

ORCUTT UNION SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
Wednesday, September 14, 2016
Closed Session – 6:45 P.M.
Public Session – 7:15 P.M.
District Office Board Room
500 Dyer Street, Orcutt, CA. 93455

CALL TO ORDER 6:45 P.M.

- A. Pledge of Allegiance

CLOSED SESSION PUBLIC COMMENTS

This section of the agenda is intended for members of the public to address the Board of Trustees on items that are being considered in Closed Session.

ADJOURN TO CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Section 3549.1, 54956.95, 54957, and 54957.6.

1. Public Employment per Personnel Report.
2. Public Employee Employment/Discipline/Dismissal/Release.
3. Conference with labor negotiator Dr. Deborah Blow, Superintendent and/or Don Nicholson.
 - a. OEA
 - b. CSEA
4. Conference with labor negotiators for unrepresented employees:
 - a. Certificated and Classified Management, and Confidential.
Agency representative – Superintendent.
 - b. Superintendent. Agency representative – Board of Trustees
5. Student disciplinary/expulsion matters.

RECONVENE TO PUBLIC SESSION 7:15 P.M.

- B. Public Report on Action Taken in Closed Session
- C. Adoption of September 14, 2016 Agenda

Moved _____ Second _____ Vote _____

PUBLIC COMMENT ANNOUNCEMENT

The Board of Trustees welcomes comments about items appearing or not appearing on tonight's agenda. The audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a *Public Comment Form* from the Superintendent's secretary and submit it prior to the time the presiding officer calls for Public Comment.

A maximum of thirty (30) minutes is set aside for Public Comment; speakers are allowed a maximum of three (3) minutes to address the Board on any items within the Board's jurisdiction in accordance with the Brown Act. The Board will limit any response to public comments to brief statements, referral to staff, or referral to a future board meeting.

- D. Superintendent's Report
An opportunity for the Superintendent to share matters of special interest or importance which are not on the board agenda and/or special presentations of district programs or activities such as curriculum/instructional updates, timely events/information, and district activities.
1. OCAF Report
 2. Student Achievement Update
- E. Public Comment
An opportunity for the public to provide input to the Board of Trustees. Those wishing to speak about a specific agenda item may do so during the Public Comment segment or when the item is being considered. Any request to speak must be submitted on a *Request for Public Comment Form* which can be obtained from the Superintendent's secretary and submitted prior to the presiding officer addressing the item. If you choose to speak when an item is before the Board, your name will be called prior to Board consideration. An item not on the agenda must be addressed during the Public Comment segment of the agenda.
- F. Written Communication
Documents addressed to or by board members as communications during a Board of Education meeting are defined as letters from parents or community members regarding issues within the jurisdiction of authority of the Board of Education; information or reports from professional organizations, i.e., CSBA, SBCSBA, etc.; letters or reports from other public agencies; letters or reports from legislators; or letters or reports from district schools or staff.

CONSENT AGENDA ITEMS

Actions proposed for Consent Agenda (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items. Consent Agenda items are voted on at one time, although any such item can be considered separately at a board member's request.

- A. Classified Personnel Action Report
- B. Certificated Personnel Action Report
- C. Approval of Warrants
- D. Minutes, Regular Meeting August 17, 2016
- E. Completion of Various Flooring Project #001-2016
- F. Hiring of Coaches for 2016-17 School Year

It is recommended that the Board of Trustees approve Consent Agenda Items A through F as submitted.

Moved _____ Second _____ Vote _____

ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Gifts

Joe Nightingale received a donation of a Yamaha Electric Keyboard with accessories from Cindy Poggione for use in the Joe Nightingale music program.

It is recommended that the Board of Trustees accept this gift and request that a letter of acceptance and appreciation be forwarded to Cindy Poggione.

Moved _____ Second _____ Vote _____

2. Pine Grove 4th Grade Trip to Santa Barbara Maritime Museum

Staff requests that the Board of Trustees approve the Pine Grove 4th grade trip to the Santa Barbara Maritime Museum to participate in the Before the Mast Tall Ship Program on October 11-12 and October 12-13, 2016.

Moved _____ Second _____ Vote _____

3. Olga Reed 6th Grade Trip to Catalina Island Marine Institute

Staff requests that the Board of Trustees approve the Olga Reed 6th grade trip to the Catalina Island Marine Institute November 2-4, 2016.

Moved _____ Second _____ Vote _____

4. Olga Reed School 5th Grade Trip to Santa Barbara Maritime Museum

Staff requests that the Board of Trustees approve the Olga Reed 5th grade trip to the Santa Barbara Maritime Museum October 13-14, 2016. The Santa Barbara Maritime Museum provides this field trip at no cost to the District.

Moved _____ Second _____ Vote _____

B. BUSINESS

1. 2016/2017 Resolution No. 6, GANN

It is recommended that the Board of Trustees adopt 2016/2017 Resolution No. 6, GANN Limit Adoption.

Moved _____ Second _____ Vote _____

2. District Certification of Unaudited Actuals

It is recommended that the Board of Trustees approve and certify the Unaudited Actuals Finance Report as submitted. A copy of the Unaudited Actuals is available for review at the District Office, 500 Dyer Street, Monday-Friday 7:30 am – 4:30 pm.

Moved _____ Second _____ Vote _____

C. EDUCATIONAL SERVICES

1. Board Policy 5146, Married/Pregnant/Parenting Students

It is recommended that the Board of Trustees adopt Board Policy 5146 for first reading and that it is placed on the next Consent Agenda for second reading.

Moved _____ Second _____ Vote _____

2. Board Policy 6142.7, Physical Education and Activity

It is recommended that the Board of Trustees adopt Board Policy 6142.7 for first reading and that it is placed on the next Consent Agenda for second reading.

Moved _____ Second _____ Vote _____

3. Board Policy 6144.2, Guidance/Counseling Services

It is recommended that the Board of Trustees adopt Board Policy 6142.7 for first reading and that it is placed on the next Consent Agenda for second reading.

Moved _____ Second _____ Vote _____

Public Hearing – Textbook Sufficiency

4. 2016/2017 Resolution No. 8 Sufficiency of Instructional Materials

It is recommended that the Board of Trustees adopt 2016/2017 Resolution No. 9, Sufficiency of Instructional Materials as presented.

Moved _____ Second _____ Vote _____

5. Disposal of Obsolete Textbooks and Library Books

Staff recommends that the Board of Trustees approve the immediate disposal of library books and instructional materials which fall in the categories described in accordance with district policy.

Moved _____ Second _____ Vote _____

6. Educator Effectiveness Plan

It is recommended that the Board of Trustees approve the educator Effectiveness Plan, as submitted.

Moved _____ Second _____ Vote _____

7. Local Educational Agency (LEA) Plan Update

It is recommended that the Board of Trustees approve the revisions to the Local Educational Agency (LEA) Plan as presented. A copy of the LEA Plan is available for review at the District Office, 500 Dyer Street, Monday-Friday 7:30 am – 4:30 pm.

Moved _____ Second _____ Vote _____

D. HUMAN RESOURCES

Public Hearing

Initial Collective Bargaining Proposal with Orcutt Educators Association (OEA) for 2016/17

- 1 Accept 2016/2017 Initial Collective Bargaining Proposal from Orcutt Educators Association

It is recommended that the Board of Trustees accept the initial proposal for negotiations for the 2016/2017 year from the Orcutt Educators Association (OEA).

Moved _____ Second _____ Vote _____

- 2. Adopt 2016/2017 Initial Collective Bargaining Proposal with Orcutt Educators Association

It is recommended that the Board of Trustees adopt the District's Initial Proposal for negotiations with Orcutt Educators Association (OEA) for 2016/2017.

Public Hearing

Initial Collective Bargaining Proposal with California School Employees' Association (CSEA') Orcutt Chapter #255 for 2016/17

- 3 Accept 2016/2017 Initial Collective Bargaining Proposal from California School Employees' Association Orcutt Chapter #255

It is recommended that the Board of Trustees accept the initial proposal for negotiations for the 2016/2017 year from the California School Employees' Association (CSEA) Orcutt Chapter #255.

Moved _____ Second _____ Vote _____

- 4. Adopt 2016/2017 Initial Collective Bargaining Proposal with California School Employees' Association Orcutt Chapter #255

It is recommended that the Board of Trustees adopt the District's Initial Proposal for negotiations with California School Employees' Association (CSEA) Orcutt Chapter #255 for 2016/2017.

Moved _____ Second _____ Vote _____

- 5. 2016/2017 Resolution No. 7, Classified Layoff

It is recommended that the Board of Trustees adopt 2016/2017 Resolution No. 7, Classified Layoff as presented.

Moved _____ Second _____ Vote _____

- 6. 2016/2017 Resolution No. 9, Week of the School Administrator

It is recommended that the Board of Trustees adopt 2016/2017 Resolution No. 9, Week of the School Administrator as presented.

Moved _____ Second _____ Vote _____

ITEMS SCHEDULED FOR INFORMATION/DISCUSSION

1. Items from the Board

GENERAL ANNOUNCEMENTS


Unless otherwise noticed, the next regular board meeting is scheduled for Wednesday, October 12, 2016, beginning with Public Session at 6:45 p.m. in the Olga Reed Gymnasium, 480 Centennial Street, Los Alamos, CA.

ADJOURN

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's Office at (805) 938-8907. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting.

All documents related to the open session agenda are available for review 72 hours prior to the meeting at the Orcutt Union School District Office, 500 Dyer Street, Orcutt, CA.

Classified Personnel Action Report
September 14, 2016


TO: Deborah Blow, Ed.D. 

