

Orcutt Union School District

Fourth Grade Essential Standards (10/28/16)

ENGLISH LANGUAGE ARTS	1	2	3
Reading Literature & Informational Text			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text (RL & RI 4.1)			
Determine a theme of a story, drama, or poem from details in the text; summarize the text. (RL 4.2)			
Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI 4.2)			
Describes the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, details, concepts and information in a text or part of a text. (RI 4.5)			

Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI 4.9)			
Foundational Skills			
Read with sufficient accuracy and fluency to support comprehension. (RF 4.4)			
Language	1	2	3
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 4.2)			
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (L 4.6)			

<p>Demonstrate understanding of figurative language (similes, metaphors, idioms, adages, proverbs) word relationships (antonyms, synonyms), and nuances in word meanings. (L 4.5)</p>			
Writing			
<p>Writes opinion pieces on topics or texts, supporting a point of view with reasons and information. (W 4.1)</p>			
<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W 4.2)</p>			
<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (W 4.3)</p>			
Speaking and Listening			
<p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (SL 4.1)</p>			

