hard, near, woman, would, write</p> <p>Anthology - “Koko and Penny”</p> <p>Vocabulary Routine - career, soothe, remarkable, advice, trust</p> <p>Reading Comprehension Skill - Connections within Text: Sequence</p> <p>Writing Genre/Trait- Informative/Word Choice</p> <p>Writing Grammar/Mechanics - Adverbs & Commas in a Series</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>
<p>Week 24</p>	<p>RL1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.1, SL1.1</p>	<p>Unit 5 Big Idea: Figure It Out</p> <p>Week 1- See It, Sort It</p> <p>Word Work - Phonics r- controlled vowel ar - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 24</p> <p>Shared Read (Readers Writers Workshop) - “A Barn Full of Hats”</p> <p>HFW Routine- four, large, none, only, put, round</p> <p>Anthology - “A Lost Button” (from Frog and Toad Are Friends)</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>

		<p>Vocabulary Routine - distinguish, classify, organize, entire, startled</p> <p>Reading Comprehension Skill - Point of View</p> <p>Writing Genre/Trait- Opinion/Sentence Fluency</p> <p>Writing Grammar/Mechanics - Words That Join & Capitalize Proper Nouns (Places)</p>	<p>Acadience Progress Monitoring (for A & B students only)</p>
<p>Week 25</p>	<p>RF1.2, RF1.3, RF1.4, L1.2, W1.2,SL1.1</p>	<p>Unit 5 Big Idea: Figure It Out</p> <p>Week 2 Up in the Sky</p> <p>Word Work - Phonics <i>r-controlled vowels er, ir, ur, or</i> - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 25</p> <p>Shared Read (Readers Writers Workshop) - “A Bird Named Fern”</p> <p>HFW Routine- banother, climb, full, great, poor, through</p> <p>Anthology - “Kitten’s First Full Moon”</p> <p>Vocabulary Routine - observe, vast, thoughtful, certain, remained</p> <p>Reading Comprehension Skill - Plot: Cause and Effect</p> <p>Writing Genre/Trait- Informative/Word Choice</p> <p>Writing Grammar/Mechanics - Adjectives & Capitalization and End Marks</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz(if available)</p>
<p>Week 26</p>	<p>RI1.1, RI1.9, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 5 Big Idea: Figure It Out</p> <p>Week 3 Great Inventions</p> <p>Word Work - Phonics <i>r-controlled vowels or, ore, oar</i>- Blend Board Day 1 & 3</p> <p>Heggerty PA Week 26</p> <p>Shared Read (Readers Writers Workshop) - “Great Inventions”</p> <p>HFW Routine- began, better, guess, learn, right, sure</p> <p>Anthology - “The Story of a Robot Inventor”</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>

		<p>Vocabulary Routine - curious, improve, complicated, imagine, device</p> <p>Reading Comprehension Skill - Connections Within Text: Problem and Solution</p> <p>Writing Genre/Trait- Informative/Word Choice</p> <p>Writing Grammar/Mechanics - Adjectives That Compare (-er and -est) & PCapitalize Days, Months, and Holidays</p>	<p>Acadience Progress Monitoring (for A & B students only)</p>
<p>Week 27</p>	<p>RL1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1</p>	<p>Unit 5 Big Idea: Figure It Out</p> <p>Week 4- Sounds All Around</p> <p>Word Work - Phonics diphthongs ou, ow - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 27</p> <p>Shared Read (Readers Writers Workshop) - “What’s That Sound”</p> <p>HFW Routine- color, early, instead, nothing, oh, thought</p> <p>Anthology - “Whistle for Willie”</p> <p>Vocabulary Routine - volume, senses, squeaky, nervous, distract</p> <p>Reading Comprehension Skill - Plot: Problem and Solution</p> <p>Writing Genre/Trait- Narrative/Sentence Fluency</p> <p>Writing Grammar/Mechanics - Using a, an, and the & Capitalize/Underline Book Titles</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>
<p>Week 28</p>	<p>RI1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.1, SL1.1</p>	<p>Unit 5 Big Idea: Figure It Out</p> <p>Week 5 - Build It!</p> <p>Word Work - Phonics diphthongs oi, o - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 28</p> <p>Shared Read (Readers Writers Workshop) - “The Joy of a Ship”</p> <p>HFW Routine- above, build, fall, knew, money, toward</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>