SUBMITTED BY: Don Nicholson, Assistant Superintendent/Human Resources

SUBJECT: Recommendations for Board Approval

	SITE	CLASSIFICATION	CLASS STEP	HOURS	SALARY	EFFECTIVE	ACTION INFORMATION
Ando Aalayuh	Ralph Dunlap	Inst Assistant				08/15/16	Resignation
Arguilles Maria	Transportation	Bus Attendant					Reinstate from layoff
Badenell Lisa	Transportation	Bus Attendant					Reinstate from layoff
Bluem Ashley	Ralph Dunlap	Inst Assistant				09/14/16	Layoff
Bluem Ashley	Alice Shaw	Inst Assistant I	11/2	3.50	\$14.73/hr	09/21/16	Reinstate/Reassign from layoff
Brown Gail	Alice Shaw	Inst Assistant PE					Reinstate from layoff
Carrier Laura	Olga Reed	Media Specialist	14/1	3.00	\$15.10/hr	09/12/16	Permanent/Probationary
Danielson Mary	Joe Nightingale	Office Assistant				09/15/16-09/23/16	Request Unpaid Leave o Absence
Doupe Pamela	Ralph Dunlap	Inst Assistant I	11/1	3.50	\$14.03/hr	08/18/16	Permanent/Probationary
Dutra Deedra	Patterson Rd.	Inst Assistant I	11/2	3.50	\$14.73/hr	08/15/16	Permanent/Probationary
Dwyer Mary Jane	District Office	Admin Assistant			\$1500/yr	07/01/16-06/30/17	Teacher Induction Responsibilities
Easton Laurie	Child Nutrition	Child Nutrition Worker			\$12.10/hr	08/23/16	Substitute
Gitchell Dylan	Pine Grove	Inst Assistant PE					Reinstate from layoff
Griffith Tania	IMC	Community Liaison	14/1	3.00	\$15.10/hr	09/06/16	Permanent/Probationary
Healey Cindy	Joe Nightingale	Inst Assistant PE					Reinstate from layoff
Hojnacke Brenda	Joe Nightingale	Child Nutrition Wroker				08/26/16	Released from Probationary Employer
Hopkins Tiffany	Alice Shaw	Inst Assistant				09/21/16	Resignation
Hurdle Audrey	Pupil Services	Inst Assistant I			\$13.36/hr	08/23/16	Substitute
Johns Makenzie	District Office	Sr. Accounting Technician	II			08/01/16	Out of Class/Director Fiscal Services Temporary Assignment
Johns Makenzie	District Office	Sr. Accounting Technician				09/16/16	Resignation
Landreth Chadley	Pine Grove	Media Specialist		10/wk		2016/2017	Temporary Assignment
Lara Charlene	Transportation	Driver					Reinstate from layoff
Lewis Robin	Pine Grove	Child Care Assistant	6/6	2.00	\$15.83/hr	08/15/16	Permanent/Probationary
McGinnis Sharon	Ralph Dunlap	Inst Assistant PE					Reinstate from layoff

Classified Personnel Action Report
September 14, 2016

TO: Deborah Blow, Ed.D. 

SUBMITTED BY: Don Nicholson, Assistant Superintendent/Human Resources

SUBJECT: Recommendations for Board Approval

	SITE	CLASSIFICATION	CLASS STEP	HOURS	SALARY	EFFECTIVE	ACTION INFORMATION
Molina Lisa	Patterson Rd.	Inst Assistant PE					Reinstate from layoff
Montes Maribel	Ralph Dunlap	Inst Assistant I	11/3	3.50	\$15.47/hr	08/22/16	Permanent/Probationary
Musumeci Randy	Transportation	Bus Driver			\$16.68/hr	08/23/16	Substitute
Nance Donna	Pine Grove	Media Specialist		30/wk		2016/2017	Voluntary reduction in hours
Pita Christina	Child Nutrition	Child Nutrition Worker			\$12.10/hr	08/17/16	Substitute
Rozek Stephanie	Patterson Rd.	Inst Assistant II	12/1	3.50	\$14.38/hr	08/18/16	Permanent/Probationary
Scott Sharon	OAHS	Inst Assistant I	11/1	3.50	\$14.03/hr	08/10/16	Permanent/Probationary
Scott Sharon	OAHS	Inst Assistant I				08/15/16	Resignation
Taff Danielle	Orcutt Jr. High	Noon Duty Supervisor	6/1		\$12.40/hr	08/31/16	Regular Assignment
Taylor Rebecca	District	Noon Duty Supervisor			\$11.81/hr	09/08/16	Substitute
Torres Carol	District Office	Admin Assistant				12/30/16	Retirement

ORCUTT UNION SCHOOL DISTRICT

Certificated Personnel Action Report

TO: Dr. Deborah Blow
District Superintendent

FROM: Don Nicholson
Assistant Superintendent of Human Resources

DATE: Board Meeting of September 14, 2016

RE: **RECOMMENDATIONS FOR APPROVAL AND RATIFICATION**

NAME	SCHOOL	CLASS/ STEP	SALARY	EFFECTIVE DATE	ACTION INFORMATION
Ahler, Laura	Nightingale	Stipend	\$1200	2016-17	Lead Teacher, 2 nd Grade
Allen, Heather	Orcutt	Stipend	\$1239	2016-17	Girls Volleyball Coach
Banks, Jared	Pine Grove	Extra Duty Pay	\$1000	2016-17	Combo Class
Barba, Patricia	Shaw	Extra Duty Stipend V-1	\$40/hr \$1200 \$52,483*	7/11-7/18/16 2016-17	Report Card Pilot, 19.25 hrs Lead Teacher, 3 rd Grade Temporary, 100%
Barnard, Amber	Olga Reed	Extra Duty Pay	\$1000	2016-17	Combo Class
Birdsall, Swapna	Olga Reed	Hourly	\$25	2016-17	Title 1, 22 hrs wk
Blanchard, Kimberly	Nightingale	Hourly	\$25	2016-17	ELD, 23 hrs wk
Brannon, Erika	Dunlap	Extra Duty Pay	\$1000	2016-17	Combo Class
Brown, Janet	Dunlap	Extra Duty Pay	\$1000	2016-17	Combo Class
Buchanan, Sally	Patterson	Hourly	\$25	2016-17	Title 1, 18 hrs wk
Cabanting, Albert	Lakeview Orcutt	Stipend	\$981 \$981	2016-17	Track Coach Track Coach
Cabrera, Kristen	District	Hourly	\$20	2016--17	NWEA Proctor
Callaghan, Christina	Patterson	Stipend	\$1200	2016-17	Lead Teacher, Special Ed
Callis, Wendy	Nightingale	Hourly	\$25	2016-17	Title 1, 22 hrs wk
Camacho, Diane	Nightingale	Hourly	\$25	2016-17	ELD, 23 hrs wk
Canby, Erin	Shaw	Hourly	\$25	2016-17	Intervention, 20 hrs wk
Cantrell, Andrea	Dunlap District	Hourly	\$25 \$20	2016-17	Intervention, 30 hrs wk NWEA Proctor
Chamberlain, John	Nightingale	Stipend	\$800	2016-17	Robotics Advisor
Chambless, Amy	Shaw	Stipend	\$1200	2016-17	Lead Teacher, Special Ed
Chartier, Vickie	Pine Grove	Stipend	\$1200	2016-17	Lead Teacher, Kinder

*To be prorated

<i>NAME</i>	<i>SCHOOL</i>	<i>CLASS/ STEP</i>	<i>SALARY</i>	<i>EFFECTIVE DATE</i>	<i>ACTION INFORMATION</i>
Chvala, Nancy	District	Hourly	\$20	2016-17	NWEA Proctor
Cleveland, Paul	Lakeview	Stipend	\$914	2016-17	Yearbook Advisor
		Extra Duty	\$1200 \$40/hr		Lead Teacher, Science Sysop, 50 hrs max
Coburn, Jocelyn	District	Stipend	\$1110	2016-17	JHS Band Director
Coffey, Daylan	Pine Grove	Extra Duty Pay	\$1000	2016-17	Combo Class
Coffey, Jody	Shaw	Extra Duty	\$40/hr	7/26/16	Report Card Pilot, 4.75 hrs
Collison, Deirdre	Shaw	Stipend	\$1200	2016-17	Lead Teacher, 4 th Grade
Cornwell, Karen	District	Extra Duty	\$40/hr	7/6-7/27/16	Summer Compass Learning, 30.5 hrs
		Stipend	\$1200	2016-17	Lead Teacher, 4 th Grade
Cosma, Regina	Orcutt	Stipend	\$1498*	2016-17	Cheer Advisor (shared)
Coughlin, Sarah	District	I-1	\$44,410*	2016-17	Probationary
Craft, Cheri	Dunlap	Stipend	\$1200	2016-17	Lead Teacher, 6 th Grade
Cremeans, Emily	Patterson	Extra Duty Pay	\$1000	2016-17	Combo Class
Crowley, Patrick	Orcutt	Stipend	\$1498	2016-17	7 th Grade Boys Basketball Coach
Cutler, Elizabeth	Lakeview	Stipend	\$1200	2016-17	Lead Teacher, Social Science
Dacus, Cody	Nightingale	Hourly	\$25	2016-17	Intervention, 22 hrs wk
Davis, Joanne	Dunlap	Stipend	\$914	2016-17	Yearbook Advisor
Day, Shannon	Dunlap	Stipend	\$1200	2016-17	Lead Teacher, Kinder
DelCarmen, Maria	Lakeview	Stipend	\$1500 \$1200	2016-17	Teacher in Charge Lead Teacher, English
DePalma-Steed, Bridgette	Nightingale	Stipend	\$1500*	2016-17	Teacher in Charge (shared)
		Extra Duty	\$40/hr	7/28/16	Report Card Pilot, 2.75 hrs
Devereaux, William	Nightingale	Stipend	\$1500*	2016-17	Teacher in Charge (split)
			\$1200		Lead Teacher, 4 th Grade
Dollahite, Ashley	Nightingale	Hourly	\$25	2016-17	Intervention, 22 hrs wk
Ederer, Sherri	Pine Grove	Stipend	\$1200	2016-17	Lead Teacher, 2 nd Grade
Elkin, Miranda	Nightingale	IV-1	\$50,112*	2016-17	Temporary, 50%
Fanshier, Rebecca	Pine Grove	Hourly	\$25	2016-17	Intervention, 16 hrs wk
Frantz, Michele	Nightingale	Stipend	\$1200	2016-17	Lead Teacher, 1 st Grade
Fraser, Jamie	Pine Grove	Stipend	\$1200	2016-17	Lead Teacher, Special Ed
Fredriks, Ginger	Orcutt	Stipend	\$800	2016-17	Robotics Advisor
			\$1200		Lead Teacher, Social Science
Freitas, Jennifer	Dunlap	IV-1	\$50,112*	8/30/16- 6/14/17	Long Term Sub
Furst, Elaine	Lakeview	Stipend	\$1239	2016-17	Girls Volleyball Coach
			\$1200		Lead Teacher, Special Ed

