

Third Grade Wonders 2020-2021

Must-Do's Each Week: Build Background, Spelling/Phonics, Vocabulary, High Frequency Words, Reader/Writers Workshop Story **and/or** Anthology Story 1, Comprehension Skill, Grammar, Write to Sources

Reading Literature and Informational Text

RI & RL 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL 3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

RI 3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI 3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Foundational Skills

RF 3.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

RF 3.4 Read with sufficient accuracy and fluency to support comprehension.

Language

L 3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L 3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L 3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 3 reading and content*, choosing flexibly from an array of strategies.

Writing

W 3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

W 3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W 3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Speaking and Listening

SL 3.1 Engage effectively in a range of collaborative conversations with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

SL 3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Start SMART

Week: Weekly Concept	Lesson Stories	Essential Learning	Comprehension Skill	Vocabulary	Grammar	Writing	Spelling/ Phonics
Week 1: Start Smart	Kaffa's Discovery		Routines: Listening Comprehension	Routines			Multisyllabi c Words
Week 2: Start Smart	Desert Meerkats		Listening Comprehension Routines	Dictionary, Glossary, Morphology		Routines: Analyze Prompt, Model, Set up Writer's Notebooks	Syllable Types and Links to Spelling

Unit 1 Big Idea: How can learning help us grow?

Week: Weekly Concept	Lesson Stories	Essential Learning	Comprehension Skill	Vocabulary	Grammar	Writing	Spelling/ Phonics
Week 1: Storytime	Bruno's New Home Wolf! Jennie and the	RL 3.1, 3.7 <u>Additional</u> RL 3.3	Character Traits	Context Clues Synonyms	Sentences (Complete/fragmen ts, capitalization, punctuation)	Narrative: Draw Evidence from Literature Friendly Letter	Short <i>a</i>

	Wolf						
Week 2: Traditions	The Dream Catcher Yoon and the Jade Bracelet Family Traditions	RL 3.1, 3.7 <u>Additional</u> RL 3.3	Plot: Sequence	Context Clues Inflectional Endings	Types of Sentences (command/exclamation)	Narrative: Word Choice, Descriptive Details Friendly Letter	Short <i>e, o, u</i>
Week 3: Communities	Room to Grow Gary the Dreamer Sharing Polkas and Pitas	RI 3.1 <u>Additional</u> RI 3.8	Text Structure: Sequence	Compound Words Inflectional Endings	Sentences: Subjects	Narrative: Organization Friendly Letter	Final <i>e</i> (aka Magic <i>e</i>)
Week 4: Inventions	Mary Anderson's Great Inventions All Aboard! Elijah McCoy's Steam Engine Lighting the World	RI 3.1 <u>Additional</u> RI 3.8 L 3.5a	Cause and Effect	Metaphors Plurals: -s, -es	Sentences: Predicates	Narrative: Word Choice Write to Source: Informational	Long <i>a</i>
Week 5: Landmarks	A Natural Beauty A Mountain of History	RI 3.1, 3.2 <u>Additional</u> RI 3.10	Main Idea and Details	Multiple Meaning Words Compound	Sentences: Simple and Compound	Narrative: Sentence Fluency Write to Sources: Informational,	Long <i>o</i>

	A Landmark Street			Words		Opinion	
Week 6: Growing and Learning	Reader's Theatre: Take Me to Your Litter	RI 3.2, 3.7 SL 3.1, 3.4 <u>Additional</u> RI 3.5	Speaking and Listening			Write to Genre: Narrative Option: Inquiry Space Unit 4: Write About Frogs	

ASSESSMENTS

Weekly Assessment Choices:
Wonders Selection Test on Anthology Story 1
Wonders Approaching Weekly Test

End-of-Unit/Long-Term Assessments
Week 6: IAB's
Acadience (DIBELS) Assessments
NWEA
District Writing Assessment

Unit 2 Big Idea: Figure It Out

Week: Weekly Concept	Lesson Stories	Essential Learning	Comprehension Skill	Vocabulary	Grammar	Writing	Spelling/ Phonics
Week 1: Cooperation	Anansi Learns a Lesson Roadrunner's Dance Deltona is Going Batty	RL 3.1, 3.2	Theme	Antonyms	Nouns (including Abstract)	Informational: How-To Write to Sources: Narrative	Long <i>i, u</i> Plural from <i>y</i> to <i>i</i>
Week 2: Immigration	Sailing to America The Castle on	RL 3.1, 3.2 <u>Additional</u> RL 3.10	Theme	Similes	Nouns: Plurals	Informational: How-To Write to Sources:	Long <i>e</i>

