

# Orcutt Union School District

## Second Grade Essential Standards (10/28/16)

ENGLISH LANGUAGE ARTS	1	2	3
<b>Reading Literature &amp; Informational Text</b>			
Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text. (RI & RL 2.1)			
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (RL 2.2)			
Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (RI 2.2)			
Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes,			

<p>electronic menus, icons) to locate key facts or information in a text efficiently. (RI 2.5)</p>			
<p><b>Foundational Skills</b></p>			
<p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF 2.2)</p>			
<p>Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. (RF 2.3)</p>			
<p>Read with sufficient accuracy and fluency to support comprehension. (RF 2.4)</p>			
<p><b>Language</b></p>	<p>1</p>	<p>2</p>	<p>3</p>
<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L 2.1)</p>			
<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 2.2)</p>			

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies. (L 2.4)			
<b>Writing</b>			
Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. (W 2.1)			
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (W 2.2)			
Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (W 2.3)			
<b>Speaking and Listening</b>			
Participate in collaborative conversations with diverse partners about grade 2 topics and texts with			

peers and adults in small and larger groups. (SL 2.1)			
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