*To be prorated

<i>NAME</i>	<i>SCHOOL</i>	<i>CLASS/ STEP</i>	<i>SALARY</i>	<i>EFFECTIVE DATE</i>	<i>ACTION INFORMATION</i>
Garber, Stephanie	Dunlap	Extra Duty	\$40/hr	8/4-8/10/16	CPI and Tieres Training, 18.5 hrs
Gill, Victoria	Olga Reed	Hourly	\$25	2016-17	Title 1, 16 hrs wk
Ginter, Rhonda	Patterson	Stipend	\$1200	2016-17	Lead Teacher, 2 nd Grade
Gitchell, Brad	Lakeview	Stipend	\$1498 \$1498	2016-17	7 th Girls Basketball Coach 8 th Girls Basketball Coach
Golden, Jennifer	Dunlap	Hourly	\$25	2016-17	ELD, 13 hrs wk
Greenup, Kelly	Nightingale	Extra Duty	\$40/hr	4/22-7/27/16	Report Card Pilot, 10.5 hrs
Haggerty, Suzi	Olga Reed	Extra Duty Pay Stipend	\$1000 \$1200	2016-17	Combo Class Lead Teacher, Primary
Hamilton, Jeff	Shaw	Stipend	\$914 \$1200	2016-17	Yearbook Advisor Lead Teacher, 2 nd Grade
Harlow, Kayla	District	Extra Duty Stipend	\$40/hr \$1500*	7/5-7/28/16 2016-17	Summer Compass Learning, 32.5 hrs Teacher in Charge, shared
Hawthorne, J'Nay	Orcutt	Stipend	\$1239	2016-17	Boys Volleyball Coach
Hoffman, Jim	Pine Grove	Stipend	\$1500 \$1200	2016-17	Teacher in Charge Lead Teacher, 6 th Grade
Hopkins, Tiffany	Shaw	Hourly	\$25	2016-17	Overage, 20 hrs wk Title 1, 3 hrs wk
Hough, Roberta	Pine Grove	Stipend	\$914	2016-17	Yearbook Advisor
Hughes, Michelle	District	Hourly	\$20	2016-17	NWEA Proctor
Jackson, Kacie	Orcutt	Extra Duty	\$40/hr	2016-17	SYSOP, 25 hrs max
Johnson, Alicia	Dunlap	Stipend	\$1200	2016-17	Lead Teacher, 5 th Grade
Johnson, Deanne	Shaw	Stipend	\$1200	2016-17	Lead Teacher, Kinder
Jones, Jerome	Nightingale Patterson	Stipend	\$981 \$981	2016-17	Track Coach
Jones, Kari	Patterson	Hourly	\$25	2016-17	ELD, 21 hrs wk
Jorgensen, Sheri	Nightingale	Extra Duty	\$40/hr	7/28/16	Report Card Pilot, 2.75 hrs
Joseph, Joy	Shaw	Stipend	\$1200	2016-17	Lead Teacher, 6 th Grade
Karamitsos, Beth	Patterson	Stipend	\$1200	2016-17	Lead Teacher, Kinder
Laflin, Debra	Olga Reed	Extra Duty Pay Stipend	\$1000 \$1200	2016-17	Combo Class Lead Teacher, Intermediate
Levey, Tracy	Pine Grove	IV-6	\$59,100	2016-17	Completed units for movement
Leyden, Candance	Patterson	Hourly	\$25	2016-17	Title 1, 18 hrs
Longest, Tammi	Shaw	Hourly	\$25	2016-17	ELD, 21 hrs wk

*To be prorated

<i>NAME</i>	<i>SCHOOL</i>	<i>CLASS/ STEP</i>	<i>SALARY</i>	<i>EFFECTIVE DATE</i>	<i>ACTION INFORMATION</i>
Luis, Michael	Olga Reed	Stipend Extra Duty Pay	\$1200 \$981 \$1498 \$1500 \$1000	2016-17	Lead Teacher, 7-8 Grades Track Coach Boys Basketball Coach Teacher in Charge Combo Class
Macdonald, Christa	Dunlap	Stipend	\$981	2016-17	Track Coach
Maloney, Cindy	Pine Grove	Stipend	\$1200	2016-17	Lead Teacher, 3 rd Grade
Manfredi, Patty	Lakeview	Stipend	\$1200	2016-17	Lead Teacher, Math
Manich, Cher	District	Extra Duty	\$40/hr	7/11-7/18/16	Report Card Pilot, 19 hrs
Marks, Becky	Dunlap	Stipend	\$1200	2016-17	Lead Teacher, 4 th Grade
McAninch, Elizabeth	Patterson	Hourly	\$25	2016-17	Intervention, 18 hrs
McGray, Cheryl	Olga Reed	Stipend Extra Duty Pay	\$1306 \$1000	2016-17	ASB Advisor Combo Class
Millan, Laurie	Shaw	Hourly	\$25	2016-17	Title 1, 20 hrs wk After School Compass, 2 hrs wk
Parker, Elizabeth	Nightingale	Stipend	\$1200	2016-17	Lead Teacher, Kinder
Partida, Kristy	Lakeview	Stipend	\$1306	2016-17	ASB Advisor
Partida, Richard	Lakeview	Stipend	\$1498	2016-17	8 th Boys Basketball Coach
Patterson, Suzi	Pine Grove	Hourly	\$25	2016-17	Intervention, 16 hrs wk
Pawley, Lise	Nightingale	Stipend	\$1200	2016-17	Lead Teacher, 3 rd Grade
Perez, Cecilia	Patterson	III-2	\$49,451	2016-17	Completed Units for Movement
Pollock, Christin	Dunlap	Stipend	\$1200	2016-17	Lead Teacher, 1 st Grade
Ramos, Rosalyn	Nightingale	Stipend Extra Duty	\$914 \$40/hr	2016-17 7/11-7/28/16	Yearbook Advisor Report Card Pilot, 9.5 hrs
Rapson, David	Orcutt	Stipend	\$1500 \$1200	2016-17	Teacher in Charge Lead Teacher, Special Ed
Reno, Rebecca	Pine Grove	Hourly	\$25	2016-17	ELD, 19 hrs wk
Rhyne, Suzi	Nightingale	Extra Duty	\$40/hr	7/25/16	Report Card Pilot, 3.5 hrs
Richards, Aniko	Dunlap	Stipend	\$1500* \$1200	2016-17	Teacher in Charge (shared) Lead Teacher, 2 nd Grade
Robertson, Donald	Pine Grove	Stipend	\$981 \$1200	2016-17	Track Coach Lead Teacher, 4 th Grade

*To be prorated

<i>NAME</i>	<i>SCHOOL</i>	<i>CLASS/STEP</i>	<i>SALARY</i>	<i>EFFECTIVE DATE</i>	<i>ACTION INFORMATION</i>
Rohwedder, Audrey	Shaw	Stipend Extra Duty	\$1500 \$1200 \$40/hr	2016-17 7/26-7/27/16	Teacher in Charge Lead Teacher, 1 st Grade Report Card Pilot, 9 hrs
Ross, Ellery	Patterson	Stipend	\$1200	2016-17	Lead Teacher, 3 rd Grade
Ruiz, Sal	Orcutt	Stipend	\$1498 \$1498	2016-17	7 th Grade Girls Basketball Coach 8 th Grade Girls Basketball Coach
Ruth, Amy	Shaw	III-4 Stipend	\$52,821 \$1200	2016-17	Completed Units for Movement Lead Teacher, 5 th Grade
Saleen, Julie	Patterson	Stipend	\$1200	2016-17	Lead Teacher, 5 th Grade
Salinas, Ernest	Orcutt	Stipend Extra Duty	\$1498 \$1306 \$914 \$40/hr \$40/hr	2016-17	8 th Grade Boys Basketball Coach ASB Advisor Yearbook Advisor SYSOP, 25 hrs max Athletic Director, 15 hrs max
Salinas, Janinne	Patterson	Stipend	\$1500 \$914 \$1200	2016-17	Teacher in Charge Yearbook Advisor Lead Teacher, 6 th Grade NWEA Proctor
Salvesen, Kris	District Pine Grove	Hourly	\$20 \$25	2016-17	Intervention, 16 hrs wk After School Compass, 2 hrs wk
Savaso, Lisa	Nightingale	Stipend Extra Duty	\$1200 \$40/hr	2016-17 7/25/16	Lead Teacher, 6 th Grade Report Card Pilot, 3.5 hrs
Saylor, Garry	Patterson	Stipend	\$1200	2016-17	Lead Teacher, 1 st Grade
Saylor, Jennifer	District	Extra Duty	\$40/hr	7/5-7/28/16	Summer Compass Learning, 13 hrs
Scherman, Sherry	Pine Grove	Stipend Extra Duty Pat	\$1200 \$1000	2016-17	Lead Teacher, 1 st Grade Combo Class
Severance, Bob	Shaw	Hourly	\$25	2016-17	Intervention, 10 hrs wk
Shaffer, Patsy	Lakeview	Stipend	\$1498	2016-17	Cheer Advisor
Shuffield, Jamie	District	Hourly	\$20	2016-17	NWEA Proctor
Smith, April	Lakeview	Hourly	\$25	2016-17	ELD, 22 hrs wk
Smith, Lisa	Nightingale	Stipend	\$1200	2016-17	Lead Teacher, 5 th Grade
Smith, Timothy	Lakeview	Stipend	\$1498	2016-17	7 th Boys Basketball Coach
Stevenot, Marley	Orcutt	Stipend	\$1498*	2016-17	Cheer Advisor (shared)
Stevenson, Kathleen	District	Hourly	\$40	7/21-7/26/16	Summer Compass Learning, 8 hrs
Torres, Kristy	Olga Reed	V-1	\$52,483	8/12/16	Resigned
Trenev, Valerie	Shaw	Stipend	\$800	2016-17	Robotics Advisor

*To be prorated

<i>NAME</i>	<i>SCHOOL</i>	<i>CLASS/ STEP</i>	<i>SALARY</i>	<i>EFFECTIVE DATE</i>	<i>ACTION INFORMATION</i>
VanAllen, William	Lakeview	Extra Duty Stipend	\$40/hr \$1200	2016-17	Summer Compass Learning, 12.5 hrs Athletic Director, 15 hrs max Lead Teacher, PE
Vidal, Jerred	Lakeview	Stipend	\$800 \$1200	2016-17	Robotics Advisor Lead Teacher, Electives
Washburn, Scott	Olga Reed District	Hourly	\$25 \$20	2016-17	Intervention, 10 hrs wk NWEA Proctor
Westhoff, Kazan	Nightingale	Stipend	\$1200	2016-17	Lead Teacher, Special Ed
White, Robert	Lakeview	Stipend	\$1239	2016-17	Boys Volleyball Coach
Whitted, Dana	Lakeview District	Hourly	\$25 \$20	2016-17	Intervention, 24 hrs wk NWEA Proctor
Wiggins, Paula	Olga Reed	Extra Duty Pay	\$1000	2016-17	Combo Class
Wilkanoski, Lisa	Olga Reed	Extra Duty Pay	\$1000	2016-17	Combo Class
Winkelpleck, Lyn	Orcutt	Extra Duty	\$40/hr	7/26/16	Report Card Pilot, 4.5 hrs
Winn, Elizabeth	Orcutt	Stipend	\$1200	2016-17	Lead Teacher, Math
Winn, Elizabeth	Pine Grove	Extra Duty	\$40/hr	7/27/16	Report Card Pilot, 4 hrs
Zamudio, Kelli	Orcutt	Stipend	\$1200	2016-17	Lead Teacher, English
Zimmerman, Lauren	Dunlap	Stipend	\$1200	2016-17	Lead Teacher, 3 rd Grade
Zimmerman, Liz	Pine Grove	Stipend	\$1200	2016-17	Lead Teacher, 5 th Grade
Zucker, Anna	Orcutt	Stipend	\$1200	2016-17	Lead Teacher, Science

*To be prorated

Warrants

These materials are not included in this copy of the agenda. The warrants are available for review at the District Office, 500 Dyer Street, Orcutt, CA. Monday-Friday from 7:30 am – 4:30 pm.