	Hester Street Next Stop, America!					Draw Evidence from Literature, Write Opinion Texts	
Week 3: Government	Every Vote Counts! Vote! A Plan for the People	RI 3.1 <u>Additional</u> 3.6	Author's Point of View	Prefixes	Nouns: Irregular Plurals	Informational: How-To Write to Sources: Draw Evidence from Informational Text, Write Opinion Texts	Silent Letters <i>w, k,</i> <i>g</i>
Week 4: Survival	Kids to the Rescue! Whooping Cranes in Danger Help the Manatees!	RI 3.1, 3.2 <u>Additional</u> 3.6	Author's Point of View	Suffixes	Combining Sentences: Subject Nouns	Informational: Explanatory Essay Write to Sources: Draw Evidence from Informational Texts and Write Informative Texts	Three-Letter Blends
Week 5: Figure It Out	Empanada Day The Inventor Thinks Up Helicopters Montgolfier Brothers' Hot Air Balloon	<u>Additional</u> RL 3.5, 3.6, 3.10	Author's Point of View	Similes	Possessive Nouns	Informational: Explanatory Essay Write to Sources: Draw Evidence from Literature and Write Narrative Texts	Digraphs <i>ch,</i> <i>th, ck</i>
Week 6: What Does it Take to Solve a	Reader's Theatre: Name that Character!	RI 3.2, 3.7 <u>Additional</u>	Speaking and Listening			Informational: Explanatory Essay	

Problem?		RI 3.5				Write to Sources: Write in Informative Texts	
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Unit 3 Big Idea: One of a Kind

Week: Weekly Concept	Lesson Stories	Essential Learning	Comprehension Skill	Vocabulary	Grammar	Writing	Spelling/ Phonics
Week 1: Be Unique	Inchworms Tale Martina the Beautiful Cockroach Get a Backbone!	RL 3.1 <u>Additional</u> RL 3.3	Problem/Solutio n	Synonyms Contractions	Action Verbs	Opinion: Letter Write to Sources: Draw Evidence from Literature, Write Narrative Texts	R-controlled Vowels
Week 2: Leadership	Jane's Discovery Finding Lincoln A Great American Teacher	RL 3.1 <u>Additional</u> RL 3.3	Cause and Effect	Idioms Prefixes	Verbs: Present Tense and Subject-Verb Agreement	Opinion: Letter Write to Sources: Draw Evidence from Literature, Write Narrative Texts	R-controlled Vowels

Week 3: Discoveries	Earth and Its Neighbors Earth Coyote and the Jar of Stars	RL 3.1, 3.2 <u>Additional</u>	Main Idea and Key Details	Suffixes: -y, -ly	Verbs: Past-Tense	Opinion: Letter Write to Sources: Draw Evidence from Informational Text, Write Informative Texts	R-controlled Vowels
Week 4: New Ideas	Bats Did It First Big Ideas from Nature Perdix Invents the Saw	RI 3.2 <u>Additional</u> RI 3.5	Main Idea and Key Details	Root Words Prefixes	Verbs: Future Tense	Opinion: Book Review Write to Sources: Draw Evidence from Informational Texts, Write Informative Texts	Prefixes: <i>pre-, dis-, mis-</i>
Week 5: Value the Past	The Long Road to Oregon Riding the Rails West! Discovering Life Long Ago	RI 3.2 <u>Additional</u> RI 3.8, 3.10	Sequence	Suffixes Prefixes: <i>un-, non-, dis-</i>	Combining Sentences with Verbs	Opinion: Book Review Write to Sources: Draw Evidence from Informational Texts, Write Opinion Texts	Diphthongs: <i>oi, ou, oy, ow</i>
Week 6: One of a Kind	Reader's Theatre: Weather... Whether You Like it or Not	RI 3.2, 3.7 <u>Additional</u> RI 3.5	Speaking and Listening		Action Verbs	Opinion: Book Review Write to Sources: Write an Informative Text	
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Unit 4 Big Idea: What are different ways to meet challenges?

Week: Weekly Concept	Lesson Stories	Essential Learning	Comprehension Skill	Vocabulary	Grammar	Writing	Spelling/ Phonics
Week 1: Choices	Nail Soup The Real Story of Stone Soup Healthful Food Choices	RL 3.1 <u>Additional</u> RL 3.6	Point of View	Root Words	Verbs: Linking	Narrative: Fictional Write to Sources: Draw Evidence from Literature, Write Opinion Texts	Variant Vowels: <i>u</i>
Week 2: Skills and Talents	The Talented Clementine Clementine and the Family Meeting	RL 3.1 SL 3.1 <u>Additional</u> RL 3.6	Point of View	Prefixes	Contractions with not	Narrative: Fictional Write to Sources: Draw Evidence from Literature, Write Opinion Texts	Plural Words
Week 3: Adaptations	Grey Wolf! Red Fox! Amazing Wildlife of the Mojave Little Half Chick	RI 3.1 <u>Additional</u> RI 3.8	Compare and Contrast	Sentence Clues Quotation Marks in Dialogue	Main and Helping Verbs	Narrative: Fictional Write to Sources: Draw Evidence from Informational Texts, Write Informative Texts	Variant Vowels: <i>a</i>

