

## Essential Standards & Pacing Guide

### ELA \* Grade 4

This pacing guide is designed to cover 4th Grade ELA Essential Standards in Wonders.

Additional activities including Reading Fluency, Comprehension, Spelling and Vocabulary Skills can be found in the Your Turn workbook.

	<b>Essential Standards</b>	<b>Unit/Activities</b>	<b>Suggested Formative Assessment(s)</b>
<b>Week 1</b>	<p><b>RL4.1:</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>L4.6:</b> Acquire and use accurately grade appropriate general academic and domain specific words and phrases</p> <p><b>W4.3:</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>Unit 1 Week 1:</b> <i>How can a challenge bring out our best?</i>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities:</i> read text &amp; complete comprehension: strategy, skills, genre, vocabulary.  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Friendly Letter: Weeks 1-3</b></p>	
<b>Week 2</b>	<p><b>RL4.1:</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing</p>	<p><b>Unit 1 Week 2:</b> <i>How do your actions affect others?</i>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p>	

	<p><b>inferences from the text.</b></p> <p><b>W4.3: W4.3:</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>Literature Anthology:</b> Read Text(s), <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<p><b>Week 3</b></p>	<p><b>RI4.1:</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>RI4.5:</b> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p><b>W4.2:</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Unit 1 Week 3:</b> <i>How do people respond to natural disasters?</i> <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i> <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s), <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<p><b>Week 4</b></p>	<p><b>RI4.1:</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>RI4.5:</b> Describe the overall structure (e.g., chronology,</p>	<p><b>Unit 1 Week 4:</b> <i>How can science help you understand how things work?</i> <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i> <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s), <b>Write to Sources:</b> Prompt 3,4 or 5.</p>	

	<p>comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p>L4.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>	<p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Personal Letter: Weeks 4-6</b></p>	
<p><b>Week 5</b></p>	<p><b>RI.4.1:</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>RI.4.2</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><b>W.4.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p><b>Unit 1 Week 5:</b> How can starting a business help others?  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	

<b>Week 6</b>		<b>Finish Genre Writing</b>	
<b>Week 7</b>	<b>RL4.1, RL4.2, L4.2</b>	<b>Unit 2 Week 1:</b> <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b> <b>Write to Sources:</b> Prompt 1 or 2.  <b>Literature Anthology:</b> Read Text(s). <b>Write to Sources:</b> Prompt 3,4 or 5.  <b>Weekly Grammar and Spelling Skills</b>  <b>Genre Writing: Explanatory Essay: Weeks 1-3</b>	
<b>Week 8</b>	<b>RL4.1, RL4.2, RL4.5, L4.5, W4.3</b>	<b>Unit 2 Week 2:</b> <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b> <b>Write to Sources:</b> Prompt 1 or 2.  <b>Literature Anthology:</b> Read Text(s), <b>Write to Sources:</b> Prompt 3,4 or 5.  <b>Weekly Grammar skills</b>	
<b>Week 9</b>	<b>RI4.2, W4.2</b>	<b>Unit 2 Week 3:</b> <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b> <b>Write to Sources:</b> Prompt 1 or 2.  <b>Literature Anthology:</b> Read Text(s), <b>Write to Sources:</b> Prompt 3,4 or 5.  <b>Weekly Grammar and Spelling Skills</b>	
<b>Week 10</b>	<b>RI4.2</b>	<b>Unit 2 Week 4:</b>	

		<p><b>Reading/Writing Workshop <i>Wonders</i> priority activities</b>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<b>Week 11</b>	<b>L4.5</b>	<p><b>Unit 2 Week 5:</b>  <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<b>Week 12</b>		<b>Finish Genre Writing.</b>	
<b>Week 13</b>	<b>L4.2, W4.3</b>	<p><b>Unit 3 Week 1:</b>  <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Opinion-Book Review: Weeks 1-3</b></p>	
<b>Week 14</b>	<b>RL4.1, W4.1, W4.3</b>	<p><b>Unit 3 Week 2:</b>  <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b>  <b>Write to Sources:</b> Prompt 1 or 2.</p>	

		<p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
Week 15	RI4.1, L4.1	<p><b>Unit 3 Week 3:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar/Spelling Skills</b></p>	
Week 16	RI4.1, W4.2	<p><b>Unit 3 Week 4:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Narrative-Poetry: Weeks 4-6</b></p>	
Week 17	RI4.1, W4.2	<p><b>Unit 3 Week 5:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p>	