This procedure is in compliance with the Public Document Law, Government Code Section Number 6257.

**ORCUTT UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
August 17, 2016**

CALL TO ORDER

A regular meeting of the Board of Trustees of the Orcutt Union School District was held on Wednesday, August 17, 2016 beginning with Mrs. Phillips calling Public Session to order at 6:45 p.m. The Pledge of Allegiance was led by Walter Con. Members Present: Buchanan, Hatch, Peterson, Phillips and Zilli. Administrators Present: Blow, Nicholson, Con, Edds and Fell.

It was moved by Jim Peterson, seconded by Bob Hatch and carried to adjourn to Closed Session at 6:46 p.m. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli.

RECONVENE TO PUBLIC SESSION

The meeting reconvened to Public Session at 7:15 p.m. and Mrs. Phillips reported that no action was taken in Closed Session. It was moved by Jim Peterson, seconded by Bob Hatch and carried to adopt the August 17, 2016 agenda as presented. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

SUPERINTENDENT'S REPORT

OCAF Executive Director, Ali Bailey reported that the District Office Bulletin Board showcases the 3 camps that were offered during the summer. The 2016-17 Membership Drive has begun with incentives for students and teacher to receive great prizes. September 24th is the date for the 5th Annual Chalk Festival. OCAF will again be working in conjunction with the District to provide the Arts Attack Program to elementary schools.

Dr. Blow announced that starting September 12th she will be holding an Office Hour from 4-5:00 pm each Monday to allow parents, staff and community members to drop by for a 10 minute visit.

Dr. Holly Edds and Director of Educational Technology, Janet Bertoldi announced that for the fourth year the district offered Compass Learning opportunities to students during the summer. Those meeting the designated instructional hours were put into a drawing for a Kindle. The winning students along with their families were no hand to be honored. Kindle winners were Aubrey Sanders, Ella Edds, Eryka Gudmunds, Jakob HoltRhodes, Maritza Garcia, Roman Peralta, Stas HitePolansky, Katie McNamara and Veronica Amador Suarez.

PUBLIC COMMENT

OEA President Monique Segura and the District informally exchanged 2016/2017 Contract Reopeners. Formal adoption of the District's reopeners and acceptance of the Association's reopeners will take place through action items placed on the September board agenda.

CSEA President Phyllis Jackson and the District informally exchanged 2016/2017 Contract Reopeners. Formal adoption of the District's reopeners and acceptance of the Association's reopeners will take place through action items placed on the September board agenda.

CONSENT AGENDA ITEMS

- A. Classified Personnel Action Report
- B. Certificated Personnel Action Report
- C. Approval of Warrants
- D. Minutes, Regular Meeting, June 8, 2016
- E. Minutes, Special Meeting, June 14, 2016
- F. Minutes, Special Meeting, June 20, 2016
- G. Minutes, Special Meeting, June 23, 2016
- H. Minutes, Special Meeting, July 12, 2016
- I. Minutes, Special Meeting, July 26, 2016
- J. Quarterly Report on Williams/Valenzuela Uniform Complaints April-June 2016
- K. 2016/2017 Resolution No. 5, Orcutt Union School District May Grisham Early Learning Center
- L. Consolidated Application

It was moved by Jim Peterson, seconded by Rob Buchanan and carried to approve Consent Agenda Items A through GL as presented. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

ACTION AGENDA ITEMS

2016/2017 Resolution No. 1

It was moved by Jan Zilli, seconded by Jim Peterson and carried to adopt 2016/2017 Resolution No. 1, Adoption of School Facilities Fees Increase a submitted. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

2016/2017 Resolution No. 2

It was moved by Bob Hatch, seconded by Jim Peterson and carried to adopt 2016/2017 Resolution No. 2, Delegation of Authority to District Staff as submitted. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

2016/2017 Resolution No. 3

It was moved by Jim Peterson, seconded by Jan Zilli and carried to adopt 2016/2017 Resolution No. 3, Authorization to Participate in State and Federal Surplus Property as submitted. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

Flooring Project #001-03-3016

It was moved by Jan Zilli, seconded by Jim Peterson and carried to award the bid for the various flooring projects to Floor It Inc. for \$14,500 and approve the carpet and resilient flooring piggyback bid for approximately \$19,000.00. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

Discretionary Commercial Warrants Audit

It was moved by Jim Peterson, seconded by Bob Hatch and carried to authorize staff to renew the Memorandum of Understanding for Discretionary Commercial Warrants Audit between the Orcutt Union School District and the Santa Barbara county Education Office. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

Professional Services Agreement DWK

It was moved by Jan Zilli, seconded by Jim Peterson and carried to approve the Agreement for Professional Services with Dannis Woliver Kelly (DWK) for 2016/2017 as submitted. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

2016/2017 Resolution No. 4

It was moved by Bob Hatch, seconded by Jim Peterson and carried to adopt 2016/2017 Resolution No. 4, Credential Waiver as presented. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

Brandman University Internship Credential Agreement

It was moved by Jim Peterson, seconded by Jan Zilli and carried to approve the Brandman University Internship Credential Program Agreement with the Orcutt Union School District. Ayes: Buchanan, Hatch, Peterson, Phillips and Zilli

ITEMS SCHEDULED FOR INFORMATION/DISCUSSION

Dr. Blow reminded the Board to calendar the upcoming Back to School Nights. The November board meeting will be moved from November 9th to November 16th due to a conflict with Dr. Blow's calendar.

GENERAL ANNOUNCEMENTS

Unless otherwise noticed, the next regular board meeting is scheduled for Wednesday, September 14, 2016 with Closed Session beginning at 6:45 p.m. followed by Public session at 7:15 p.m. in the District Office Board Room, 500 Dyer Street, Orcutt, CA.

ADJOURN

It was moved by Jan Zilli, seconded by Rob Buchanan and carried to adjourn the meeting at 8:00 p.m.

Deborah L. Blow, Ed.D. Board Secretary

Rob Buchanan, Clerk, Board of Trustees



BUSINESS SERVICES MEMORANDUM

To: Board of Trustees
Deborah Blow, Ed.D.

FROM: Walter Con
Assistant Superintendent, Business Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Various Flooring Project #001-03-2016

BACKGROUND: On August 12, 2016 the Various Flooring Project #001-03-2016 was completed. All work at the various school sites and the IMC was completed according to schedule and budget. **Floor It, Inc.** did an excellent job and district staff was pleased with the final outcome. Final payment was \$14,500.00 per contract.

RECOMMENDATION: The Board of Trustees acknowledges the completion of the Various Flooring Projects as presented.

FUNDING: N/A

ORCUTT UNION SCHOOL DISTRICT

TO: Dr. Deborah Blow
District Superintendent

FROM: Don Nicholson
Assistant Superintendent, Human Resources

DATE: September 14, 2016

RE: **NOTIFICATION TO BOARD –HIRING OF COACHES FOR 2016-17
SCHOOL YEAR**

Alice Shaw:

Christa Macdonald Track

Joe Nightingale:

Jerome Jones Track

Patterson Road:

Jerome Jones Track

Olga Reed:

Mike Luis Track
Mike Luis Boys Basketball
Open Girls Basketball

Pine Grove:

Don Robertson Track

Ralph Dunlap:

Open Track

Lakeview Junior High:

Elaine Furst Girls Volleyball
Lincoln White Boys Volleyball
Brad Gitchell 7th and 8th Grade Girls Basketball
Tim Smith 7th Grade Boys Basketball
Richard Partida 8th Grade Boys Basketball
Patsy Shaffer Cheer
Albert Cabanting Track

Orcutt Junior High:

Heather Allen	Girls Volleyball
J'Nay Hawthorne	Boys Volleyball
Sal Ruiz	7 th & 8 th Grade Girls Basketball
Patrick Crowley	7 th Grade Boys Basketball
Ernie Salinas	8 th Grade Boys Basketball
Regina Cosma	Cheer
Marley Adams	Cheer
Albert Cabanting	Track

Unpaid Volunteer Assistant Coaches:

*Volunteer coaches are required to submit the same paperwork as paid positions and meet the State Certification requirements. They are no longer required to hold an ASCC certificate from the CTC but instead submit fingerprints to FBI and DOJ for background checks reportable to the Orcutt Union School District



ORCUTT UNION SCHOOL DISTRICT
REQUEST FOR ACCEPTANCE OF GIFT

SCHOOL: Joe Nightingale Elementary School Date: 8-30-2016

DONOR: Name: Cindy Poggione
Address: 1080 Highland Rd, Santa Ynez, CA. 93460
Phone No. 805805-403-8074

GIFT: Item Donated Yamaha DGX-300 or Cash Donation \$
Designated for: Band/Music Program at Joe Nightingale Elementary School
General Description: Yamaha DGX-300 Electric Keyboard w/accessories
Model No.: DGX-300 Condition: [X] New [] Used
Value (estimated): \$250.00
Purpose of Gift: To use for the band/music program
Will gift be purchased through Business Services Office? [] Yes [X] No
Donor Conditions of Acceptance: Use in band/music program

INSTALLATION AND OPERATION (If answer to A is yes, answer B and C)

- A. Will gift require installation? [] Yes [X] No
B. What type of installation is required? N/A
C. Will donor pay installation costs? [] Yes [X] No
D. Will there be operating costs? [] Yes [X] No
If yes, what type?