Week 4: Flight	Firsts in Flight Hot Air Balloons Bellerophon and Pegasus	RI 3.1 <u>Additional</u> RI 3.3, 3.8	Cause and Effect	Context Clues: Multiple Meaning Words Commas in a Sentence	Complex Sentences	Narrative: Poetry Write to Sources: Draw Evidence from Informational Text, Write Informative Texts	Homophone s
Week 5: Inspiration	The Giant The Winningest Woman of the Iditarod Dog Sled Race Narcissa	RL 3.1, 3.2 <u>Additional</u> RL 3.5	Theme	Metaphors	Irregular Verbs	Narrative: Poetry Write to Sources: Draw Evidence from Literature, Write Narrative Texts	Soft <i>c</i> and <i>g</i>
Week 6:	Reader's Theatre: The Baker's Neighbor	RI 3.2, 3.7 <u>Additional</u> RI 3.5	Speaking and Listening			Narrative: Poetry Write to Sources: Opinion	

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Unit 5 Big Idea: What are ways people can take action?

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Week 1: Let's Trade	Juanita and the Beanstalk Clever Jack Takes the Cake Carlo's Gift	RL 3.1, 3.2 <u>Additional</u> RL 3.6	Point of View	Root Words	Pronouns: Singular and Plural	Opinion Write to Sources: Draw Evidence from Literature, Write Narrative Texts	Compound Words
Week 2: Reuse and Recycle	The New Hoop Bravo, Tavo!	RL 3.1, 3.2 <u>Additional</u> RL 3.6	Point of View	Homographs	Pronouns: Subject and Object	Opinion: Essay Write to Sources: Draw Evidence from Literature, Write Narrative Texts	Inflection Endings: <i>-ed, -ing, -s</i>
Week 3: Teaming Up	Rescue Dog Saved the Day Wildfires Windy Gale and the Great Hurricane	RI 3.1 <u>Additional</u> RI 3.6	Author's Point of View	Context Clues	Pronoun-Verb Agreement	Opinion: Letter Write to Sources: Draw Evidence from Informational Text, Write Informative Text	Closed Syllables VC/CV
Week 4: Good Citizens	Dolores Huerta Growing Up Strong Elizabeth Leads the Way Susan B.	RI 3.1 <u>Additional</u> RI 3.6	Author's Point of View	Prefixes Suffixes	Possessive Pronouns	Opinion: Book Review Write to Sources: Draw Evidence from Informational Text, Write Informative Text	Inflection Endings <i>y to i</i>

	Anthony Takes Action!						
Week 5: Energy	Here Comes Solar Power It's All in the Wind Power for All	RI 3.1 <u>Additional</u> RI 3.3	Cause and Effect	Homophones	Pronoun-Verb Contractions	Opinion: Book Review Write to Sources: Draw Evidence from Informational Text, Write Opinion Text	Open Syllables CVC
Week 6: Take Action	Reader's Theatre: The Memory Quilt	RI 3.2, 3.7 <u>Additional</u> RI 3.5	Speaking and Listening			Opinion Write to Sources: Draw Evidence from Informational Text, Write Opinion Text	

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Unit 6 Big Idea: How do we decide what's important?

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Week 1: Treasures	Athena and Arachne King Midas and the Golden Touch Carlo's Gift	RL 3.1, 3.2	Theme	Root Words	Adjectives Articles	Informative: Feature Article Write to Sources: Draw Evidence from Literature, Write Opinion Text	Prefixes: <i>un-, re-, pre-, dis-</i>
Week 2: Weather	The Big Blizzard Nora's Ark The Wind and the Sun	RL 3.1, 3.2	Theme	Idioms	Adjectives that Compare	Informative: Feature Article Write to Sources: Draw Evidence from Literature, Write Narrative Text	Consonant + le
Week 3: Learning to Succeed	Rocketing into Space Out of this World A Flight to Lunar City	RI 3.1 <u>Additional</u> RI 3.3, 3.10	Problem and Solution	Greek and Latin Roots	Adverbs	Informative: Feature Article Write to Sources: Draw Evidence from Informational Texts, Write Informative Text	Vowel Teams
Week 4: Animals and You	Butterflies Big and Small Alligators and Crocodiles The Monkey	RI 3.1 <u>Additional</u> RI 3.8	Compare and Contrast	Context Clues	Adverbs that Compare	Informative: Research Report Write to Sources: Draw Evidence from Informational Texts, Write Informative	R-controlled Vowels

	and the Crocodile					Text	
Week 5: Funny Times	The Camping Trip Ollie's Escape The Gentleman Bookworm	RL 3.1 <u>Additional</u> RL 3.5, 3.6	Point of View	Idioms	Prepositions	Informative: Research Report Write to Sources: Draw Evidence from Literature, Write Narrative Text	Suffixes <i>-ful, -less, -ly</i>
Week 6: Think It Over <i>(Note: This week's lessons are optional as time allows.)</i>	Reader's Theatre: The Lion and the Ostrich Chicks	RI 3.2, 3.7 Additional RI 3.5	Speaking and Listening			Informative: Research Report Write to Sources: Write Opinion	
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