Orcutt Union School District
Sixth Grade Essential Standards (10/28/16)

ENGLISH LANGUAGE ARTS	Trimester 1	Trimester 2	Trimester 3
Reading Literature & Informational Text			
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI 6.1)			
Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (RL & RI 6.2)			
Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. (RL & RI 6.6)			

Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. (RL & RI 6.9)			
Reads and comprehends nonfiction and literature in the grades 6-8 text complexity band proficiency, with scaffolding as needed at the high end of the range. (RL & RI 6.10)			
Language	Trimester 1	Trimester 2	Trimester 3
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 6.2)			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. (L 6.6)			
Demonstrate understanding of figurative language (e.g., personification), word relationships (e.g., cause/effect, item/category), and nuances in word meanings. (L 6.5)			
Writing			

Write arguments to support claims with clear reasons and relevant evidence. (W 6.1)			
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (W 6.2)			
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (W 6.3)			
Speaking and Listening			
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. (SL 6.1)			