Acceptance Requested By (OUSD Staff Member): Terry Garnica, Office Manager
Acceptance Approved By (Administrator): Julie Kozel, Principal
RECOMMENDATIONS: Principal or District Representative

BOARD ACTION: Date Accepted: Date Denied:

Please submit request to the Superintendent's Office. (If denied, explanation is on reverse side of this form.)



Pine Grove Elementary School

1050 E. Rice Ranch Road Santa Maria CA 93455 Phone (805) 938-8800 FAX (805) 938-8849

September 8, 2016

To: Board of Trustees, Orcutt Union School District

Re: Request for Approval, Before the Mast Tall Ship Program, October 11, 12 and 13

Request Board approval for our two fourth grade classes, Mr. Maderas's (29 students) and Mr. Robertson's (31 students) to participate in the Santa Barbara Maritime Museum's Before the Mast Tall Ship Program. This is an overnight program where students, parent chaperones (4-5), and teachers go back in time to the early 1800s as sailors aboard a Boston trading vessel. The tall ship, named "The Spirit of Dana Point", remains docked in Santa Barbara Harbor for the entire program, which runs for 18 hours. Specific class/trip information is as follows:

Mr. Robertson – Begin program at 3:00 p.m. on October 11, conclude at 9:00 a.m. on October 12

Mr. Maderas – Begin program at 3:00 p.m. on October 12, conclude at 9:00 a.m. on October 13

These 18 hours aboard ship serving as sailors provides a unique learning environment to reinforce the 4th grade social studies curriculum for our students.

Mr. Maderas has taken four previous classes on this trip, two while assigned to Olga Reed School, and two while here at Pine Grove School. This will be Mr. Robertson's second class to go on the trip. You'll recall that Mr. Maderas presented a photo story and had four of his students share their experiences from the trip at a Board meeting two years ago.

There is no cost to our school or parents for the program. District transportation is currently planned to support each of these trips, and the host of the program, the Santa Barbara Maritime Museum has agreed to reimburse the District for busing costs.

Thank you in advance for your continued support of this outstanding program.

Susan Salucci
Principal
Pine Grove Elementary School

September 14, 2016

To: Dr. Debbie Blow, Superintendent, and
Board of Trustees

From: Joe Dana, Principal

Re: Board Approval of Olga Reed School Sixth Grade Trip to
Catalina Island Marine Institute



On behalf of the sixth graders of Olga Reed School, I am requesting that the Orcutt Union School District Board of Trustees approve a three-day, two-night camp experience at the **Catalina Island Marine Institute (CIMI)**. Olga Reed's class of 24 sixth graders will be attending camp at CIMI from Wednesday, November 2, through Friday, November 4. Following is a brief overview of the CIMI experience and the transportation arrangements we have made.

The CIMI Experience

The Catalina Island Marine Institute is located at Fox Landing, which is approximately four miles northwest of Avalon on the east side of Catalina Island. CIMI hosts numerous school and youth groups for overnight camp experiences that teach about marine science and island ecology. Groups are transported to and from Fox Landing via Catalina Classic Cruises, which is based next to the Queen Mary in Long Beach.



Olga Reed sixth graders have participated in "Science Camp" at CIMI for many years, and the trip enjoys substantial buy-in among students and families. Cost for a three-day, two-night camp experience is \$255 per student, not including the cost of bus transportation to and from Long Beach. Due to school fund-raising, the trip is substantially funded, although we are needing to seek donations to help defray the cost. Two staff members – 5/6 combination class teacher Tanya Lee and 6/7 combination class teacher Amber Barnard – will accompany the students on the trip. We expect to have at least two parent chaperones also accompany the group.

The camp experience itself includes snorkeling, kayaking, hiking, labs, squid dissection, and more. The curriculum is aligned with state science standards. All activities are guided by two CIMI instructors. All water activities are well supervised, with life jackets worn during snorkeling and kayaking activities.

Transportation

A charter bus from Roadrunner Shuttle will transport our group to and from Long Beach. The itinerary is as follows:

Wednesday, November 2: Leave Olga Reed at 3:30 a.m. Arrive at Queen Mary Terminal in Long Beach by 8:15 a.m.

Friday, November 4: Leave Queen Mary Terminal in Long Beach at 3:00 p.m. Stop for dinner in Camarillo. Return to Olga Reed at approximately 8:00 p.m.

As you know, for many years the CIMI trip has been a highly anticipated and incredibly memorable experience for Olga Reed sixth graders. I respectfully request your approval.

September 14, 2016



To: Dr. Deborah Blow, Superintendent,
and Board of Trustees, Orcutt Union School District

From: Joe Dana, Principal

Re: Board Approval of Olga Reed School Overnight Field Trip
to Santa Barbara Maritime Museum

On behalf of the 22 fifth graders of Olga Reed School, I am requesting that the Orcutt Union School District Board of Trustees approve an overnight field trip to the **Santa Barbara Maritime Museum** on Thursday, October 13, and Friday, October 14. Accompanied by teachers Debra Laflin and Tanya Lee, the fifth graders will be staying aboard the tall ship Spirit of Dana Point, which is a replica of a privateer from the era of the late 18th Century and early 19th Century. During the field trip the students, the teachers, and a handful of parent chaperones will assume the roles of the crew of a tall ship sailing off the coast of Alta California.

This will be the fifth consecutive year in which Olga Reed has participated in this trip. In the past four years, it successfully has brought history to life for Olga Reed students, as they have been able to experience multiple aspects of the maritime life, including raising sails, tying knots, rowing to shore to pick up hides, swabbing decks, keeping night watch, and sleeping below deck. The staff of Spirit of Dana Point (which is operated by the Ocean Institute of Dana Point) is quite skilled at working with students. Following the trip, students routinely remark that it was one of their most memorable learning experiences ever.

During the field trip experience, Spirit of Dana Point remains docked in Santa Barbara Harbor adjacent to the Santa Barbara Maritime Museum. Our school group will be transported by Roadrunner Charter from Los Alamos to Santa Barbara on the afternoon of October 13. They will return home, via district transportation, on the morning of October 14. Special thanks to the Santa Barbara Maritime Museum, which provides this field trip pro bono to Olga Reed School!





BUSINESS SERVICES MEMORANDUM

TO: Board of Trustees
Deborah Blow, Ed.D.

FROM: Walter Con
Assistant Superintendent, Business Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Resolution No. 6 GANN Limit

BACKGROUND: E.C. 42132 "On or before September 15th of each year, the governing board shall adopt a resolution to identify, pursuant to Division 9 (commencing with Section 7900) of title 1 of the Government Code, the estimated appropriations limit for the district for the current fiscal year and the actual appropriations limit for the district for preceding fiscal year.

In simple terms the Gann Spending Limit is a ceiling, or limit, on each year's appropriations of tax dollars by the state, cities, counties, school districts, and special districts. Proposition 4, an initiative passed in November 1979, added controls on appropriations in Article XIII B of the California Constitution. Using 1978-79 as a base year, subsequent years' limits have been adjusted for: (1) an inflation increase equal to the change in the Consumer Price Index or per capita personal income, whichever is smaller; and, (2) the change in population, which for school agencies is the change in ADA. Proposition 111, adopted in June 1990, amended the Gann limit inflation factor to be based only on the change in per capita personal income.

This District does not exceed the Gann Limit and a resolution is attached for Board adoption.

RECOMMENDATION: It is recommended that the Board of Trustees adopt 2016/2017 Resolution No. 6 GANN Limit Adoption.

FUNDING: N/A

RESOLUTION NO. 6

2016/2017

Resolution of the Governing Board of the
Orcutt Union School District

GANN LIMIT ADOPTION

Whereas, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limits, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2015/2016 fiscal year and a projected Gann Limit for the 2016/2017 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2015/2016 and 2016/2017 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2015/2016 and 2016/2017 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this resolution along with appropriate attachments to interested citizens of this District;

Passed and adopted by the Board of Trustees of the Orcutt Union School District this 14th day of September, 2016 by the following vote:

AYES: NOES: ABSENT:

(Signed) _____
Board President



BUSINESS SERVICES MEMORANDUM

TO: Board of Trustees
Deborah Blow, Ed.D.

FROM: Walter Con
Assistant Superintendent, Business Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: District Certification of Unaudited Actuals

BACKGROUND: Educational Code Section 42100 states that "on or before September 15, the governing board of each school district shall approve on a form prescribed by the Superintendent of Public Instruction, an annual statement of all receipts and expenditures of the district for the preceding fiscal year and shall file the statement with the County Superintendent of Schools."

In keeping with that provision the Orcutt Union School District is providing the final unaudited actual revenues and expenditures for the 2015-16 year for all funds of the district.

Carryover balances and their respective designations, as well as other budgetary changes, will not be in the budget until the First Interim Report presented later in the year.

With the exception of the beginning balance and reserves, the 2016-17 budget remains unchanged from that adopted on June 15, 2016. Changes in the estimated fund balances due to the 2015-16 actuals are incorporated into the beginning balances for 2016-17 for all funds.

The state requires that the Board of Trustees certify that they have reviewed the Unaudited Actuals Financial Report for the district at a Board meeting.

RECOMMENDATION: It is recommended that the Board of Trustees approve and certify the Unaudited Actuals Finance Report as submitted.

FUND: All Funds



Educational Services

Holly Edds, Assistant Superintendent
hedds@orcutt-schools.net

TO: Dr. Deborah Blow, Superintendent

FROM: Dr. Holly Edds,
Assistant Superintendent, Educational Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Board Policy 5146

MARRIED/PREGNANT/PARENTING STUDENTS

BACKGROUND: Policy updated to reflect state requirement that any education program or activity offered separately to pregnant students be “equal” to that offered to other district students, a standard that is more stringent than the federal standard for “comparable” programs. Policy also reflects new law (AB 302, 2015) requiring schools to offer reasonable accommodations, as specified, to any lactating student on the campus and providing that any complaint regarding noncompliance with these provisions may be addressed through the district’s uniform complaint procedures.

RECOMMENDATION: It is recommended that the Board of Trustees approve the proposed revisions to BP 5146.

FUNDING: No funding implications.

Students

MARRIED/PREGNANT/PARENTING STUDENTS

The Board of Trustees recognizes that early marriage, pregnancy or parenting may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to provide instruction and services designed to assist in pregnancy prevention. The Board also desires to support male and female expectant and parenting students to attain strong academic and parenting skills and to promote the healthy development of their children.

