

## Essential Standards & Pacing Guide ELA \* Grade 5

Dear Teachers,

The Table below shows suggested pacing for 5th Grade Wonders. We have identified the Essential Standards found in each week of the curriculum, along with the specific activities that address each standard. Below that, you will find the activities that Tina Pelletier has identified as “Must-Do’s.”

**Key:**

**RWW** = Reading/Writing Workshop book

**Anth** = Literature Anthology

	<b>Essential Standards</b>	<b>Unit/Activities</b>	<b>Suggested Formative Assessment(s)</b>
<b>Week 1</b>	<p><b>RL.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>W.5.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</p>	<p><b>Unit Opener: Where can an idea begin?</b>  <b>Unit 1, Week 1: Meeting a need</b>  <i>How do we get the things we need?</i>  <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities:</b> <i>Intro concept, vocabulary, close read all 3 texts, grammar, spelling, strategy, skill, vocab strategy, fluency, integrate ideas</i>            Write About the Text, Write About Two Texts. Writing-Narrative: Autobiographical Text Weeks 1-3</p>	
<b>Week 2</b>	<p><b>RL.5.1</b> Quote accurately from a text when explaining what the text says</p>	<p><b>Unit 1, Week 2: Trial and Error</b>  <i>What can get us to rethink an idea?</i>  <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth</p>	

	<p>explicitly and when drawing inferences from the text.</p> <p><b>L.5.5.b</b> Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p><b>W.5.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>(Day 3), Anth (Day 4)</p> <p><b>L5.5: All Activities are found in “Build Vocabulary.”</b> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Context Clues (Day 2), Reinforce the Words (Day 3), Idioms (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4), Word Squares and Morphology (Day 5)</p> <p><b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)</p> <p><b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing-Narrative: Autobiographical Text Weeks 1-3</p>	
<p><b>Week 3</b></p>	<p><b>RI.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>L.5.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>W.5.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Unit 1, Week 3: Seeing for Yourself</b></p> <p><i>How can experiencing nature change the way you feel about it?</i></p> <p><b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)</p> <p><b>L5.5: All Activities are found in “Build Vocabulary.”</b> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Context Clues (Day 2), Reinforce the Words (Day 3), Homographs (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4), Word Squares and Morphology (Day 5)</p> <p><b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)</p> <p><b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing-Narrative: Autobiographical Text Weeks 1-3</p>	

<p><b>Week 4</b></p>	<p><b>RI.5.5</b> Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p><b>L.5.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>L.5.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>W.5.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Unit 1, Week 4: Inventions</b>  <i>How does technology lead us to creative ideas?</i>  <b>RI5.5:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>L5.5:</b> <i>All Activities are found in “Build Vocabulary.”</i> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Context Clues (Day 2), Reinforce the Words (Day 3), Greek Roots (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4)  <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>L5.2:</b> <i>All grammar activities for the week.</i></p> <p><b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing-Narrative: Personal Narrative Weeks 4-6</p>	
<p><b>Week 5</b></p>	<p><b>RI5.1, W5.1,</b></p>	<p><b>Unit 1, Week 5: New Technology</b>  <i>What are the positive and negative effects of new technology?</i>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing-Narrative:</p>	

		Personal Narrative Weeks 4-6	
<b>Week 6</b>		<b>Unit 1, Week 6</b> <b>Finish Genre Writing: Personal Narrative</b>	
<b>Week 7</b>	<b>RI5.1, W5.3</b>	<b>Unit 2, Week 1</b> <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4) <b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4) <b>Wonders Priority Activities</b> Write About the Text, Write About Two Texts. Writing-Informational: Invitation Weeks 1-3	
<b>Week 8</b>	<b>RL5.1</b>	<b>Unit 2, Week 2</b> <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4) <b>*Wonders Priority Activities</b> Write About the Text, Write About Two Texts. Writing-Informational: Invitation Weeks 1-3	
<b>Week 9</b>	<b>RI5.1, W5.2</b>	<b>Unit 2, Week 3</b> <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4) <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4) <b>Wonders Priority Activities</b> Write About the Text, Write About Two Texts. Writing-Informational: Invitation Weeks 1-3	
<b>Week 10</b>	<b>RI5.1, RI5.2, W5.1, L5.2</b>	<b>Unit 2, Week 4</b> <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)	

