Orcutt Union School District
First Grade Essential Standards (10/28/16)

ENGLISH LANGUAGE ARTS	Trimester 1	Trimester 2	Trimester 3
Reading Literature & Informational Text			
Ask and answer questions about key details in a text. (RI 1 & RL 1.1)			
Retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL1.2)			
Identify the main topic and retell key details of a text.(RI1.2)			
Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).(RI 1.9)			

Foundational Skills			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF 1.2)			
Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. (RF 1.3)			
Read with sufficient accuracy and fluency to support comprehension. (RF 1.4)			
Language	1	2	3
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L 1.1)			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L1.2)			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 1 reading and content*, choosing flexibly from an array of strategies. (L1.4)			

Writing			
Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. (W1.1)			
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. (W1.2)			
Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. (W1.3)			
Speaking and Listening			
Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (SL1.1)			