(cf. 5113.1 – Absence and Truancy)

(cf. 5147 – Dropout Prevention)

(cf. 5149 – At Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6164.5 – Student Success Teams)

~~Married, expectant and parenting students shall have the same educational and extracurricular opportunities as all students. Participation in special programs or schools shall be voluntary.~~

The district shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 34 CFR 106.40)

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 5127 – Graduation Ceremonies and Activities)

(cf. 6145 – Extracurricular and Co-curricular Activities)

For school-related purposes, married students under the age of 18 ~~are emancipated minors and~~ who enters into a valid marriage shall have all the rights and privileges of students who are 18, even if the marriage has been dissolved. (Family Code 7002)

Education and Support Services for ~~Expectant Pregnant~~ and Parenting Students

~~The Board is committed to providing to expectant and parenting students and their children a comprehensive, continuous, community linked program that reflects the cultural and linguistic diversity of the community.~~

~~The Superintendent or designee shall collaborate with the County Superintendent of Schools and other community agencies and organizations to ensure that appropriate educational and related support services are available to meet the needs of expectant and parenting students their children.~~

~~(cf. 1020 - Youth Services)~~

~~(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)~~

~~Expectant Pregnant~~ and parenting students retain the right to participate in any comprehensive school or educational alternative programs. ~~School placement and instructional strategies for participating students shall be based on the needs and learning styles of individual students.~~ The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the ~~individual~~ student and/or his/her child. (Education Code 54745)

~~(cf. 6158 - Independent Study)~~

~~(cf. 6181 - Alternative Schools/Program of Choice)~~

~~(cf. 6183 - Home and Hospital Instruction)~~

~~(cf. 6184 - Continuation Education)~~

~~(cf. 6200 - Adult Education)~~

Any education program or activity that is offered separately to pregnant students, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary. (5 CCR 4950)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6145 - Extracurricular and Cocurricular Activities)

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 - Absences and Excuses.

(cf. 5113 - Absences and Excuses)

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by a physician. At the conclusion of the leave, the student shall be reinstated to the status held when the leave began. (34 CFR 106.40)

(cf. 5112.3 - Student Leave of Absence)

A parenting student may request exemption from attendance because of personal services that must be rendered to a dependent.

(cf. 5112.1 - Exemptions from Attendance)

Reasonable Accommodations

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program.

A pregnant student shall have access to any services available to other students with

temporary disabilities or medical conditions. (34 CFR 106.40)
(cf. 6183 - Home and Hospital Instruction)

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

Complaints

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures, in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Any complaint alleging district noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. A complainant who is not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 222; 5 CCR 4600-4687)

Program Evaluation

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE

222 Reasonable accommodations; lactating students
230 Sex discrimination
8200-8498 Child Care and Development Services Act
48205 Excused absences
~~*2551.3 Determination of state aid for pregnant minors program*~~
~~*17293 School facilities for pregnant/parenting teen programs*~~
48220 Compulsory education requirement
48410 Persons exempted from continuation classes
49553 Nutrition supplements for pregnant/lactating students
~~*49558 Confidentiality of applications and records for free or reduced price meals*~~
51220.5 Parenting skills and education
51745 Independent study
52610.5 Enrollment of pregnant and parenting students in adult education
54740-54749.5 California School Age Families Education Program (Cal-SAFE)

CIVIL CODE

51 Unruh Civil Rights Act

FAMILY CODE

7002 Description of emancipated minor
~~*7050 Purposes for which emancipated minor considered an adult*~~

HEALTH AND SAFETY CODE

~~*124175-124200 Adolescent and Family Life Act*~~
104460 Tobacco prevention services for pregnant and parenting students

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures
4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child care centers
101351-101439.1 Infant care centers

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops. Cal. Atty. Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

Management Resources:

CDE PUBLICATIONS

~~*Pregnant and Parenting Students: A Report to the Legislature, April 1996*~~

SBE POLICIES

~~*Policy statement on adolescent pregnancy and parenting, July 9, 1993*~~

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements
Pregnant Students and Confidential Medical Services

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

WEB SITES

CDE: <http://www.cde.ca.gov>

California Department of Health Services: <http://www.dhs.ca.gov>

Department of Social Services: <http://www.dss.ca.gov>

Policy Adopted: ~~3/11/09~~ 09/14/2016

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California



Educational Services

Holly Edds, Assistant Superintendent
hedds@orcutt-schools.net

TO: Dr. Deborah Blow, Superintendent

FROM: Dr. Holly Edds,
Assistant Superintendent, Educational Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Board Policy 6142.7

PHYSICAL EDUCATION AND ACTIVITY

BACKGROUND: Policy updated to add information regarding required qualifications of physical education teacher. Policy also incorporates material formerly in AR regarding the minimum school day for high school students who are granted two-year or permanent exemptions from physical education courses, and adds the amount of instructional time in physical education that must be provided to students who are excused from physical education courses in order to participate in driver training.

RECOMMENDATION: It is recommended that the Board of Trustees approve the proposed revisions to BP 6142.7.

FUNDING: No funding implications.

Instruction**PHYSICAL EDUCATION AND ACTIVITY**

The Board of Trustees recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall **support the district's coordinated student wellness program and** encourage lifelong fitness.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, **and** the mechanics of body movement, ~~aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives.~~

(Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

The district's physical education program shall engage students in moderate to vigorous physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

~~*(cf. 3514 - Environmental Safety)*~~
~~*(cf. 5141.7 - Sun Safety)*~~

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides and paraprofessionals.

(cf. 1240 - Volunteer Assistance)
(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4113 - Assignment)
(cf. 4222 - Teacher Aides/Paraprofessionals)

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

(cf. 4131 - Staff Development)
(cf. 5121 - Grades/Evaluation of Student Achievement)

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
2. The student is enrolled for one-half time or less.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has

satisfactorily met at least five of the six standards of ~~the state's physical fitness test~~ (FITNESSGRAM) in grade 9. (*Education Code 51241*)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test (FITNESSGRAM) to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

~~Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)~~

~~Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)~~

~~(cf. 6112 - School Day)~~

Permanent Exemptions

The Superintendent or designee may grant a permanent exemption from physical education to students under any of the following conditions: (*Education Code 51241*)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years. ~~However, such a student shall not be permitted to attend fewer total hours of courses and classes than he/she would have attended if enrolled in a physical education course.~~
2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

Other Exemptions

The Superintendent or designee may grant an exemption from physical education under the following special circumstances:

1. The student in grades 10-12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. ~~Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)~~
2. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (*Education Code 51242*)

~~(cf. 6145.2 - Athletic Competition)~~

Additional Opportunities for Physical Activity

The Superintendent or designee may develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

(ef. 1330.1—Joint Use Agreements)

(ef. 5142.2—Safe Routes to School Program)

(ef. 5148—Child Care and Development Program)

(ef. 5148.2—Before/After School Program)

(ef. 6145—Extracurricular and Coextracurricular Activities)

(ef. 6145.5—Student Organizations and Equal Access)

Program Evaluation

The Superintendent or designee shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity.

(ef. 0500—Accountability)

(ef. 6190—Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

33126 School accountability report card

33350-33354 CDE responsibilities re: physical education

35256 School accountability report card

44250-44277 Credential types

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemption from physical education

51242 Exemption from physical education for athletic program participants

52316 Excuse from attending physical education classes

60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

4600-4687 Uniform complaint procedures

10060 Criteria for high school physical education programs

80020 Additional assignment authorizations for specific credentials

80037 Designated subjects teaching credential; special teaching authorization in physical education

80046.1 Added authorization to teach adapted physical education

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1751 Note Local wellness policy

ATTORNEY GENERAL OPINIONS

53 Ops. Cal. Atty. Gen. 230 (1970)

COURT DECISIONS

Doe v. Albany Unified School District (2010) 190 Cal.App.4th 668

Cal200 et al. v. San Francisco Unified School District et al. (2013), San Francisco Superior Court, Case No. CGC-13-534975

Cal200 et al. v. Oakland Unified School District et al. (San Francisco Superior Court, Case No. CPF-14-513959)

Management Resources:

CSBA PUBLICATIONS

Districts at Risk from Lawsuits Regarding PE Instructional Minute Requirement, Legal Alert, May 2015

Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009

~~*Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009*~~

~~*Physical Education and California Schools, Policy Brief, rev. October 2007*~~

~~*Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007*~~

~~*Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006*~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Adapted Physical Education Guidelines for California Schools, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

~~*School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000*~~

School Health Index (SHI): Self-Assessment and Planning Guide 2014

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition): <http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

~~*Commission on Teacher Credentialing: http://www.ctc.ca.gov*~~

Educational Data System, California physical fitness: <http://www.eddata.com/projects/current/cpf>

Healthy People 2010: <http://www.healthypeople.gov>

National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>

President's Council on Physical Fitness and Sports: <http://www.fitness.gov>

~~*The California Endowment: http://www.calendow.org*~~

U.S. Department of Health and Human Services: <http://www.health.gov>

Policy Adopted (3/11/09) 9/8/10 9/14/2016

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California



Educational Services

Holly Edds, Assistant Superintendent
hedds@orcutt-schools.net

TO: Dr. Deborah Blow, Superintendent

FROM: Dr. Holly Edds,
Assistant Superintendent, Educational Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Board Policy 6164.2

GUIDANCE/COUNSELING SERVICES

BACKGROUND: Policy updated to reflect new law (SB 451, 2015) which expresses legislative intent regarding the responsibilities of school counselors, specifies required and optional components to be included in a comprehensive counseling program if the district chooses to offer such a program, and requires that certain strategies be included in professional development related to career and vocational counseling. Policy also clarifies options regarding access to students by college and employment recruiters, including military recruiters.

RECOMMENDATION: It is recommended that the Board of Trustees approve the proposed revisions to BP 6164.2.

FUNDING: No funding implications.

Instruction

GUIDANCE/COUNSELING SERVICES

The Board of Trustees recognizes that a **structured, coherent and comprehensive** counseling/guidance program ~~can help~~ promotes academic achievement and serves the diverse needs of all district students. **Counseling staff shall be available to provide students with individualized reviews of their educational progress toward academic and/or career and vocational goals, and as appropriate** ~~Students shall be encouraged to arrange a meeting with counseling staff to discuss academic, social, or personal problems, and~~ **or** other issues that may impact student learning.

The Superintendent or designee shall ensure that all persons employed to provide school counseling, school psychology, and/or school social work services shall possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. Responsibilities of each position shall be clearly defined in a job description.