		<p><b>RI5.2:</b> RWW Comprehension Skill (Day 2)  <b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>L5.2:</b> <i>All spelling activities for the week</i>  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing-Informational: Explanatory Essay Weeks 4-6</p>	
<b>Week 11</b>	<b>RI5.1, W5.2</b>	<p><b>Unit 2, Week 5:</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing-Informational: Explanatory Essay Weeks 4-6</p>	
<b>Week 12</b>		<p><b>Unit 2, Week 6</b>  <b>Finish Genre Writing</b></p>	
<b>Week 13</b>	<b>RL5.1, RL5.2, W5.3</b>	<p><b>Unit 3, Week 1</b>  <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>RL5.2:</b> RWW Comprehension Skill (Day 2)  <b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Opinion: Book Review Weeks 1-3</p>	
<b>Week 14</b>	<b>RL5.1, RL5.2</b>	<p><b>Unit 3, Week 2</b>  <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)</p>	

		<p><b>RL5.2:</b> RWW Comprehension Skill (Day 2)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Opinion:  Book Review Weeks 1-3</p>	
Week 15	RI5.1, RI5.2, W5.2	<p><b>Unit 3, Week 3</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>RI5.2:</b> RWW Comprehension Skill (Day 2)  <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Opinion:  Book Review Weeks 1-3</p>	
Week 16	RI5.1, RI5.2, L5.2, W5.1	<p><b>Unit 3, Week 4</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>RI5.2:</b> RWW Comprehension Skill (Day 2)  <b>L5.2:</b> <i>All grammar activities for the week.</i>  <b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Opinion:  Opinion Essay Weeks 4-6</p>	
Week 17	RI5.1, W5.2	<p><b>Unit 3, Week 5</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Opinion:</p>	

		Opinion Essay Weeks 4-6	
<b>Week 18</b>		<b>Unit 3, Week 6</b> <b>Finish Genre Writing</b>	
<b>Week 19</b>	<b>RL5.1, L5.5, W5.3</b>	<p><b>Unit 4, Week 1</b></p> <p><b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)</p> <p><b>L5.5:</b> <i>All Activities are found in “Build Vocabulary.”</i> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Greek and Latin Suffixes (Day 2), Reinforce the Words (Day 3), Synonyms and Antonyms (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4)</p> <p><b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)</p> <p><b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing- Narrative: Fictional Narrative Weeks 1-3</p>	
<b>Week 20</b>	<b>RL5.1, L5.5, W5.3</b>	<p><b>Unit 4, Week 2</b></p> <p><b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)</p> <p><b>L5.5:</b> <i>All Activities are found in “Build Vocabulary.”</i> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Synonyms and Antonyms (Day 2), Reinforce the Words (Day 3), Adages and Proverbs (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4), Word Squares and Morphology (Day 5)</p> <p><b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)</p> <p><b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing- Narrative: Fictional Narrative Weeks 1-3</p>	

Week 21	RI5.1, W5.2	<p><b>Unit 4, Week 3</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Narrative: Fictional Narrative Weeks 1-3</p>	
Week 22	RI5.1, W5.1	<p><b>Unit 4, Week 4</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Narrative: Poetry Weeks 4-6</p>	
Week 23	RL5.2, L5.5	<p><b>Unit 4, Week 5</b>  <b>RL5.2:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>L5.5: All Activities are found in “Build Vocabulary.”</b> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Context Clues (Day 2), Reinforce the Words (Day 3), Similes and Metaphors (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4), Word Squares and Morphology (Day 5)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Narrative: Poetry Weeks 4-6</p>	
Week 24		<p><b>Unit 4, Week 6</b>  <b>Finish Genre Writing</b></p>	