		<p>Anthology - “Building Bridges”</p> <p>Vocabulary Routine - structure, project, contented, intend, marvelous</p> <p>Reading Comprehension Skill - Plot: Cause and Effect</p> <p>Writing Genre/Trait- Opinion/Organization</p> <p>Writing Grammar/Mechanics - Prepositions/Prepositional Phrases & Name Titles (capitals and periods with Mr., Mrs. Ms., and Dr.)</p>	<p>available)</p> <p>Acadience Progress Monitoring (for A & B students only)</p>
Week 29	<p>RL1.1, RL1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1</p>	<p>Unit 6 Big Idea: Together We Can</p> <p>Week 1- Taking Action</p> <p>Word Work - Phonics variant vowel spellings with digraphs: oo, u, u_e, ew, ue, ui, ou - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 29</p> <p>Shared Read (Readers Writers Workshop) - “Super Tools”</p> <p>HFW Routine- answer, brought, busy, door, enough, eyes</p> <p>Anthology - “Click, Clack, Moo: Cows That Type”</p> <p>Vocabulary Routine - fair, conflict, shift, risk, argument</p> <p>Reading Comprehension Skill - Theme</p> <p>Writing Genre/Trait- Narrative/Sentence Fluency</p> <p>Writing Grammar/Mechanics - Pronouns: I, you, he, she, it, we, they & Capitalize I</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>
Week 30	<p>RL1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 6 Big Idea: Together We Can</p> <p>Week 2- My Team</p> <p>Word Work - Phonics variant vowel spellings with digraphs: a, aw, au, augh, al - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 30</p> <p>Shared Read (Readers Writers Workshop) - “All Kinds of Helpers”</p> <p>HFW Routine- brother, father, friend, love, mother, picture</p> <p>Anthology - “Meet Rosina”</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p>

		<p>Vocabulary Routine - inspire, respect, distance, swiftl, decision</p> <p>Reading Comprehension Skill - Author's Purpose</p> <p>Writing Genre/Trait- Informative/Voice</p> <p>Writing Grammar/Mechanics - Possessive Pronouns & Capitalize Days, Months and Holidays</p>	<p>Acadience Benchmark Assessments NWF (?) (by Ed Services Team)</p>
<p>Week 31</p>	<p>RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.2, SL1.1</p>	<p>Unit 6 Big Idea: Together We Can</p> <p>Week 3- Weather Together</p> <p>Word Work - Phonics silent letters wr, kn, gn - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 31</p> <p>Shared Read (Readers Writers Workshop) - "Wrapped in Ice"</p> <p>HFW Routine- been, children, month, question, their, year</p> <p>Anthology - "Rain School"</p> <p>Vocabulary Routine - predict, cycle, creative, frigid, scorching</p> <p>Reading Comprehension Skill - Plot: Cause and Effect</p> <p>Writing Genre/Trait- Informative/Voice</p> <p>Writing Grammar/Mechanics - Special Pronouns (anyone, everyone, anything, everything, nothing) & Commas in Dates and Letters</p>	<p>Wonders Weekly Assessment</p> <p>Wonders Fluency Assessment</p> <p>Ren Learn (AR) Anthology Quiz (if available)</p> <p>Acadience Progress Monitoring (for A & B students only)</p>
<p>Week 32</p>	<p>RL1.2, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.3, SL1.1</p>	<p>Unit 6 Big Idea: Together We Can</p> <p>Week 4- Sharing Traditions</p> <p>Word Work - Phonics three-letter blends scr, spl, spr, str, the, shr - Blend Board Day 1 & 3</p> <p>Heggerty PA Week 32</p> <p>Shared Read (Readers Writers Workshop) - "A Spring Birthday"</p> <p>HFW Routine- before, front, heard, push, tomorrow, your</p> <p>Anthology - "Lissy's Friends"</p> <p>Vocabulary Routine - tradition, effort, ancient, movement,</p>	

		<p>drama</p> <p>Reading Comprehension Skill - Theme</p> <p>Writing Genre/Trait- Narrative/Sentence Fluency</p> <p>Writing Grammar/Mechanics - I and Me & Commas in Dates and Letters</p>	
Week 33	<p>RI1.1, RF1.2, RF1.3, RF1.4, L1.2, L1.4, W1.1, SL1.1</p>	<p>Unit 6 Big Idea: Together We Can</p> <p>Week 5- Celebrate America!</p> <p>Word Work - Phonics r-controlled vowels air, are, ear-</p> <p>Blend Board Day 1 & 3</p> <p>Heggerty PA Week 33</p> <p>Shared Read (Readers Writers Workshop) - “Celebrate the Flag”</p> <p>HFW Routine- favorite, few, gone, surprise, wonder, young</p> <p>Anthology - “Happy Birthday, U.S.A.”</p> <p>Vocabulary Routine - pride, display, design, purpose, represent</p> <p>Reading Comprehension Skill - Author’s Purpose</p> <p>Writing Genre/Trait- Opinion/Ideas</p> <p>Writing Grammar/Mechanics - Adverbs that tell how & Name Titles (capitals and periods with Mr., Mrs., Ms., Dr.)</p>	
Week 34			
Week 35			
Week 36			