(cf. 4112.2 - Certification)

Academic and Career Counseling

The district's academic counseling program shall help students establish immediate and long-range educational plans, achieve academic standards, prepare for the high school exit examination, and complete the required curriculum in accordance with their individual needs, abilities, and interests. Insofar as possible, parents/guardians shall be included when making educational plans.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 0420 – School Plans/Site Councils)

(cf. 1220 – Citizen Advisory Committees)

(cf. 6011 – Academic Standards)

(cf. 6020 – Parent Involvement)

Counseling staff shall help all students plan for the future and become aware of their career potential. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships.

(cf. 6030 – Integrated Academic and Vocational Instruction)

(cf. 6141.5 – Advanced Placement)

(cf. 6143 – Courses of Study)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all district students subject to compulsory continuation education. (Education Code 48431)

~~(cf. 6184 – Continuation Education)~~

Colleges and prospective employers, including military recruiters, shall have the same access to students for recruiting purposes. (20 USC 7908; 10 USC 503; Education Code 49603)

~~(cf. 5125.1 – Release of Directory Information)~~

Supplemental School Counseling Program for Students in Grades 7 – 12

The Board-adopted supplemental school counseling program for students in grades 7-12 shall be delivered by personnel who hold a valid pupil personnel services credential. The district's program shall provide for: (Education Code 52378)

1. An individualized review of academic and department records.
2. An individualized review of the career goals of students, and the available academic and career technical education opportunities and community and workplace experiences available to students to support their goals.
3. An opportunity for a counselor to meet with students and, if practicable the parent/guardian, to discuss available educational and career technical options.
4. Specialized counseling services for students identified as at-risk.

~~(cf. 6162.52 – High School Exit Examination)~~

~~(cf. 6179 – Supplemental Instruction)~~

Personal Counseling

Counseling staff may identify and work with students whose personal problems may prevent them from functioning up to their potential. As appropriate, students and their parents/guardians shall be informed about agencies that offer qualified professional assistance with substance abuse, physical or emotional problems, or other personal problems.

~~(cf. 1020 – Youth Services)~~

~~(cf. 5113 – Absences and Excuses)~~

~~(cf. 5113.1 – Truancy)~~

~~(cf. 5131.6 – Alcohol and Other Drugs)~~

~~(cf. 5137 – Positive School Climate)~~

~~(cf. 5138 – Conflict Resolution/Peer Mediation)~~

~~(cf. 5141.4 – Child Abuse Prevention and Reporting)~~

~~(cf. 5145.9 – Hate-Motivated Behavior)~~

~~(cf. 5147 – Dropout Prevention)~~

~~(cf. 5149 – At Risk Students)~~

~~(cf. 6164.5 – Student Success Teams)~~

Counselors shall respect student confidentiality as appropriate and shall consult with the Superintendent or designee whenever unsure of how to respond to a student's personal problem. Parent/guardian consultation and consent shall be obtained as appropriate.

(cf. 5125 – Student Records)

(cf. 5022 – Student and Family Privacy Rights)

Legal Reference:

EDUCATION CODE

221.5 *Prohibited sex discrimination*

37254 *Supplemental instruction based on failure to pass exit exam by end of grade 12*

41505-41508 *Pupil Retention Block Grant*

48431 *Establishing and maintaining high school guidance and placement program*

49600-49604 *Educational counseling*

51250 *School age military dependents*

51513 *Personal beliefs*

52378-52380 *Supplemental School Counseling Program*

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

48431.6 *Tenth grade counseling program*

PENAL CODE

11166-11170 *Reporting known or suspected cases of child abuse*

CODE OF REGULATIONS, TITLE 5

4930-4931 *Counseling*

UNITED STATES CODE, TITLE 10

503 *Military recruiter access to directory information*

UNITED STATES CODE, TITLE 20

1232g *Family Educational Rights and Privacy Act*

7908 *Armed forces recruiter access to students and student recruiting information*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family educational rights and privacy*

Management Resources:

WEB SITES

American School Counseling Association: <http://www.schoolcounselor.org>

California Association of School Counselors: <http://www.schoolcounselor-ca.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, access to military recruiters:

<http://www.ed.gov/policy/gen/guid/fpco/hottopic/ht10-09-02.html>

Policy Adopted: ~~3/11/09~~ 09/14/2016

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California



Educational Services

Holly Edds – Assistant Superintendent, Educational Services
hedds@orcutt-schools.net

TO: Deborah Blow, Ed.D., Superintendent

FROM: Holly Edds, Assistant Superintendent, Educational Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Annual Public Hearing on Sufficiency of Instructional Materials

BACKGROUND: Assembly Bill 831 took effect July 25, 2005. AB31 modified the annual public hearing requirement in Education Code Section 60119. Under that section the governing board of every local education agency that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At this public hearing the board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science and history/social science.

RECOMMENDATION: Staff recommends that the governing board hold this required public hearing at their regular meeting on September 14, 2016.

FUNDING: There is no funding impact if the governing board holds this required public hearing and declares through a resolution that the Orcutt Union School District has met the requirement of sufficiency of instructional materials as defined in the Williams Settlement and AB831.

ORCUTT UNION SCHOOL DISTRICT

2016/2017 RESOLUTION NO. 8

Resolution Regarding Sufficiency of Instructional Materials

WHEREAS, the Governing Board of the Orcutt Union School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 14, 2016, at 6:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

WHEREAS, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Orcutt Union School District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, between the 2008-09 through the 2015-16 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Orcutt Union School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- ❖ Mathematics – Kindergarten-Grade 5 – *Houghton Mifflin Harcourt Math Expressions*
Grade 6 – 8 *CPM Core Connections Courses 1-3*
- ❖ Science – Grades K-5 – McGraw-Hill, *California Science*
Grades 6-8 – Holt, Rinehart & Winston, *California Science (multiple titles)*
- ❖ History/Social Science - Kindergarten-Grade 1 – Scott Foresman, *History-Social Science for California*

Grades 2-5 – Harcourt School Publishers, *California Reflections*
(multiple titles)

Grades 6-8 – Glencoe/McGraw-Hill, *CA Discovering Our Past*
(multiple titles)

- ❖ English/Language Arts - Grades K-5 – McGraw-Hill, *Wonders* and *Wonderworks*
Grades 6-8 – Houghton Mifflin Harcourt, *Collections California*
2017

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes,

THEREFORE, IT IS RESOLVED that for the 2016/2017 school year, the Orcutt Union School District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

APPROVED, PASSED AND ADOPTED by the Board of Trustees of the Orcutt Union School District, this 14th day of September 2016, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed:

President, Board of Trustees
Orcutt Union School District

Date



Educational Services

Holly Edds – Assistant Superintendent, Educational Services
hedds@orcutt-schools.net

TO: Deborah Blow, Ed.D., Superintendent

FROM: Holly Edds, Assistant Superintendent, Educational Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Disposal of Obsolete Textbooks and Library Books

BACKGROUND: In accordance with BP 3260, Sales and Disposal of Books, Equipment and Supplies, we are requesting permission to dispose of obsolete textbooks and instructional materials.

Instructional materials may be considered obsolete or unusable when they:

1. Contain information rendered inaccurate or incomplete by new discoveries or technologies.
2. Are replaced by more recent versions or editions.
3. Are no longer an adopted textbook.
4. Are damaged beyond use or repair.

Process used in discarding obsolete materials:

- Principals are informed of procedures regarding disposal of obsolete instructional materials.
- Media Specialists are requested to send obsolete instructional materials to the IMC.
- District teachers are notified concerning the availability of discarded and obsolete instructional materials. All district teachers have the opportunity to review and select any materials before discard occurs.
- Private schools and nonprofit organizations are notified of the availability of discarded and obsolete instructional materials. Private schools and nonprofit organizations have the opportunity to take any of the obsolete materials.

After a thorough review of the holdings in each school's library and district instructional materials, it has been determined that the following types of library books and instructional materials are obsolete and should be disposed of according to district policy.

- ✓ Fiction library books which have not been checked out in a number of years.
- ✓ Non-fiction library books which have not been checked out in a number of years and/or which have inaccurate or outdated factual information.
- ✓ Any textbook which has been declared obsolete and still remains in the district's possession.

RECOMMENDATION: Staff recommends that the library books and instructional materials which fall into the above categories be approved for immediate disposal in accordance with district policy.

FUNDING: No fiscal impact.



Educational Services

Holly Edds – Assistant Superintendent, Educational Services
hedds@orcutt-schools.net

TO: Dr. Deborah Blow, Superintendent
FROM: Dr. Holly Edds, Asst. Superintendent, Educational Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Educator Effectiveness Plan

BACKGROUND:

Legislation was passed during the 2015-16 school year that allocated funds to districts, county offices of education, and school districts for the purpose of providing beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness.

Funds can be used for the following:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

As a condition of receiving Educator Effectiveness funds, the District is required to:

- Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

- On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

The Orcutt Union School District plans to use the funds in the following manner:

- Provide training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning
- Provide beginning teacher and administrator support and mentoring
- Provide professional development for teachers and administrators that is aligned with the state content standards

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Educator Effectiveness Plan.

FUNDING:

The estimated amount of one-time funds to be received for this purpose is \$ 304,231

Educator Effectiveness Plan

	Target	Date of Training	Cost	Total Budgeted
Additional PD Day	All Certificated, Selected Classified and Hourly Certificated Staff	1-Nov-16	one day per diem and cost of hourly certificated and classified	\$ 115,000.00
SIPPS Training - Intervention	Intervention Teachers (regular and hourly)	Initial Sept. 2016 (grades 1- 6) January 9th (1/2 day) K Follow up, modeling, principal walkthroughs January 10-11	\$2200/day + travel for 3.5-4 days minimum subs for initial training	\$ 15,000.00
Intervention Specialist to work with Leadership Teams and Principals	Site Leadership Teams, TOSAs, Site Principals	Leadership Team meetings 2016-17 and 2017-18	\$1500/day for 20 days	\$ 30,000.00
CUE Black Label	Certificated, Classified, Administrators	2017-18	300/\$120day/2 days	\$ 72,000.00
CUE Rock Star Camp	Certificated, Classified, Administrators	2016-17 and 2017-18		\$ 10,000.00
CA Content Standards/NGSS Implementation	Certificated, Administrators	2016-17 and 2017-18		\$ 50,231.00
Formative Assessment	Certificated, Administrators	2016-17 and 2017-18	\$3,000/day for 4 days	\$ 12,000.00
			Subtotal	\$ 304,231.00
			Allocation	\$ 304,231.00
			Balance	\$ -



Educational Services

Holly Edds, Assistant Superintendent
hedds@orcutt-schools.net

TO: Deborah Blow, Superintendent

FROM: Holly Edds
Assistant Superintendent, Educational Services

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Update to Local Educational Agency Plan

BACKGROUND: The original LEA Plan template was designed as a five-year plan, which was the expected duration of the current authorization of the Elementary and Secondary Education Act of 1965, known as the No Child Left Behind (NCLB) Act of 2001. Although Congress is holding hearings on reauthorization, it is impossible to predict when this will actually happen. LEAs are not required to send the revised plan to CDE, however they are required to review and update the plan and should be approved by the local school board and kept on file with the original plan. The LEA Plan in its current form is under review by the California Department of Education to determine if the plan can be redesigned given that many of the requirements for the plan are addressed in the LCAP and Consolidated Application.