Week 25	RL5.1, W5.1	<p><b>Unit 5, Week 1</b>  <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing-Informational: Informational Article Weeks 1-3</p>	
Week 26	RL5.1, L5.5, W5.3	<p><b>Unit 5, Week 2</b>  <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>L5.5: All Activities are found in “Build Vocabulary.”</b> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Similes and Metaphors (Day 2), Reinforce the Words (Day 3), Idioms (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4), Word Squares and Morphology (Day 5)  <b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing-Informational: Informational Article Weeks 1-3</p>	
Week 27	RI5.1, L5.2, W5.2	<p><b>Unit 5, Week 3</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>L5.2: All grammar activities for the week.</b>  <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing-Informational: Informational Article Weeks 1-3</p>	

<b>Week 28</b>	<b>RI5.1, RI5.5, W5.2</b>	<p><b>Unit 5, Week 4</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>RI5.5:</b> RWW Comprehension Skill (Day 2)  <b>W5.2:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing-Informational: Research Report Weeks 4-6</p>	
<b>Week 29</b>	<b>RI5.1, W5.1</b>	<p><b>Unit 5, Week 5</b>  <b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing-Informational: Research Report Weeks 4-6</p>	
<b>Week 30</b>		<p><b>Unit 5, Week 6</b>  <b>Finish Genre Writing</b></p>	
<b>Week 31</b>	<b>RL5.1, RL5.2, W5.3</b>	<p><b>Unit 6, Week 1</b>  <b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)  <b>RL5.2:</b> RWW Comprehension Skill (Day 2)  <b>W5.3:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)  <b>*Wonders Priority Activities</b>  Write About the Text, Write About Two Texts. Writing- Opinion: Book Review Weeks 1-3</p>	

Week 32	RL5.1, RL5.2 W5.1	<p><b>Unit 6, Week 2</b></p> <p><b>RL5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)</p> <p><b>RL5.2:</b> RWW Comprehension Skill (Day 2)</p> <p><b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)</p> <p><b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing- Opinion: Book Review Weeks 1-3</p>	
Week 33	RI5.1, RI5.5, L5.5, W5.1	<p><b>Unit 6, Week 3</b></p> <p><b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)</p> <p><b>RI5.5:</b> RWW Comprehension Skill (Day 2)</p> <p><b>L5.5: All Activities are found in “Build Vocabulary.”</b> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Connotation and Denotation (Day 2), Reinforce the Words (Day 3), Context Clues (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4), Word Squares and Morphology (Day 5)</p> <p><b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text (Day 3), Write to Two Sources (Day 4)</p> <p><b>*Wonders Priority Activities</b></p> <p>Write About the Text, Write About Two Texts. Writing- Opinion: Book Review Weeks 1-3</p>	
Week 34	RI5.1, RI5.5, L5.5, W5.1	<p><b>Unit 6, Week 4</b></p> <p><b>RI5.1:</b> RWW Shared Read (Day 1), RWW Reread (Day 2), Anth (Day 3), Anth (Day 4)</p> <p><b>RI5.5:</b> RWW Comprehension Skill (Day 2)</p> <p><b>L5.5: All Activities are found in “Build Vocabulary.”</b> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Synonyms and Antonyms (Day 2)</p> <p><b>W5.1:</b> Writing Fluency (Day 1), Write to Text (Day 2), Write to Text</p>	

		(Day 3), Write to Two Sources (Day 4) <b>*Wonders Priority Activities</b> Write About the Text, Write About Two Texts. Writing- Opinion: Opinion Letter Weeks 4-6	
<b>Week 35</b>	<b>L5.5</b>	<b>Unit 6, Week 5</b> <b>L5.5: All Activities are found in “Build Vocabulary.”</b> Connect to Vocab(Day 1), Academic Vocab (Day 1), Expand Vocab (Day 2), Connotation and Denotation (Day 2), Reinforce the Words (Day 3), Personification (Day 3), Connect to Writing (Day 4), Shades of Meaning (Day 4), Word Squares and Morphology (Day 5) <b>*Wonders Priority Activities</b> Write About the Text, Write About Two Texts. Writing- Opinion: Opinion Letter Weeks 4-6	
<b>Week 36</b>		<b>Unit 6, Week 6</b> <b>Finish Genre Writing</b>	
<b>Week 37</b>			
<b>Week 38</b>			