

# Orcutt Union School District

## Fifth Grade Essential Standards (10/28/16)

ENGLISH LANGUAGE ARTS	1	2	3
<b>Reading Literature &amp; Informational Text</b>			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI 5.1)			
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (RI 5.2)			
Determines a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (RL 5.2)			
Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (RI 5.5)			

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI 5.9)			
<b>Foundational Skills</b>			
Read with sufficient accuracy and fluency to support comprehension. (RF 5.4)			
<b>Language</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 5.2)			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). (L 5.6)			
Demonstrate understanding of and interpret figurative language (similes, metaphors, idioms, adages, proverbs) in context, and determine word relationships and nuances (antonyms, synonyms, homographs) in word meanings. (L.5.5)			

<b>Writing</b>			
Writes opinion pieces on topics or texts, supporting point of view with reasons and information. (W 5.1)			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W 5.2)			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (W 5.3)			
<b>Speaking and Listening</b>			
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (SL 5.1)			