The revised plan includes changes that align with the OUSD Strategic Plan, Local Control Accountability Plan, and Title III Plan, updates the programs currently in place, budget information, and student data as it relates to the goals of ESSA.

RECOMMENDATION: It is recommended that the Board of Trustees approve the revisions to the LEA Plan.

FUNDING: No funding implications.



Orcutt Union School District

Human Resources

500 Dyer Street • Orcutt, California, 93455 • 805.938.8914

TO: Board of Trustees
Dr. Deborah Blow, Superintendent

FROM: Don Nicholson, Assistant Superintendent/Human Resources

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Accept 2016/2017 Initial Collective Bargaining Proposal from Orcutt Educators Association

BACKGROUND: Orcutt Educators Association has presented the Board with their initial proposal for negotiations for the 2016/2017 school year. The Association wishes to negotiate the following contract articles:
Article IV: Grievance Procedure (Binding Arbitration)
Article IX: Working Days and Hours
Article X: Compensation

FINANCIAL CONSIDERATIONS: The financial impact will be determined by the final agreement reached between the District and Orcutt Educators Association.

RECOMMENDATION: It is recommended that the Board of Trustees accept the initial proposal for negotiations for the 2016/2017 school year from Orcutt Educators Association.

ATTACHMENT: Initial Proposal

Orcutt Educators Association
Initial Contract Proposal
August 17, 2016

Pursuant to Article XXII, section 4, of the Orcutt Educators Association's (OEA/CTA/NEA) Agreement, OEA is exercising its option to open negotiations for the 2016-17 school year. OEA chooses to open on the following items in the contract:

Article IV – Grievance Procedure (Binding Arbitration)

Article IX – Working Days and Hours

Article X – Compensation




Orcutt Union School District

Human Resources

500 Dyer Street • Orcutt, California, 93455 • 805.938.8914

TO: Board of Trustees
Dr. Deborah Blow, Superintendent

FROM: Don Nicholson,  Assistant Superintendent/Human Resources

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Adopt Initial Collective Bargaining Proposal with Orcutt Educators Association for the 2016/2017 School Year

BACKGROUND: In accordance with law, the District's initial "sunshine" proposal for negotiations must be adopted by the Board at a public meeting. The proposal is available for review at the District Office and to allow the public opportunity to comment on the District's proposal a public hearing will be held this evening. Following the public hearing and Board ratification of this proposal, negotiations may commence.

FINANCIAL CONSIDERATIONS: The financial impact will be determined by the final agreement reached between the District and Orcutt Educators Association.

RECOMMENDATION: It is recommended that the Board of Trustees adopt the District's initial proposal for negotiations with Orcutt Educators Association for the 2016/2017 school year.

ATTACHMENT: Initial Proposal

Orcutt Union School District

Governing Board Initial Collective Bargaining Proposal To Orcutt Educators Association (OEA) Reopeners Only 2016 – 2017

The Collective Bargaining Agreement (CBA) between the District and the Orcutt Educators Association (OEA), calls for annual reopeners. Reopeners for 2016 – 2017 are to be Article X, Compensation and four additional articles, two per party.

With this document the Orcutt Union School District Governing Board presents its initial proposal for a successor collective bargaining agreement between the District and the Orcutt Educators Association (OEA).

The Board presents this initial proposal to enable members of the public to be informed about the issues that will be negotiated and to have an opportunity to express their views on the issues to the District Governing Board.

Per agreement, the District will address:

Article X – Compensation

Per agreement, the District seeks modifications and/or changes addressing issues related to the following two (2) articles:

1. Article VIII – Class Size
2. Article XII – Organizational Rights




Orcutt Union School District

Human Resources

500 Dyer Street • Orcutt, California, 93455 • 805.938.8914

TO: Board of Trustees
Dr. Deborah Blow, Superintendent

FROM: Don Nicholson,  Assistant Superintendent/Human Resources

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Accept 2016/2017 Initial Collective Bargaining Proposal from California School Employee Association Orcutt Chapter #255.

BACKGROUND: California School Employee Association Orcutt Chapter #255 has presented the Board with their initial proposal for negotiations for the 2016/2017 school year. The Association wishes to negotiate the following contract article:
Article XV: Compensation

FINANCIAL CONSIDERATIONS: The financial impact will be determined by the final agreement reached between the District and California School Employee Association Orcutt Chapter #255.

RECOMMENDATION: It is recommended that the Board of Trustees accept the initial proposal for negotiations for the 2016/2017 school year from California School Employee Association Orcutt Chapter #255.

ATTACHMENT: Initial Proposal

CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION
AND IT'S ORCUTT CHAPTER #255
INITIAL SUCCESSOR PROPOSAL FOR 2016/2017

ARTICLE XV: Compensation - Negotiate a fair and equitable enhancement to the Salary Schedule and the District's contribution to the Health & Welfare Premiums, Savings and Longevity




Orcutt Union School District

Human Resources

500 Dyer Street • Orcutt, California, 93455 • 805.938.8914

TO: Board of Trustees
Dr. Deborah Blow, Superintendent

FROM:  Don Nicholson, Assistant Superintendent/Human Resources

BOARD MEETING DATE: September 14, 2016

BOARD AGENDA ITEM: Adopt Initial Collective Bargaining Proposal with California School Employee Association Orcutt Chapter #255 for the 2016/2017 School Year

BACKGROUND: In accordance with law, the District’s initial “sunshine” proposal for negotiations must be adopted by the Board at a public meeting. The proposal is available for review at the District Office and to allow the public opportunity to comment on the District’s proposal a public hearing will be held this evening. Following the public hearing and Board ratification of this proposal, negotiations may commence.

FINANCIAL CONSIDERATIONS: The financial impact will be determined by the final agreement reached between the District and California School Employee Association Orcutt Chapter #255.

RECOMMENDATION: It is recommended that the Board of Trustees adopt the District’s initial proposal for negotiations with California School Employee Association Orcutt Chapter #255 for the 2016/2017 school year.

ATTACHMENT: Initial Proposal

Orcutt Union School District

Governing Board Initial Collective Bargaining Proposal To California School Employees Association (CSEA) Orcutt Chapter 2016 - 2017

The Orcutt Union School District Governing Board presents its initial proposal for 2016 – 2017 reopens to the 2014 – 2017 collective bargaining agreement between the District and the California School Employees Association (CSEA) Orcutt Chapter #255.

The Board presents this initial proposal to enable members of the public to be informed about the issues that will be negotiated and to have an opportunity to express their views on the issues to the District Governing Board.

The District proposes to negotiate the following articles to address current operations and expected needs of the District:

1. Article 15 – Compensation
2. Article 11 – Holidays
3. Article 22 – Disciplinary Action

**ORCUTT UNION SCHOOL DISTRICT
COUNTY OF SANTA BARBARA, STATE OF CALIFORNIA
RESOLUTION FOR CLASSIFIED LAY-OFF**

2016/2017 RESOLUTION NO. 7

WHEREAS, it is necessary to eliminate or reduce certain positions and services being provided to the Orcutt Union School District in order to maintain a balanced budget and sufficient reserves to secure the fiscal integrity of the District; and,

WHEREAS, the reduction or elimination of services will result in the layoff of classified personnel;

NOW, THEREFORE, BE IT RESOLVED that the District eliminate or reduce services due to the lack of funding and/or lack of work as set forth in Exhibit A attached hereto and incorporated herein by this reference.

BE IT FURTHER RESOLVED that the Superintendent or designee notify the appropriate employees that the employees' services will no longer be needed because of this elimination or reduction of services, and they are, therefore, terminated at the end of the school year or sixty days after such notice whichever is later;

BE IT ALSO RESOLVED that the Notice of Layoff be given in accordance with the appropriate provisions of the California Education Code and any agreement between the District and classified employees union.

AYES:

NOES:

ABSTENTIONS:

ABSENT:

DATED: September 14, 2016

BOARD OF TRUSTEES
ORCUTT UNION SCHOOL DISTRICT

Lizabeth Phillips, Board President

ORCUTT UNION SCHOOL DISTRICT
EXHIBIT A TO 2016/2017 RESOLUTION NO. 7

<u>SERVICES OR PROGRAMS TO BE ELIMINATED OR REDUCED</u>	POSITIONS FTE
Eliminate (1) part-time Instructional Assistant	.4375
Total	.4375

**BEFORE THE BOARD OF TRUSTEES OF THE
ORCUTT UNION SCHOOL DISTRICT
COUNTY OF SANTA BARBARA, STATE OF CALIFORNIA
RESOLUTION FOR
WEEK OF THE SCHOOL ADMINISTRATOR
OCTOBER 10-14, 2016**

2016/2017 RESOLUTION NO. 9

WHEREAS, Leadership Matters for California's public education system and the more than 6 million students it serves;

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, The title "school administrator" is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, School leaders depend on a network of support for school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, Research shows great school are led by great principals, and great districts are led by great superintends. These site leaders are supported by extensive administrative networks throughout the state. The future of California's public education system depends upon the quality of its leadership; and

WHEREAS, The State of California has declared the second full week in the month of October of each year as Week of the School Administrator; and

WHEREAS, The future of California’s public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, we the Board of Trustees of the Orcutt Union School District proclaim October 10-14, 2016 as “Week of the School Administrator” and urge all Orcutt citizens to participate in an observance that expresses their appreciation of our dedicated administrative staff.

Passed and Adopted this 14th day of September, 2016 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

DATED: September 14, 2016

BOARD OF TRUSTEES
ORCUTT UNION SCHOOL DISTRICT

By _____
Lizabeth Phillips, Board President