

# Orcutt Union School District

## Third Grade Essential Standards (10/28/16)

ENGLISH LANGUAGE ARTS	1	2	3
<b>Reading Literature &amp; Informational Text</b>			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RI & RL 3.1)			
Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RL 3.2)			
Determine the main idea of a text; recount the key details and explain how they support the main idea. (RI 3.2)			
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (RI 3.7)			

<b>Foundational Skills</b>			
Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. (RF 3.3)			
Read with sufficient accuracy and fluency to support comprehension. (RF 3.4)			
<b>Language</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L 3.1)			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 3.2)			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from an array of strategies. (L 3.4)			

<b>Writing</b>			
Write opinion pieces on topics or texts, supporting a point of view with reasons. (W 3.1)			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W 3.2)			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (W 3.3)			
<b>Speaking and Listening</b>			
Engage effectively in a range of collaborative conversations with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly. (SL 3.1)			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (SL 3.4)			