		<b>Weekly Grammar and Spelling Skills</b>	
<b>Week 18</b>		<b>Finish Genre Writing</b>	
<b>Week 19</b>	<b>RI4.1, RI4.5, W4.3</b>	<p><b>Unit 4 Week 1:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Fictional Narrative: Weeks 1-3</b></p>	
<b>Week 20</b>	<b>RL4.1</b>	<p><b>Unit 4 Week 2:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<b>Week 21</b>	<b>RI4.1, L4.2, L4.5, W4.3</b>	<p><b>Unit 4 Week 3:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities.</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	

Week 22	RI4.5, RI4.1, L4.6	<p><b>Unit 4 Week 4:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Narrative-Poetry: Weeks 4-6</b></p>	
Week 23	RL4.2, L4.6, W4.3	<p><b>Unit 4 Week 5:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
Week 24		<b>Finish Genre Writing</b>	
Week 25	L4.5, L4.2, W4.3	<p><b>Unit 5 Week 1:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Expository Letter: Weeks 1-3</b></p>	



<p><b>Week 26</b></p>	<p><b>RL4.1, W4.1</b></p>	<p><b>Unit 5 Week 2:</b>  <b>Reading/Writing Workshop: <i>Wonders priority activities</i></b>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<p><b>Week 27</b></p>	<p><b>RI4.1, RI4.5, W4.2</b></p>	<p><b>Unit 5 Week 3:</b>  <b>Reading/Writing Workshop: <i>Wonders priority activities</i></b>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<p><b>Week 28</b></p>	<p><b>RI4.1, RI4.5, L4.2, L4.5, W4.2</b></p>	<p><b>Unit 5 Week 4: I</b>  <b>Reading/Writing Workshop: <i>Wonders priority activities</i></b>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Informative-Research Paper: Weeks 4-6</b></p>	
<p><b>Week 29</b></p>	<p><b>RI4.1, RI4.5, L4.2, L4.5, W4.2</b></p>	<p><b>Unit 5 Week 5:</b>  <b>Reading/Writing Workshop: <i>Wonders priority activities</i></b>  <b>Write to Sources:</b> Prompt 1 or 2.</p>	

		<p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<b>Week 30</b>	<b>W4.2</b>	<b>Finish Research Paper</b>	
<b>Week 31</b>	<b>RL4.1, RL4.2, L4.6, W4.3</b>	<p><b>Unit 6 Week 1:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p> <p><b>Genre Writing: Opinion-Book review: Weeks 1-3</b></p>	
<b>Week 32</b>	<b>RL4.1, RL4.2, L4.2, W4.2, W4.3</b>	<p><b>Unit 6 Week 2:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p> <p><b>Weekly Grammar and Spelling Skills</b></p>	
<b>Week 33</b>	<b>RI4.1, RI4.2, W4.1</b>	<p><b>.Unit 6 Week 3:</b>  <b>Reading/Writing Workshop:</b> <i>Wonders priority activities</i>  <b>Write to Sources:</b> Prompt 1 or 2.</p> <p><b>Literature Anthology:</b> Read Text(s),  <b>Write to Sources:</b> Prompt 3,4 or 5.</p>	

		<b>Weekly Grammar and Spelling Skills</b>	
<b>Week 34</b>	<b>RI4.1, RI4.2 L4.2, L4.5, W4.2</b>	<b>Unit 6 Week 4:</b> <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b> <b>Write to Sources:</b> Prompt 1 or 2.  <b>Literature Anthology:</b> Read Text(s), <b>Write to Sources:</b> Prompt 3,4 or 5.  <b>Weekly Grammar and Spelling Skills</b>  <b>Genre Writing: Opinion-Essay: Weeks 4-6</b>	
<b>Week 35</b>	<b>RL4.1, RL4.2 L4.5, W4.1</b>	<b>Unit 6 Week 5: I</b> <b>Reading/Writing Workshop: <i>Wonders</i> priority activities</b> <b>Write to Sources:</b> Prompt 1 or 2.  <b>Literature Anthology:</b> Read Text(s), <b>Write to Sources:</b> Prompt 3,4 or 5.  <b>Weekly Grammar and Spelling Skills</b>	
<b>Week 36</b>		<b>Finish Genre Writing</b>	
<b>Week 37</b>		<b>Wrap up, Review</b>	
<b>Week 38</b>		<b>Wrap up, Review</b>	